



Healthy Kids Colorado Survey



2007-2008 Results

Moffat County High School

prepared by:



**899 Logan Street, Suite 600
Denver, CO 80203
(303) 839-9422 or (800) 279-2020
www.omni.org**

**Contact for Further Information:
survey@omni.org**

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Section I

Introduction to the Healthy Kids Colorado Survey

This report summarizes findings from the 2007-2008 Healthy Kids Colorado Survey (HKCS), which was administered in your school(s) during the 2007-2008 school year.

Background

The Healthy Kids Colorado Survey (HKCS) was developed:

- To facilitate recruitment of a representative sample for the purposes of monitoring statewide trends in school youth
- To meet the data collection and reporting needs of schools and programs receiving funding from multiple federal and state agencies

Specifically, the HCKS collects data that are commonly required by grants and programs offered through the following:

- U.S. Centers for Disease Control and Prevention
- U.S. Substance Abuse and Mental Health Service Administration and Center for Substance Abuse Prevention, including Drug-Free Communities
- U.S. Office of Juvenile Justice and Delinquency Prevention programs
- Colorado Department of Education programs, including Safe and Drug Free Schools and Communities
- Programs of the Colorado Departments of Human Services (Alcohol and Drug Abuse Division), Education, Public Health and Environment, Public Safety (Division of Criminal Justice and Office of Juvenile Justice) and Transportation

Survey Measures

The HKCS integrates items from: the Centers for Disease Control's *Youth Risk Behavior Survey (YRBS)*; the *Colorado Youth Survey (CYS)*, developed by the Social Development Research Group and coordinated by OMNI Institute; and additional items selected by Colorado state agencies. The HKCS contains a total of 142 items on the high school version and 127 items on the middle school version. As with previous surveys, the HKCS provides information on a wide range of youth attitudes and behaviors regarding substance use, violence and delinquency, mental health, and academic performance. The following are sample measures in the HKCS:

Substance Use

- Lifetime use of cigarettes
- Use of alcohol in the last 30 days
- Use of prescription drugs

Delinquency

- Weapon possession on school property in the last 30 days
- Age at first suspension

Personal Safety/Violence

- Riding in a car with a driver who has been drinking in the last 30 days
- Victim of verbal slurs

School and Family

- Support of teachers and school staff
- Support of parents at home
- Harassment or bullying on school property

Mental Health

- Prevalence of depression on most days over the last 12 months
- Importance of college and future aspirations
- Participation in organized community service activities in the last 30 days

Physical Health

- Average hours of television on school day
- Number of days with 20 minutes of exercise in the last 7 days
- Use of extreme weight loss methods in the past 30 days

Sexual Behavior (This section only appears in the High School survey)

- Prevalence of abstinence and sexual activity
- Use of effective birth control methods

Risk and Protective Factors

Select measures of ‘risk and protective factors’ based on Hawkins and Catalano’s risk and protective factor framework are also included. Risk and protective factors are characteristics demonstrated by research to increase or decrease, respectively, likelihood of substance use, delinquency, and other problem behaviors. Risk and protective factors measured in the HKCS are displayed below. Risk and protective factors are reported using statistically validated ‘cut-off points’ that identify the percentage of youth in your community who exhibit significant levels of a risk factor, or who exhibit significant levels of a protective factor. Thus, when examining the results for risk and protective factors, keep in mind that higher numbers for risk factors represent elevated risk whereas higher numbers for protective factors represent greater protection. School and community programs that reduce risk factors and enhance protective factors have been shown to positively impact the future health behavior outcomes of youth. The following are the risk and protective factors in the HKCS:

Risk Factors (Domain: Scale)

- Peer-Individual: Peer Use of ATOD
- Peer-Individual: Low Perceived Risk of Drug Use
- Peer-Individual: Attitudes Favorable to Drug Use
- Peer-Individual: Early Initiation of Antisocial Behavior
- Family: Parental Attitudes Favorable To Drug Use
- Family: Parental Attitudes Favorable To Antisocial Behavior
- School: Low Commitment

Protective Factors (Domain: Scale)

- School: Opportunities for Pro-Social Involvement
- School: Rewards for Pro-Social Involvement

School Administration and Resources

The survey is administered by participating schools during the regular school year and generally requires 45 minutes for students to complete. In order to promote a smooth administration and good data quality, schools work closely with OMNI Institute to plan their school survey administration. OMNI Institute is the agency that coordinates statewide administration of the HKCS.

To support Colorado’s school survey effort, OMNI Institute provides the following services:

- Monitoring common state and federal data reporting requirements of schools and programs
- Assisting school officials in planning school survey administrations
- Supplying school survey materials
- Scanning and analyzing school survey data
- Developing user friendly reports of HKCS data
- Assisting school officials and local coalition representatives in interpreting HKCS data for funders and stakeholders
- Assisting school officials and local coalition representatives in utilizing data for local program and service planning

To plan next year’s school administration, or for more information regarding available technical support, please contact: Summer Wright, Project Coordinator, OMNI Institute, 303/839-9422, extension 112, swright@omni.org.

Report Organization

Your school survey report is organized into several major health behavior topics. In each topic area, a few select survey items have been charted to illustrate overall health behavior and attitudes in the participating sample and differences between grade levels. Then complete survey results related to the health topic have been presented in table format.

Risk and protective factors are reported in a separate section at the end of the report. This organization reflects the idea that risk and protective factors work *collectively* to induce or inhibit problem behaviors in the areas of substance use, delinquency and other problem behaviors. Consider where school youth measured highest in terms of the risk factors measured and lowest in terms of the protective factors measured. These may be important leverage points for improving overall health behaviors in youth.

NOTE: Confidentiality

When fewer than five students report a behavior or attitude, these responses are reported as “Conf.” for “confidential” in the data tables and as zero in bar charts. This standard policy protects the confidentiality of students taking the survey, so that no responses can be associated with an individual youth. There are times, however, when student responses are reported as “Conf.” or zero at the grade level but are totaled in “All” grades. This will occur when the number across grades totals a number equal to or greater than five, and confidentiality does not need to be protected. Variation may exist between the numbers reported for individual grades and the “All” grades totals, look in the data table and you should find “Conf.” reported at one or more grade levels. “Conf.” signifies that the numbers were too few to count at the grade level, but could be counted as part of the larger “All” number.

NOTE: Honesty and Data Validity

Sometimes students do not pay adequate attention or do not respond honestly to survey questions. Certain techniques are used to determine when survey responses are inconsistent or dishonest. For example, a student who indicates on one question that he or she has never used tobacco, but on another question reports having smoked 10 cigarettes in the last 30 days, the answer will be considered to be inconsistent for that ‘domain’ of substance use. Students whose responses were inconsistent within each ‘domain’ of substance use (e.g., tobacco use, alcohol use) were considered ‘missing’ and not included in calculations of use for that specific substance. This procedure allowed us to take into account students who inadvertently responded incorrectly to questions, but were not deliberately dishonest throughout the survey. Students whose responses were inconsistent across three or more domains were considered ‘dishonest’ and were removed entirely from the sample. These multiple steps were undertaken to ensure that the information presented in your report is as accurate a reflection of self-reported youth behavior as possible. (Note: This is not the only source of missing data. Data also may be coded as missing if a student does not provide either their age or grade.)

All surveys strive for a high overall response rate. High response rates help to lower sampling errors. However, even if overall response rates are high, the possibility remains that some students who took the survey may not have responded to every question. The extent of missing data can influence these decisions, the interpretation of the results, and the strength of the confidence in the interpretations. Therefore, for each survey item, specific information on the item specific response rate is provided. For each survey question, information on the item response rate is indicated as either above or below 60%. If the item response rate is above 60%, the student representation on that item can be more confidently interpreted as representative of the overall student respondents. If the item response rate is lower than 60%, the data should not be disregarded, but some

considerations should be addressed in regards to the representativeness of the data. While no single response rate is considered the standard, the most important consideration, overall, is how the sample of students that respond to each question is representative of the entire population.

NOTE: Use of ATOD and Drug Use

Please note that ATOD and drug use are often used interchangeably throughout this report. ATOD refers to the use of alcohol, tobacco and other drugs. When “drug use” is used, this may also encompass the use of alcohol and other drugs, as may be the case when we are utilizing a name of a risk factor.

Section II

How to Use This Report

How To Use This Report

This report is intended to provide schools and communities with the information and resources needed to (a) develop an understanding of youth attitudes and behaviors in your community; (b) identify any key problem areas among youth in your community; and (c) select appropriate programs and prevention activities for your community.

We recommend examining your data in multiple ways:

(1) Compare the results within your report: As you go through the report, pay attention to the relative percentages of youth reporting various attitudes and behaviors. Although many of these outcomes are not directly comparable and may differ in importance, noting any general patterns across these outcomes can help you identify and focus on what appear to be key problem areas or areas of strength.

With specific regard to the section on risk and protective factors, take note of the risk factors that are most elevated and/or the protective factors that are most depressed. Many prevention programs work to decrease substance use, delinquency, and other problem behaviors specifically by reducing certain risk factors or enhancing certain protective factors. However, programs may also be selected to capitalize on existing community strengths by targeting risk and/or protective factors that are currently at more desirable levels.

(2) Compare your results with state data: In 2005-2006, we obtained a state-wide representative high school sample, enabling us to provide an accurate picture of youth in Colorado. These state-level data may provide another valuable comparison point for your community's data and enable better understanding of the relative needs, strengths, and challenges for youth in your community. Efforts are currently underway to obtain a 2007-2008 state-wide representative sample.

(3) Compare your results to previous years' data from your community: As noted previously, the HKCS has a number of measures in common with previous school surveys administered across Colorado. If your community participated in the CYS, Integrated Survey, and/or YRBS in previous years, certain measures may be comparable across these surveys, enabling you to determine changes over time such as rates of youth substance use and delinquency in your community. Such data can also be used to: (a) evaluate effectiveness of previous prevention programming and identify areas of improvement; and (b) identify emerging problem areas. If you are interested in finding out more about cross-year comparisons of data, please contact Summer Wright, 303/839-9422, ext. 112, swright@omni.org.

(4) Use this report to guide selection of appropriate prevention programs and initiatives for reducing problem areas in your community. The prevention resources listed in Appendix A provide a useful starting point.

(5) Look at the response rate and participation within your sample to get a better idea of who your data is representing. When looking at district or community reports with multiple schools it is important to determine how many schools in that district or community are represented. (Please see the note on Honesty and Data Validity in section I for more information on response rates.)

Section III
Demographics and Data Quality

Schools Included in Report

District	School	Percentage of Report Sample
MOFFAT COUNTY RE:NO 1		100.0%
	MOFFAT COUNTY HIGH SCHOOL	100.0%

1 of the 1 High Schools in the District are included in this report.

Healthy Kids Colorado Survey

Demographics and Data Quality

Demographic	Number (N)	N / Total Sample	N / Enrollment	Enrollment*
Total	546	100.0%	76.3%	716
Female	297	54.4%	80.3%	370
Male	249	45.6%	72.0%	346
9th Grade	147	26.9%	88.0%	167
10th Grade	152	27.8%	83.5%	182
11th Grade	127	23.3%	70.6%	180
12th Grade	120	22.0%	64.2%	187
American Indian or Alaska Native	8	1.5%	88.9%	9
Asian	6	1.1%	120.0%	5
Black or African American	7	1.3%	233.3%	3
Hispanic or Latino	59	10.8%	69.4%	85
Native Hawaiian or Other Pacific Islander	6	1.1%		
White	449	82.2%	73.1%	614
Multi-Ethnic	7	1.3%		

1 of the 1 High Schools in the District participated in the survey. All data are based only on participating schools.

*Enrollment numbers from the Colorado Department of Education (CDE), October 2007 Pupil Membership. CDE includes Hawaiian/Pacific Islander in the Asian category, and does not track Multi-Ethnic.

This table illustrates two important concepts:

1) The Demographic composition of the students from your school(s) who took the survey.

Example: If the number (N) of female respondents is 200 and there are 400 respondents in the total sample, then 50% of the total sample is female.

2) How each Demographic group that took the survey compares to the number of students in that group that are enrolled in your school(s).

Example: If the number (N) of female respondents is 200 and there are 800 females enrolled in the school, then 25% of enrolled females took the survey.

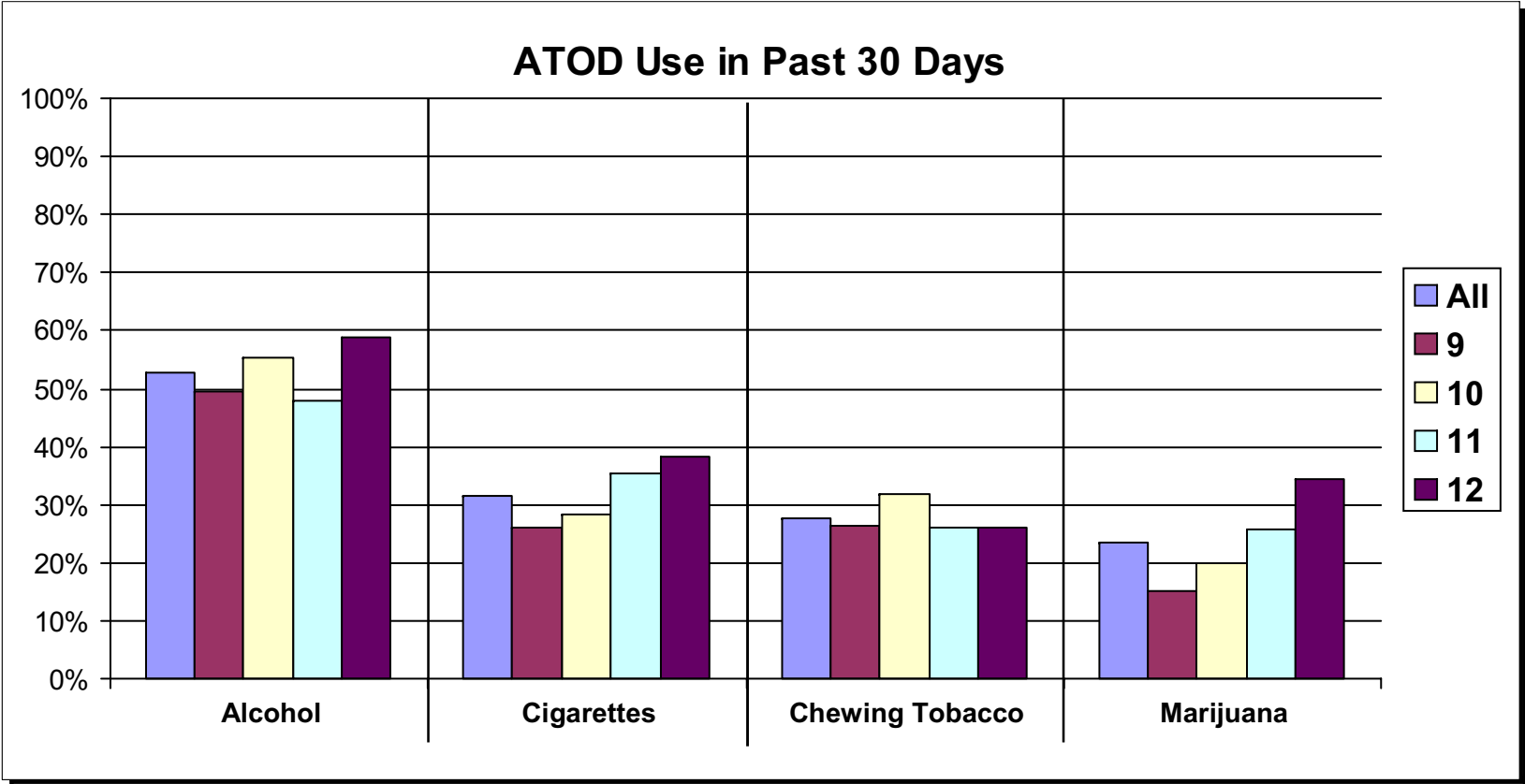
This second concept can be used to judge the quality of your data (e.g., how well it represents the school population). For example, if your school attempted to conduct a full census, you would want N/Enrollment for each demographic group to be close to 100% in order to accurately reflect that demographic group. Further, for your data to be representative of the school(s) as a whole, N/Enrollment percentages should all be approximately equal, regardless of sampling strategy (census or random sample); otherwise certain demographic groups are over- or under-represented in the sample.

Note: This page reflects all the students from your school(s) who took the survey, including those in grades not intended to be surveyed. The remainder of the report only shows intended grades, but the "Total" category always reflects all students who took the survey, regardless of grade.

Section IV
Survey Results

Substance Use

Substance Use

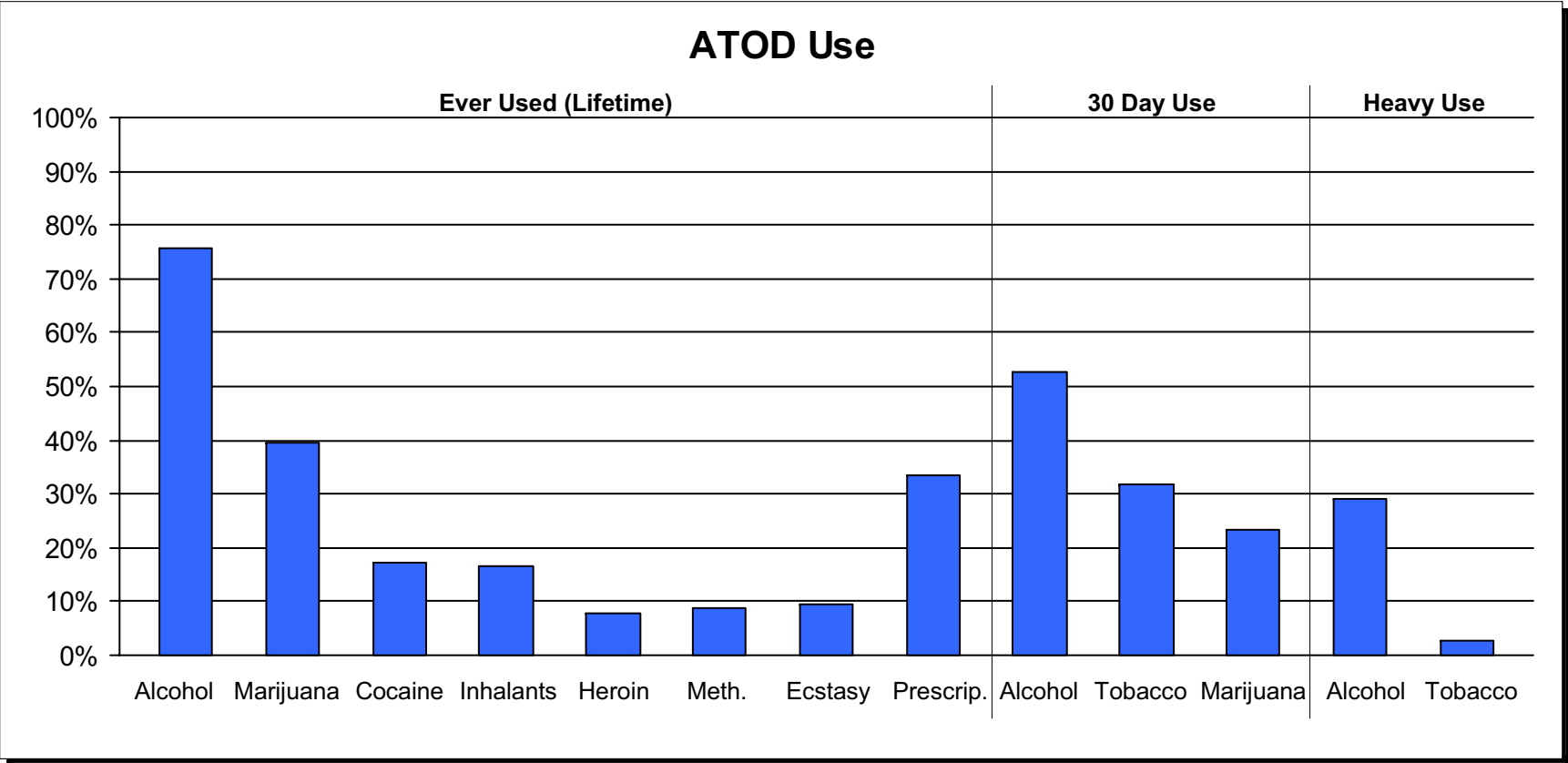


The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Substance Use

Substance Use

Grade: All



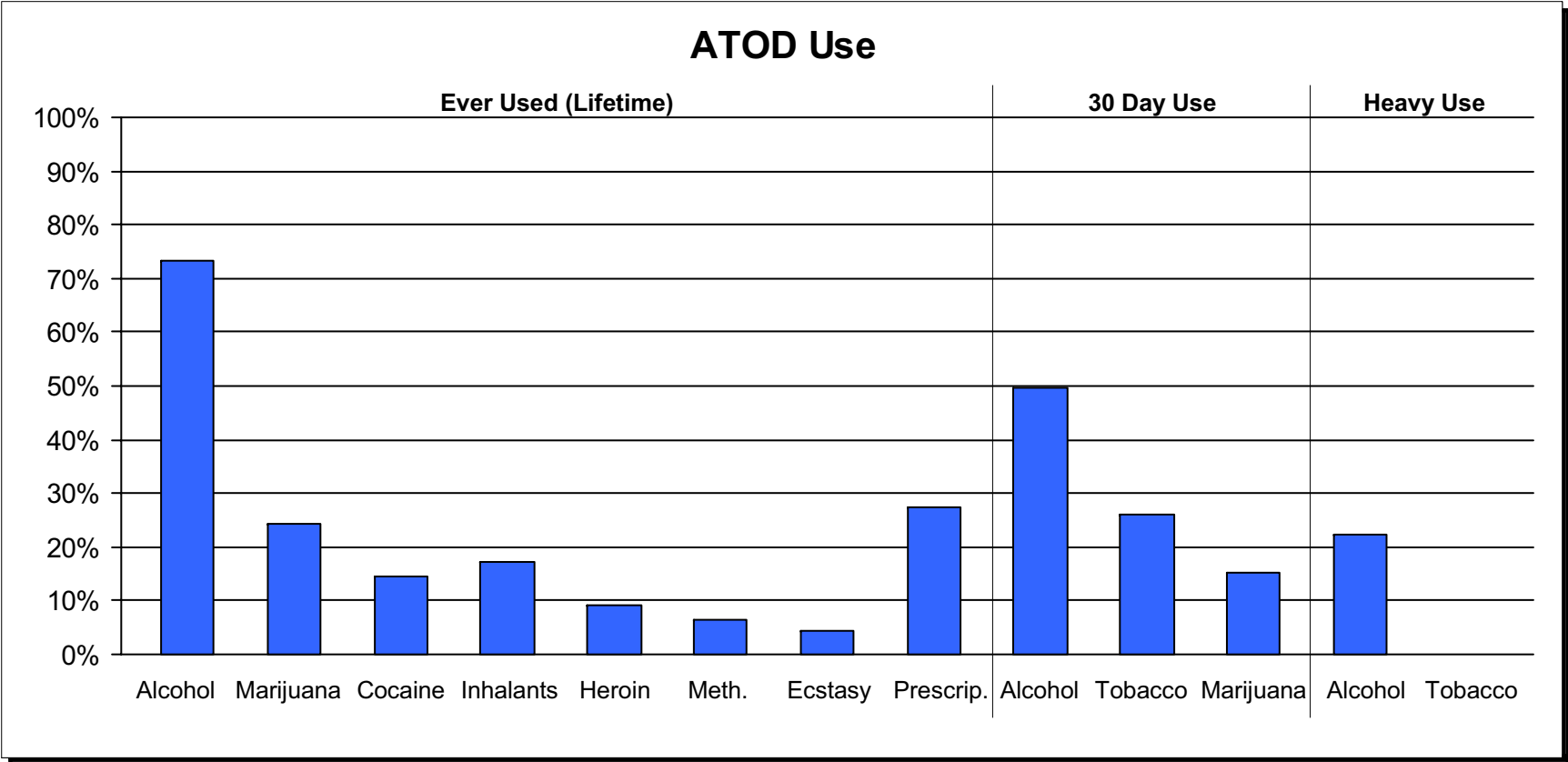
The "Ever Used (Lifetime)" section of the chart shows the percentage of students who reported using the substance at least once in their lives. The "30-day Use" section shows the percentage of students who reported using the substance at least once in the past 30 days. The "Heavy Use" section measures binge drinking, which is defined as five or more alcoholic drinks in a row on one occasion, two or more times in the past 30 days, and heavy cigarette use, which is defined as a pack or more of cigarettes per day in the past 30 days.

The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Substance Use

Substance Use

Grade: 9



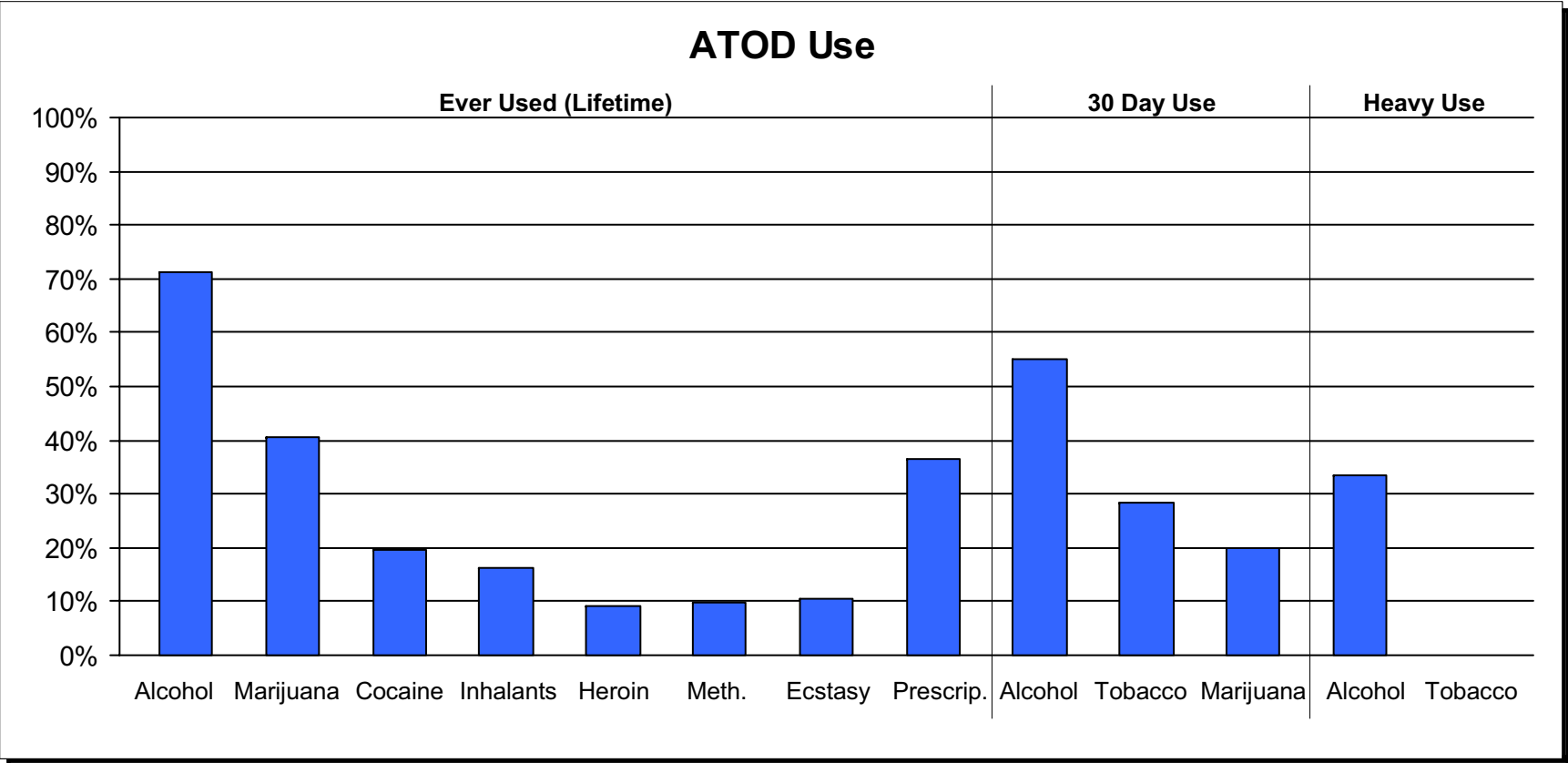
The "Ever Used (Lifetime)" section of the chart shows the percentage of students who reported using the substance at least once in their lives. The "30-day Use" section shows the percentage of students who reported using the substance at least once in the past 30 days. The "Heavy Use" section measures binge drinking, which is defined as five or more alcoholic drinks in a row on one occasion, two or more times in the past 30 days, and heavy cigarette use, which is defined as a pack or more of cigarettes per day in the past 30 days.

The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Substance Use

Substance Use

Grade: 10



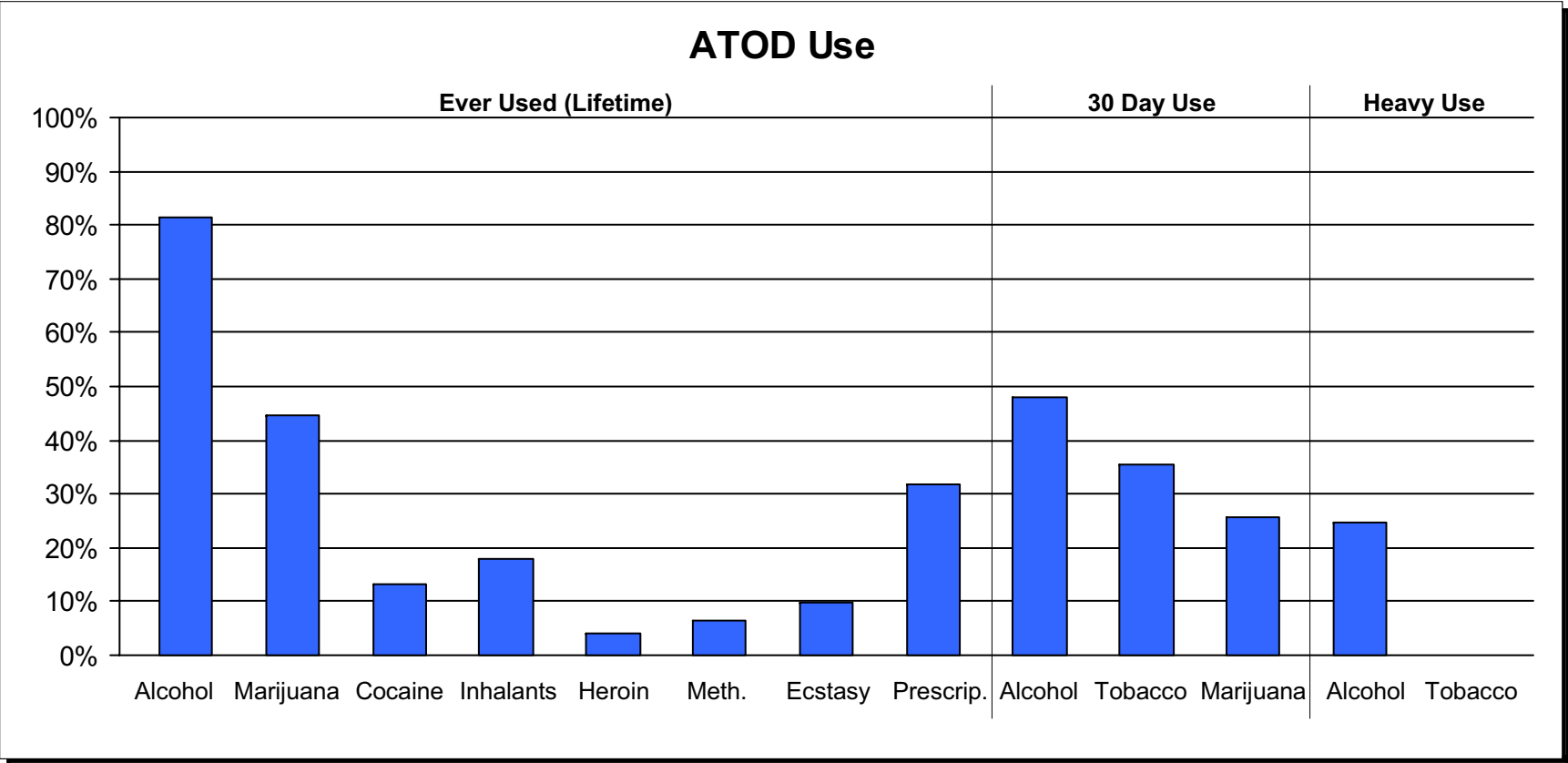
The "Ever Used (Lifetime)" section of the chart shows the percentage of students who reported using the substance at least once in their lives. The "30-day Use" section shows the percentage of students who reported using the substance at least once in the past 30 days. The "Heavy Use" section measures binge drinking, which is defined as five or more alcoholic drinks in a row on one occasion, two or more times in the past 30 days, and heavy cigarette use, which is defined as a pack or more of cigarettes per day in the past 30 days.

The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Substance Use

Substance Use

Grade: 11



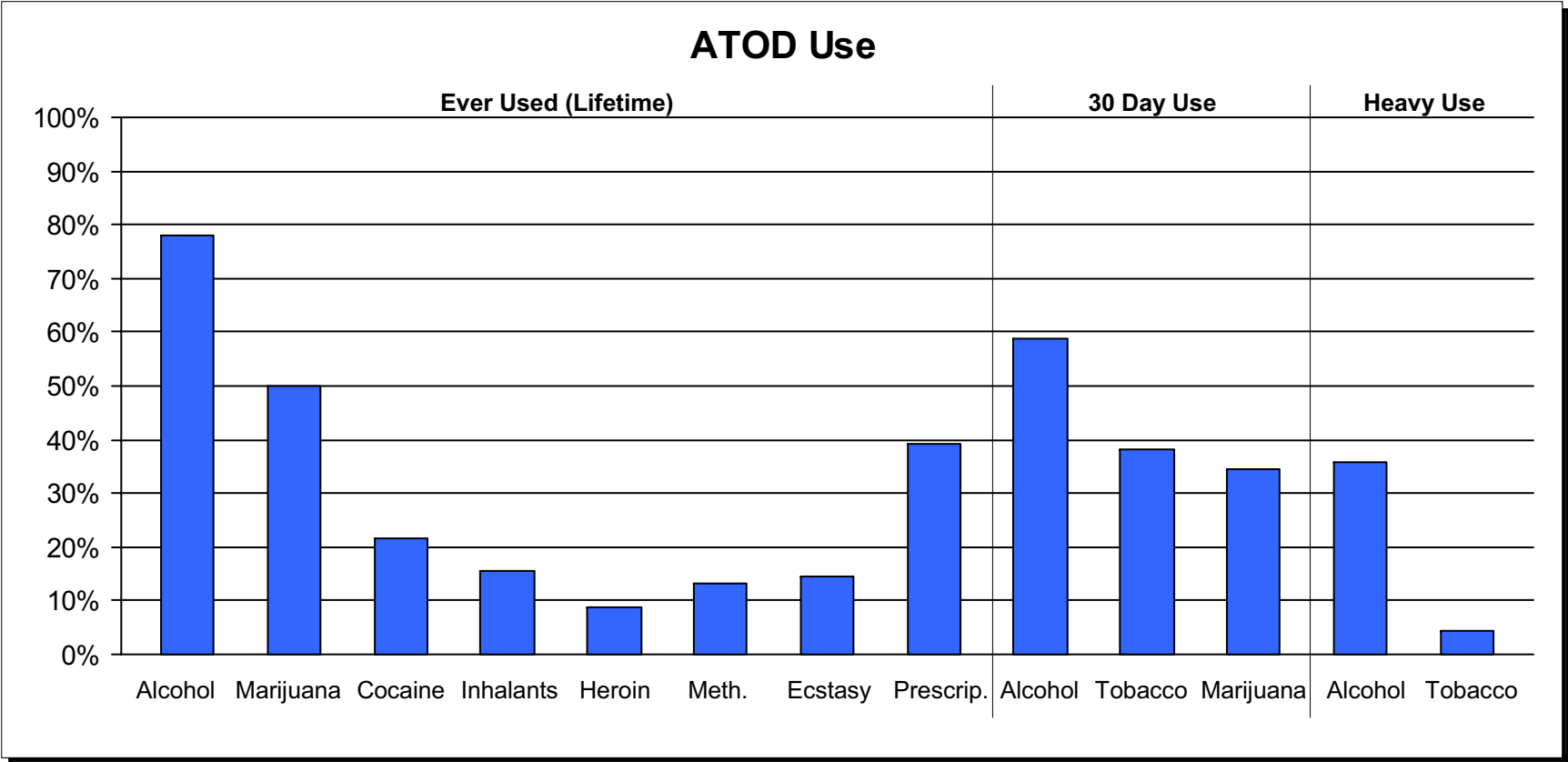
The "Ever Used (Lifetime)" section of the chart shows the percentage of students who reported using the substance at least once in their lives. The "30-day Use" section shows the percentage of students who reported using the substance at least once in the past 30 days. The "Heavy Use" section measures binge drinking, which is defined as five or more alcoholic drinks in a row on one occasion, two or more times in the past 30 days, and heavy cigarette use, which is defined as a pack or more of cigarettes per day in the past 30 days.

The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Substance Use

Substance Use

Grade: 12



The "Ever Used (Lifetime)" section of the chart shows the percentage of students who reported using the substance at least once in their lives. The "30-day Use" section shows the percentage of students who reported using the substance at least once in the past 30 days. The "Heavy Use" section measures binge drinking, which is defined as five or more alcoholic drinks in a row on one occasion, two or more times in the past 30 days, and heavy cigarette use, which is defined as a pack or more of cigarettes per day in the past 30 days.

The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Substance Use

How old were you when you smoked a whole cigarette for the first time?

Response	Sex Grade	Total					Female					Male				
		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
I have never smoked a whole cigarette		54%	57%	54%	55%	50%	56%	55%	64%	57%	49%	51%	59%	43%	52%	51%
8 years old or younger		6%	5%	6%	6%	8%	3%	-	-	-	-	10%	9%	10%	9%	13%
9 or 10 years old		3%	-	3%	6%	-	-	-	-	-	6%	-	7%	9%	-	-
11 or 12 years old		8%	12%	9%	5%	8%	8%	9%	9%	-	10%	9%	14%	9%	-	-
13 or 14 years old		14%	19%	15%	12%	10%	15%	24%	14%	11%	9%	14%	13%	17%	13%	11%
15 or 16 years old		11%	4%	12%	15%	15%	14%	7%	12%	17%	19%	8%	-	12%	11%	-
17 years old or older		3%	-	-	-	10%	3%	-	-	-	10%	2%	-	-	-	-

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, on how many days did you smoke cigarettes?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 days			68%	74%	72%	65%	62%	69%	68%	78%	67%	63%	67%	80%	65%	61%	60%
1 or 2 days			6%	4%	6%	5%	9%	5%	-	-	-	7%	6%	-	-	-	11%
3 to 5 days			5%	5%	-	5%	6%	4%	-	-	-	-	5%	8%	-	-	-
6 to 9 days			3%	-	3%	-	-	3%	-	-	-	-	2%	-	-	-	-
10 to 19 days			4%	7%	4%	-	4%	5%	11%	-	-	-	3%	-	-	-	-
20 to 29 days			3%	-	-	5%	4%	2%	-	-	-	-	3%	-	-	-	-
All 30 days			12%	7%	11%	19%	11%	10%	10%	7%	14%	11%	14%	-	15%	24%	11%

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
I did not smoke cigarettes during the past 30 days			67%	73%	70%	65%	61%	69%	68%	78%	68%	61%	65%	77%	62%	60%	60%
Less than 1 cigarette per day			8%	7%	9%	6%	10%	6%	-	-	7%	9%	9%	10%	12%	-	11%
1 cigarette per day			5%	5%	4%	-	7%	5%	7%	-	-	7%	5%	-	-	-	-
2 to 5 cigarettes per day			14%	12%	9%	20%	16%	15%	16%	8%	19%	16%	12%	-	9%	21%	16%
6 to 10 cigarettes per day			4%	-	6%	4%	-	4%	-	-	-	-	4%	-	9%	-	-
11 to 20 cigarettes per day			2%	-	-	-	-	-	-	-	-	-	2%	-	-	-	-
More than 20 cigarettes per day			1%	-	-	-	-	-	-	-	-	-	2%	-	-	-	-

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 days			72%	74%	68%	74%	74%	78%	76%	74%	76%	85%	66%	71%	62%	71%	58%
1 or 2 days			6%	4%	8%	6%	8%	7%	-	7%	7%	10%	5%	-	10%	-	-
3 to 5 days			5%	7%	5%	-	4%	5%	7%	7%	-	-	5%	7%	-	-	-
6 to 9 days			3%	5%	-	4%	-	3%	-	-	-	-	3%	-	-	-	-
10 to 19 days			3%	6%	-	6%	-	3%	-	-	7%	-	4%	-	-	-	-
20 to 29 days			2%	-	6%	-	-	2%	-	-	-	-	3%	-	7%	-	-
All 30 days			8%	4%	9%	9%	10%	3%	-	7%	-	-	14%	9%	11%	16%	23%

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

How old were you when you had your first drink of alcohol other than a few sips?

Response	Sex Grade	Total					Female					Male				
		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
I have never had a drink of alcohol other than a few sips		20%	25%	23%	15%	17%	20%	25%	19%	18%	17%	21%	25%	28%	12%	18%
8 years old or younger		16%	20%	17%	13%	13%	10%	12%	13%	9%	-	24%	30%	22%	18%	24%
9 or 10 years old		8%	9%	10%	4%	9%	5%	-	8%	-	-	12%	13%	12%	-	16%
11 or 12 years old		12%	13%	10%	14%	9%	12%	15%	10%	12%	10%	12%	11%	11%	18%	-
13 or 14 years old		24%	27%	27%	21%	20%	30%	36%	38%	22%	23%	17%	16%	15%	20%	16%
15 or 16 years old		17%	5%	12%	27%	25%	21%	-	13%	34%	33%	11%	-	11%	18%	13%
17 years old or older		3%		-	5%	7%	3%			-	7%	4%		-	-	-

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During your life, on how many days have you had at least one drink of alcohol?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 days			24%	27%	29%	18%	22%	24%	27%	24%	22%	23%	24%	26%	33%	14%	20%
1 or 2 days			11%	16%	12%	7%	8%	9%	20%	10%	-	-	12%	11%	14%	12%	11%
3 to 9 days			13%	20%	7%	15%	10%	13%	17%	10%	17%	9%	12%	23%	-	12%	11%
10 to 19 days			13%	13%	15%	16%	8%	14%	14%	19%	16%	9%	12%	11%	12%	16%	-
20 to 39 days			12%	6%	12%	17%	15%	14%	-	13%	17%	19%	10%	-	11%	16%	-
40 to 99 days			9%	7%	9%	13%	9%	10%	8%	9%	13%	10%	9%	-	9%	12%	-
100 or more days			18%	13%	17%	14%	29%	16%	11%	16%	12%	25%	21%	15%	18%	18%	36%

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, on how many days did you have at least one drink of alcohol?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 days			47%	50%	45%	52%	41%	48%	52%	47%	49%	43%	46%	48%	42%	56%	39%
1 or 2 days			19%	20%	23%	18%	16%	20%	19%	21%	22%	19%	18%	21%	26%	12%	11%
3 to 5 days			11%	11%	9%	12%	14%	12%	10%	8%	13%	16%	11%	12%	10%	10%	11%
6 to 9 days			7%	5%	7%	8%	8%	7%	-	7%	9%	7%	7%	-	8%	-	-
10 to 19 days			9%	10%	10%	4%	12%	8%	9%	10%	-	11%	10%	10%	10%	-	14%
20 to 29 days			4%	-	-	-	7%	4%	-	-	-	-	3%	-	-	-	11%
All 30 days			2%	-	-	-	-	-	-	-	-	-	5%	-	-	-	-

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 days			59%	70%	55%	64%	48%	62%	71%	58%	66%	54%	55%	68%	52%	60%	39%
1 day			12%	8%	12%	12%	16%	12%	8%	10%	13%	16%	12%	8%	14%	10%	16%
2 days			8%	7%	9%	7%	8%	7%	8%	7%	7%	-	9%	-	11%	-	11%
3 to 5 days			9%	6%	12%	9%	9%	9%	8%	11%	7%	10%	9%	-	12%	12%	-
6 to 9 days			6%	8%	7%	-	6%	5%	-	8%	-	-	8%	10%	-	-	-
10 to 19 days			4%	-	-	-	11%	4%	-	-	-	9%	4%	-	-	-	14%
20 or more days			2%	-	-	-	-	-	-	-	-	-	4%	-	-	-	-

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, on how many days did you have at least one drink of alcohol on school property?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 days			86%	86%	80%	92%	86%	91%	88%	88%	94%	94%	80%	85%	73%	90%	73%
1 or 2 days			7%	7%	9%	5%	5%	5%	-	8%	-	-	9%	8%	9%	-	11%
3 to 5 days			2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-
6 to 9 days			2%	-	4%	-	-	-	-	-	-	-	3%	-	-	-	-
10 to 19 days			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20 to 29 days			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All 30 days			2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During your life, how many times have you used marijuana?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 times			61%	76%	59%	55%	50%	61%	77%	59%	59%	49%	60%	75%	60%	50%	51%
1 or 2 times			8%	8%	9%	5%	10%	8%	-	14%	-	9%	8%	11%	-	-	12%
3 to 9 times			7%	8%	8%	9%	5%	9%	7%	8%	10%	9%	6%	8%	-	-	
10 to 19 times			5%	-	5%	7%	6%	5%	-	-	10%	-	6%	-	8%	-	-
20 to 39 times			4%	-	5%	8%	-	5%	-	-	-	-	4%	-	-	11%	-
40 to 99 times			3%	-	5%	-	6%	3%	-	-	-	-	3%	-	-	-	-
100 or more times			11%	-	10%	14%	20%	9%	-	7%	9%	19%	13%	-	13%	20%	21%

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

How old were you when you tried marijuana for the first time?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
I have never tried marijuana		61%	75%	60%	55%	50%	61%	77%	59%	59%	50%	60%	73%	62%	50%	51%	
8 years old or younger		2%	-	4%		-	-	-				5%	-	8%		-	
9 or 10 years old		2%	-	-	-	-	-	-				4%	-	-	-	-	
11 or 12 years old		6%	-	7%	9%	7%	6%	-	8%	7%	-	6%	-	-	11%	-	
13 or 14 years old		14%	14%	15%	15%	13%	14%	9%	18%	13%	14%	14%	19%	10%	17%	12%	
15 or 16 years old		12%	5%	12%	19%	15%	15%	7%	14%	17%	20%	10%	-	10%	20%	-	
17 years old or older		2%			-	8%	3%			-	10%	-				-	

During the past 30 days, how many times did you use marijuana?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		77%	85%	80%	74%	65%	78%	82%	85%	79%	67%	75%	87%	75%	69%	63%	
1 or 2 times		8%	9%	4%	7%	12%	9%	10%	-	9%	13%	7%	8%	-	-	12%	
3 to 9 times		4%	-	-	-	7%	4%	-	-		9%	4%	-	-	-	-	
10 to 19 times		4%	-	7%	5%	-	3%	-	-	-	-	4%		8%	-	-	
20 to 39 times		3%	-	-	8%	-	3%			9%	-	3%	-	-	-	-	
40 or more times		5%	-	5%	-	12%	4%	-	-		9%	7%		-	-	19%	

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, how many times did you use marijuana on school property?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		92%	97%	92%	92%	88%	94%	97%	96%	91%	91%	90%	97%	88%	93%	81%	
1 or 2 times		4%	-	-	4%	6%	4%	-	-	-	-	3%	-	-	-	-	
3 to 9 times		2%	-	-	-	-	-	-	-	-	-	2%	-	-	-	-	
40 or more times		2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	

During the past 30 days, how many times did you drive a car or other vehicle when you had been smoking marijuana?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		84%	93%	86%	85%	70%	85%	93%	91%	86%	71%	82%	93%	81%	83%	67%	
1 time		5%	-	4%	-	10%	5%	-	-	-	11%	4%	-	-	-	-	
2 or 3 times		4%	4%	4%	4%	6%	4%	-	-	-	-	5%	-	-	-	-	
4 or 5 times		2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	
6 or more times		5%	-	-	7%	10%	4%	-	-	9%	-	6%	-	-	9%	13%	

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, how many times did you ride in a car or other vehicle driven by someone else who had been smoking marijuana?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		69%	75%	70%	69%	59%	69%	75%	72%	69%	61%	68%	75%	68%	69%	56%	
1 time		9%	7%	7%	7%	15%	8%	-	-	10%	11%	10%	7%	10%	-	20%	
2 or 3 times		9%	9%	9%	9%	7%	9%	7%	11%	7%	10%	9%	12%	7%	11%	-	
4 or 5 times		3%	-	-	5%	-	3%	-	-	-	-	3%	-	-	-	-	
6 or more times		11%	8%	11%	10%	17%	12%	13%	12%	9%	13%	11%	-	10%	13%	22%	

During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		83%	85%	81%	87%	78%	85%	85%	85%	88%	83%	80%	86%	75%	85%	72%	
1 or 2 times		7%	4%	10%	5%	9%	8%	-	11%	-	10%	7%	-	10%	-	-	
3 to 9 times		3%	4%	-	-	7%	2%	-	-	-	-	5%	-	-	-	11%	
10 to 19 times		2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	
20 to 39 times		2%	-	-	-	-	-	-	-	-	-	2%	-	-	-	-	
40 or more times		3%	-	-	6%	-	2%	-	-	-	-	4%	-	-	-	-	

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During your life, how many times have you used heroin (also called smack, junk, or China White)?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		92%	91%	91%	96%	91%	97%	96%	100%	97%	94%	86%	85%	81%	94%	87%	
1 or 2 times		3%	4%	-	-	5%	2%	-	-	-	-	5%	7%	-	-	-	
3 to 9 times		1%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	
40 or more times		2%	-	-	-	-	-	-	-	-	-	2%	-	-	-	-	

During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		91%	94%	90%	93%	87%	94%	94%	96%	94%	91%	88%	93%	84%	92%	80%	
1 or 2 times		3%	-	4%	-	5%	3%	-	-	-	-	3%	-	-	-	-	
3 to 9 times		2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	
10 to 19 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
20 to 39 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
40 or more times		2%	-	-	5%	-	-	-	-	-	-	3%	-	-	-	-	

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During your life, how many times have you used ecstasy (also called MDMA)?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		90%	96%	90%	90%	85%	93%	96%	92%	91%	91%	88%	96%	87%	89%	76%	
1 or 2 times		4%		6%	5%	7%	3%		7%	-	-	5%		-	-	11%	
3 to 9 times		2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	
10 to 19 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
20 to 39 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
40 or more times		2%	-	-	-	4%	2%	-	-	-	-	3%	-	-	-	-	

During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		83%	83%	84%	82%	84%	86%	79%	92%	81%	91%	80%	87%	75%	83%	74%	
1 or 2 times		8%	10%	6%	8%	8%	9%	13%	-	13%	-	7%	7%	7%	-	11%	
3 to 9 times		4%	4%	5%	-	5%	2%	-	-	-	-	6%	-	7%	-	-	
10 to 19 times		2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	
40 or more times		3%	-	4%	-	-	2%	-	-	-	-	4%	-	-	-	-	

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During your life, how many times have you taken steroid pills or shots without a doctor's prescription?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		92%	90%	91%	93%	94%	96%	93%	97%	94%	99%	87%	87%	84%	91%	87%	
1 or 2 times		3%	4%	-	-	-	-	-	-	-	-	5%	7%	-	-	-	
3 to 9 times		2%	5%	-	-	-	2%	-	-	-	-	2%	-	-	-	-	
10 to 19 times		2%	-	4%	-	-	-	-	-	-	-	4%	-	7%	-	-	
20 to 39 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

During your life, how many times have you taken a prescription drug without a doctor's prescription, such as painkillers (like OxyContin, Codeine, or Percocet), stimulants (like Ritalin or Adderall), or depressants (like Valium or Xanax)?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		67%	73%	64%	68%	61%	68%	72%	66%	67%	66%	65%	74%	61%	70%	53%	
1 or 2 times		13%	13%	14%	10%	17%	15%	14%	12%	16%	17%	12%	12%	15%	-	18%	
3 to 9 times		8%	7%	9%	7%	10%	7%	8%	7%	-	9%	10%	-	12%	11%	11%	
10 to 19 times		4%	4%	4%	5%	-	4%	-	-	-	-	4%	7%	-	-	-	
20 to 39 times		3%	-	-	4%	4%	2%	-	-	-	-	3%	-	-	-	-	
40 or more times		5%	-	8%	7%	4%	4%	-	8%	-	-	6%	-	8%	-	-	

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During your life, how many times have you used a needle to inject any illegal drug into your body?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		93%	89%	93%	98%	94%	97%	94%	99%	96%	100%	88%	84%	86%	100%	84%	
1 time		4%	7%	4%	-	-	-	-	-	-	-	7%	12%	-	-		
2 or more times		3%	4%	4%	-	-	-	-	-	-	-	5%	-	8%	-		

If you wanted to get some cigarettes, how easy would it be for you to get some?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Very hard		13%	22%	10%	12%	6%	13%	23%	11%	13%	7%	12%	21%	10%	11%	-	
Sort of hard		9%	12%	14%	5%	4%	7%	8%	12%	-	-	12%	16%	16%	-	-	
Sort of easy		18%	22%	20%	20%	10%	18%	22%	21%	20%	10%	18%	22%	19%	20%	10%	
Very easy		60%	44%	56%	63%	80%	62%	47%	57%	65%	80%	57%	41%	55%	61%	79%	

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) how easy would it be for you to get some?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Very hard		13%	16%	14%	11%	10%	11%	14%	10%	10%	12%	14%	18%	18%	11%	-	
Sort of hard		15%	20%	14%	13%	14%	13%	18%	14%	-	13%	19%	22%	15%	25%	15%	
Sort of easy		25%	32%	19%	27%	21%	25%	38%	21%	28%	16%	24%	26%	18%	26%	28%	
Very easy		47%	32%	52%	49%	56%	51%	31%	55%	58%	59%	43%	34%	50%	38%	50%	

If you wanted to get some marijuana, how easy would it be for you to get some?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Very hard		25%	38%	23%	21%	17%	22%	33%	19%	19%	17%	29%	42%	28%	25%	17%	
Sort of hard		15%	18%	15%	11%	17%	16%	22%	16%	10%	14%	15%	14%	13%	11%	22%	
Sort of easy		23%	17%	27%	30%	20%	26%	17%	31%	31%	27%	19%	17%	22%	28%	-	
Very easy		36%	28%	35%	38%	46%	36%	28%	35%	40%	41%	37%	27%	36%	36%	52%	

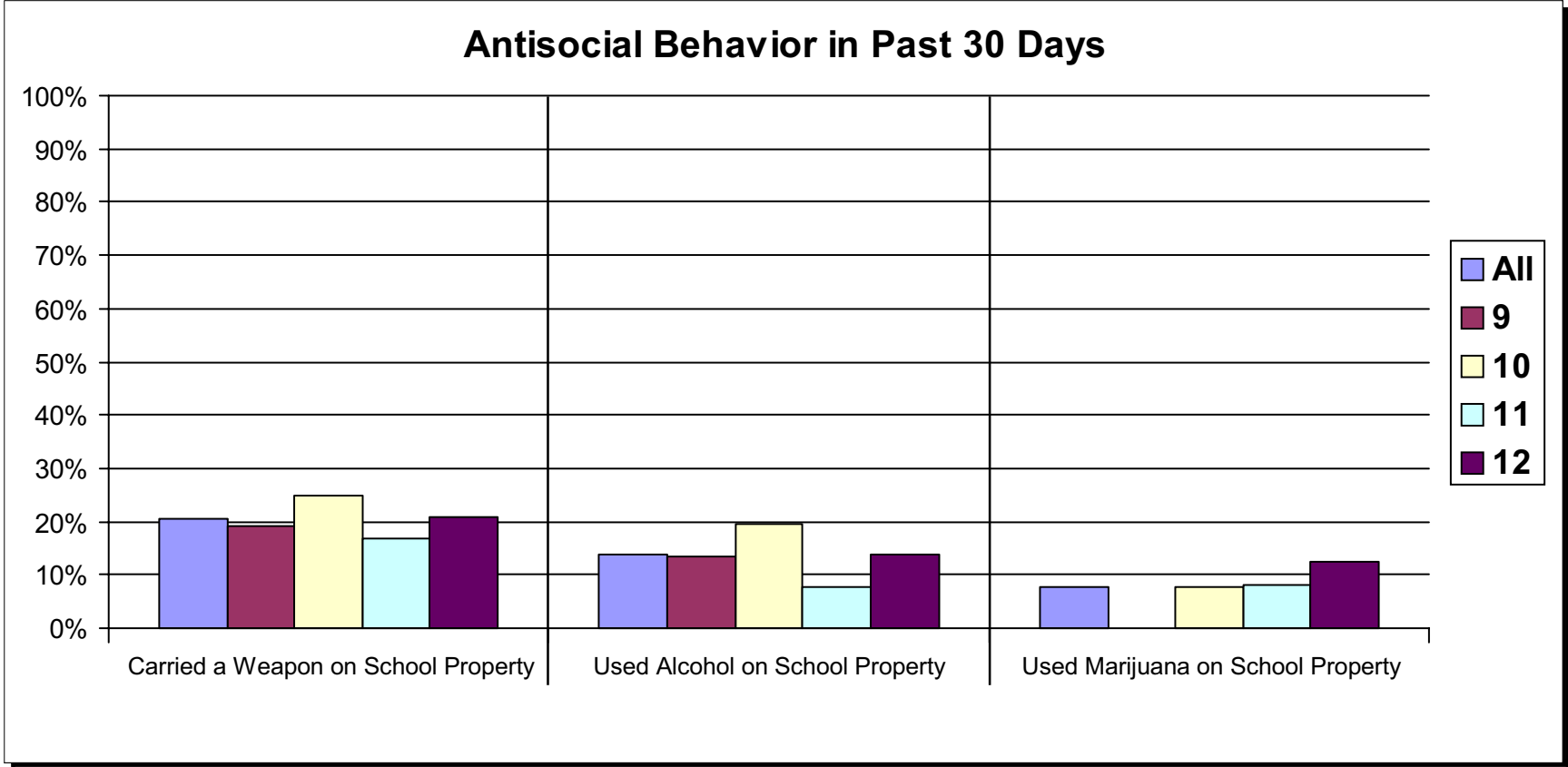
Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

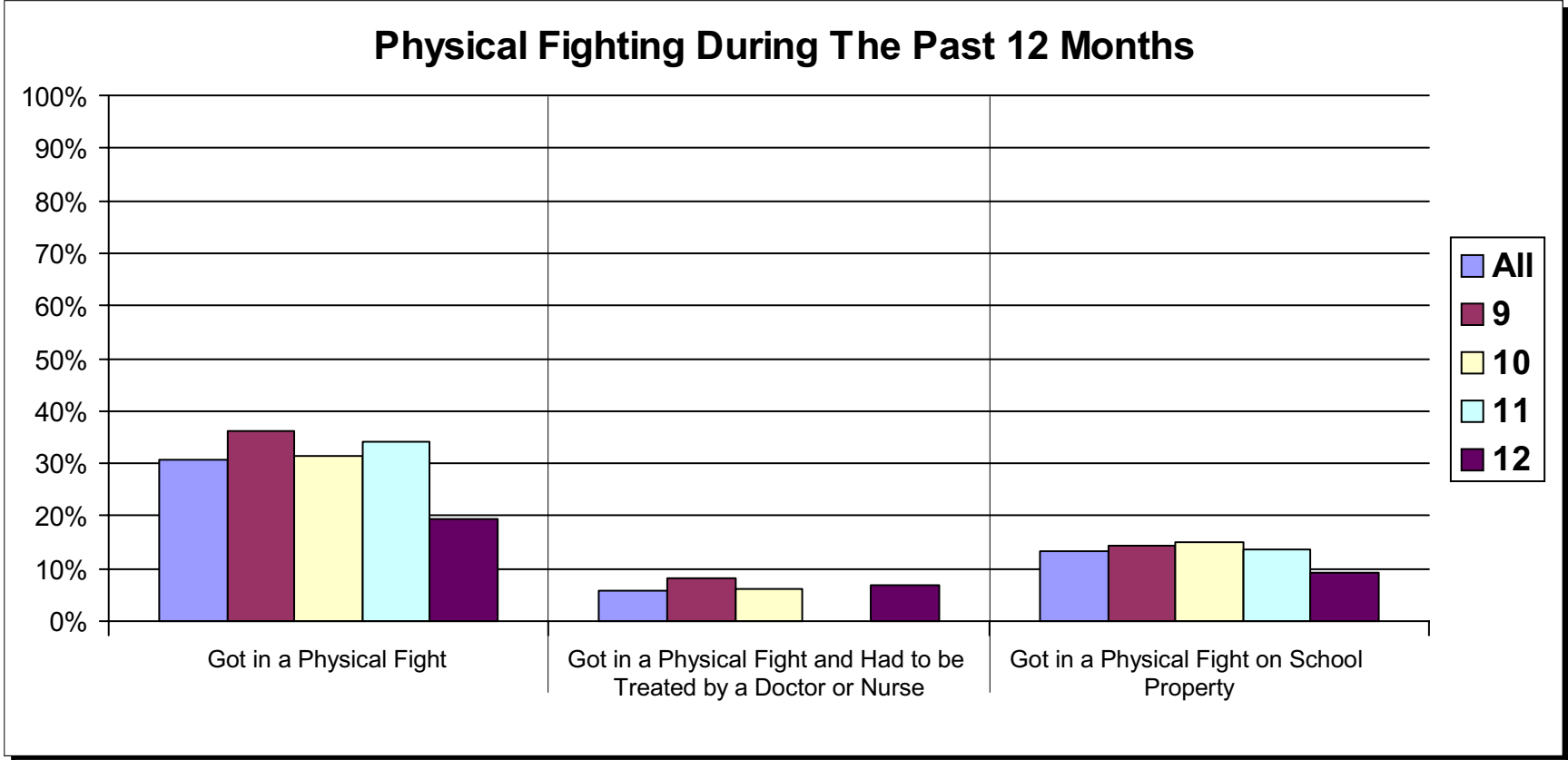
Delinquency

Delinquency



The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Delinquency



The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Delinquency

During the past 12 months, how many times were you in a physical fight?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		69%	64%	68%	66%	81%	77%	78%	84%	65%	81%	60%	49%	51%	67%	79%	
1 time		13%	12%	17%	13%	10%	13%	11%	9%	21%	11%	14%	14%	25%	-	-	
2 or 3 times		9%	12%	7%	12%	-	5%	-	-	11%	-	13%	20%	14%	13%	-	
4 or 5 times		2%	-	-	4%	-	-	-	-	-	-	4%	-	-	-	-	
6 or 7 times		2%	5%	-	-	-	-	-	-	-	-	2%	7%	-	-	-	
8 or 9 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
12 or more times		4%	3%	4%	-	4%	2%	-	-	-	-	5%	-	-	-	-	

During the past 12 months, how many times were you in a physical fight in which you were injured and had to be treated by a doctor or nurse?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		94%	92%	94%	98%	93%	97%	96%	97%	99%	94%	91%	87%	90%	98%	92%	
1 time		2%	3%	-	-	-	2%	-	-	-	-	2%	-	-	-	-	
4 or 5 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6 or 7 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
10 or 11 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
12 or more times		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Data are from 1 of the 1 High Schools in the District.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 12 months, how many times were you in a physical fight on school property?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		87%	86%	85%	86%	91%	93%	95%	95%	89%	93%	79%	75%	75%	83%	87%	
1 time		6%	7%	6%	9%	-	4%	-	-	8%	-	9%	12%	10%	10%	-	
2 or 3 times		3%	3%	5%	-	-	-	-	-	-	-	6%	-	8%	-	-	
4 or 5 times		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
12 or more times		2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	

During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 days		79%	81%	75%	83%	79%	89%	90%	90%	92%	86%	68%	71%	59%	73%	69%	
1 day		7%	6%	9%	6%	6%	5%	-	-	7%	-	9%	10%	14%	-	-	
2 or 3 days		3%	-	5%	-	-	2%	-	-	-	-	4%	-	-	-	-	
4 or 5 days		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6 or more days		10%	9%	10%	7%	13%	3%	-	-	7%	-	18%	13%	20%	16%	22%	

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During the past 12 months, how many times has someone stolen or deliberately damaged your property such as your car, clothing, or books on school property?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		67%	64%	68%	67%	71%	70%	68%	70%	66%	75%	65%	60%	66%	68%	67%	
1 time		15%	14%	17%	18%	13%	15%	12%	18%	21%	10%	16%	17%	15%	14%	17%	
2 or 3 times		8%	12%	9%	5%	8%	7%	12%	6%	-	8%	10%	13%	11%	-	-	
4 or 5 times		3%	3%	-	4%	-	3%	-	-	-	-	2%	-	-	-	-	
6 or 7 times		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8 or 9 times		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
12 or more times		4%	5%	3%	-	-	2%	-	-	-	-	6%	7%	-	-	-	

How wrong is it to cheat on tests or homework?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Very Wrong		30%	30%	32%	29%	28%	34%	28%	35%	38%	34%	25%	33%	29%	17%	19%	
Wrong		40%	50%	36%	33%	42%	39%	52%	32%	31%	43%	42%	48%	41%	36%	42%	
A Little Bit Wrong		21%	13%	24%	25%	23%	20%	13%	26%	25%	16%	22%	12%	21%	26%	33%	
Not Wrong at All		9%	7%	8%	13%	7%	7%	-	7%	-	7%	11%	-	9%	21%	-	

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

How wrong is it to damage or mark up public or private property on purpose?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Very Wrong		47%	51%	36%	52%	51%	54%	54%	40%	63%	62%	38%	47%	31%	38%	35%	
Wrong		36%	36%	41%	33%	33%	35%	36%	44%	30%	30%	37%	37%	38%	36%	37%	
A Little Bit Wrong		11%	8%	14%	9%	13%	9%	9%	13%	-	8%	14%	-	15%	16%	20%	
Not Wrong at All		6%	6%	9%	6%	-	2%	-	-	-	-	11%	10%	17%	9%	-	

How wrong is it to sell or deal drugs?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Very Wrong		65%	68%	67%	59%	64%	71%	70%	75%	67%	71%	57%	67%	58%	47%	52%	
Wrong		19%	16%	17%	20%	25%	19%	17%	18%	14%	26%	20%	15%	15%	28%	25%	
A Little Bit Wrong		9%	11%	8%	14%	4%	7%	9%	-	14%		13%	14%	12%	13%	11%	
Not Wrong at All		6%	4%	8%	7%	6%	4%	-	-	-	-	10%	-	14%	11%	11%	

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How wrong is it to steal something valuable, like someone's palm pilot, backpack, or wallet?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Very Wrong		68%	63%	68%	72%	71%	75%	70%	78%	77%	76%	60%	56%	58%	65%	65%	
Wrong		23%	26%	23%	20%	22%	21%	26%	19%	18%	20%	25%	26%	26%	22%	25%	
A Little Bit Wrong		5%	5%	5%	-	5%	2%	-	-	-	-	8%	10%	8%	-	-	
Not Wrong at All		4%	5%	5%	5%	-	2%	-	-	-	-	7%	9%	8%	-	-	

How wrong is it to hit someone because you didn't like what he or she did or said?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Very Wrong		26%	26%	17%	32%	30%	33%	39%	22%	35%	37%	16%	12%	11%	27%	19%	
Wrong		29%	34%	31%	25%	25%	33%	34%	36%	31%	31%	24%	34%	25%	18%	17%	
A Little Bit Wrong		28%	22%	33%	23%	34%	24%	21%	29%	18%	29%	32%	24%	37%	29%	42%	
Not Wrong at All		17%	18%	20%	20%	11%	9%	6%	13%	15%	-	27%	31%	27%	25%	23%	

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How wrong is it to carry a hidden weapon?

Response	Sex Grade	Total					Female					Male				
		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
Very Wrong		45%	49%	45%	44%	40%	54%	57%	55%	51%	52%	34%	40%	35%	35%	22%
Wrong		24%	31%	19%	23%	21%	25%	32%	22%	21%	24%	22%	29%	17%	26%	16%
A Little Bit Wrong		18%	12%	21%	18%	22%	13%	-	14%	15%	17%	24%	19%	28%	20%	29%
Not Wrong at All		14%	9%	15%	15%	18%	8%	-	9%	13%	7%	20%	13%	21%	19%	33%

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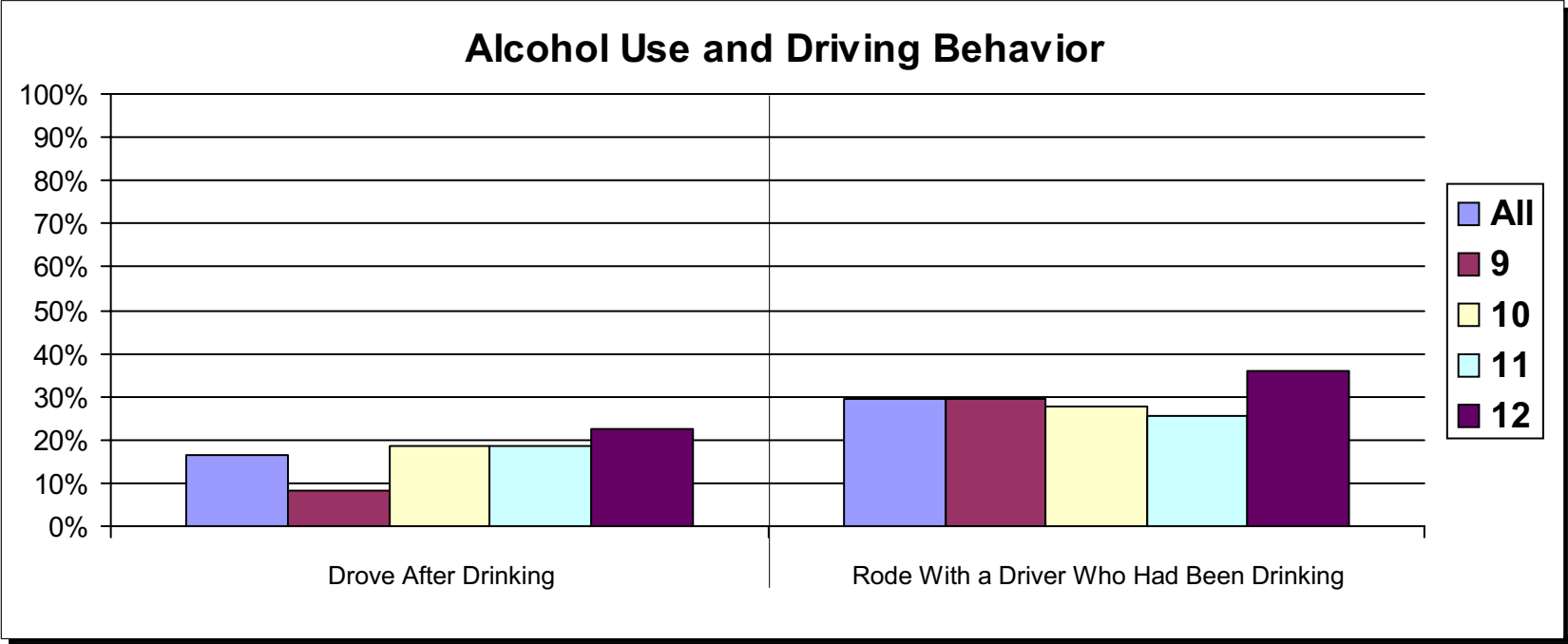
Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

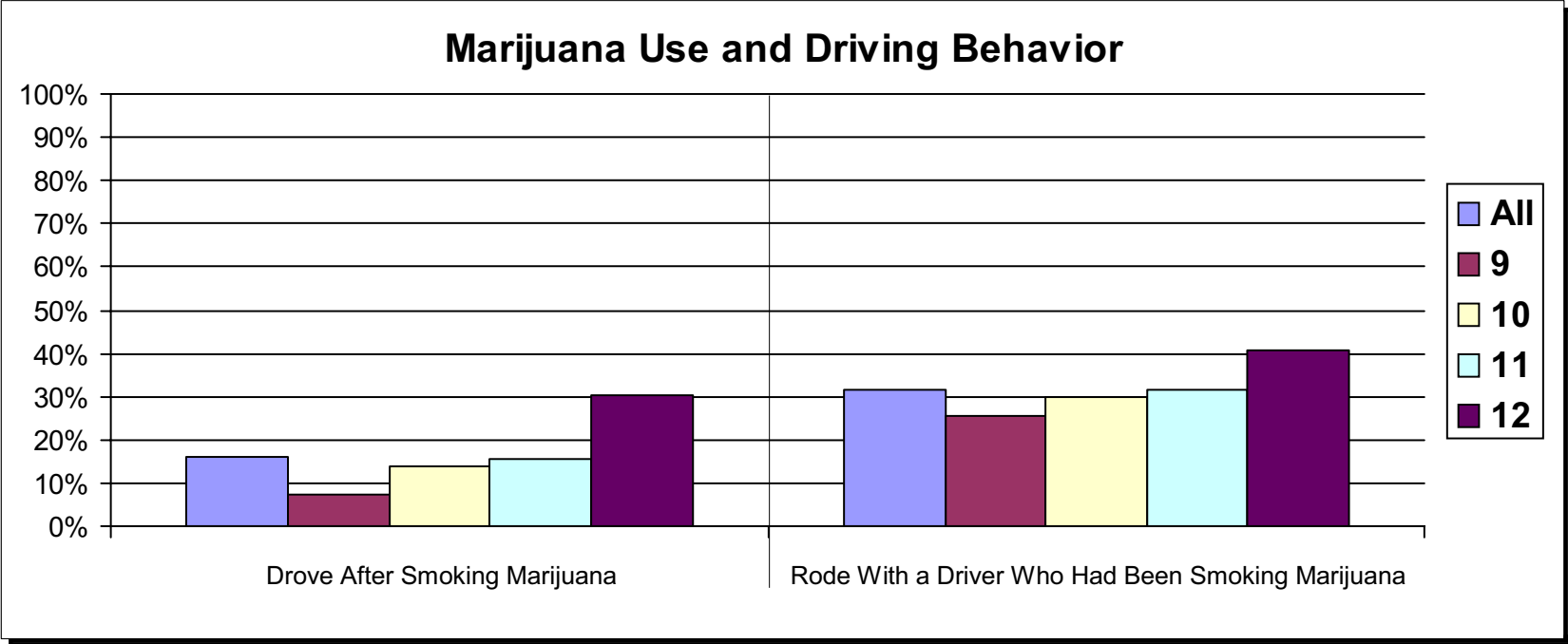
Personal Safety and Violence

Personal Safety and Violence



The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Personal Safety and Violence



The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		12%	13%	8%	12%	16%	10%	10%	-	11%	13%	15%	15%	13%	13%	21%	
No		88%	88%	92%	88%	84%	90%	90%	96%	89%	87%	85%	85%	87%	87%	79%	

During the past 30 days, have you been the victim of a verbal slur because of your gender?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		14%	10%	12%	16%	20%	15%	9%	14%	20%	20%	12%	10%	10%	11%	20%	
No		80%	81%	79%	80%	78%	78%	82%	77%	75%	77%	82%	80%	81%	88%	80%	
Not sure		6%	10%	9%	4%	-	7%	9%	9%	-	-	6%	10%	10%	-		

During the past 30 days, have you been the victim of a verbal slur because of your weight, size, or physical appearance?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		24%	20%	24%	26%	28%	24%	17%	25%	30%	25%	24%	23%	23%	20%	32%	
No		61%	60%	60%	60%	64%	57%	62%	54%	51%	61%	66%	58%	67%	72%	68%	
Not sure		15%	20%	16%	14%	9%	19%	21%	21%	19%	14%	10%	19%	10%	-		

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		71%	71%	72%	75%	64%	69%	66%	72%	70%	66%	73%	76%	73%	80%	61%	
1 time		10%	12%	7%	9%	10%	11%	12%	10%	11%	13%	7%	13%	-	-	-	
2 or 3 times		11%	12%	11%	10%	12%	13%	17%	9%	13%	13%	9%	7%	12%	-	10%	
4 or 5 times		2%		-	-	-	3%		-	-	-						
6 or more times		7%	5%	8%	5%	11%	4%	-	-	-	-	10%	-	11%	-	22%	

During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		83%	92%	81%	82%	77%	86%	92%	91%	80%	80%	80%	91%	71%	83%	73%	
1 time		6%	3%	7%	8%	7%	5%	-	-	11%	-	7%	-	14%	-	-	
2 or 3 times		5%	-	5%	5%	9%	4%	-	-	-	8%	6%	-	7%	-	10%	
4 or 5 times		1%		-	-	-											
6 or more times		4%	3%	5%	-	6%	3%	-	-	-	-	5%	-	-	-	-	

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How often do you wear a seat belt when driving a car?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
I do not drive a car		24%	54%	22%	8%	8%	26%	61%	26%	7%	7%	22%	46%	18%	9%	10%	
Never wear a seatbelt		3%	-	5%	-	6%	-				-	7%	-	9%	-	10%	
Rarely wear a seatbelt		7%	-	7%	7%	11%	4%		-	-	10%	10%	-	12%	13%	12%	
Sometimes wear a seatbelt		7%	3%	8%	6%	11%	4%	-	-	-	7%	10%	-	14%	-	16%	
Most of the time wear a seatbelt		14%	9%	11%	19%	19%	14%	8%	10%	23%	17%	14%	10%	12%	15%	22%	
Always wear a seatbelt		44%	29%	47%	58%	45%	52%	30%	59%	62%	56%	36%	29%	35%	53%	29%	

How often do you wear a seat belt when riding in a car driven by someone else?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Never		5%	4%	7%	6%	-	-	-	-			11%	7%	14%	14%	-	
Rarely		10%	10%	12%	6%	9%	9%	12%	12%	-	8%	10%	9%	13%	9%	10%	
Sometimes		15%	14%	17%	11%	18%	14%	14%	17%	11%	13%	17%	15%	17%	11%	25%	
Most of the time		30%	34%	32%	22%	33%	32%	36%	35%	23%	32%	29%	31%	29%	21%	33%	
Always		40%	37%	31%	54%	38%	45%	36%	35%	62%	46%	34%	38%	27%	45%	25%	

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

When you rode a bicycle during the past 12 months, how often did you wear a helmet?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
I did not ride a bicycle during the past 12 months			46%	30%	42%	55%	59%	56%	42%	63%	61%	60%	33%	17%	21%	48%	57%
Never wore a helmet			38%	46%	44%	26%	30%	29%	39%	28%	20%	29%	48%	54%	62%	34%	33%
Rarely wore a helmet			6%	7%	5%	8%	4%	5%	6%	-	-	-	7%	7%	-	13%	-
Sometimes wore a helmet			3%	4%	-	4%	-	2%	-	-	-	-	4%	-	-	-	-
Most of the time wore a helmet			4%	5%	5%	4%	-	3%	-	-	-	-	5%	9%	8%	-	-
Always wore a helmet			4%	7%	-	-	-	4%	8%	-	-	-	3%	7%	-	-	-

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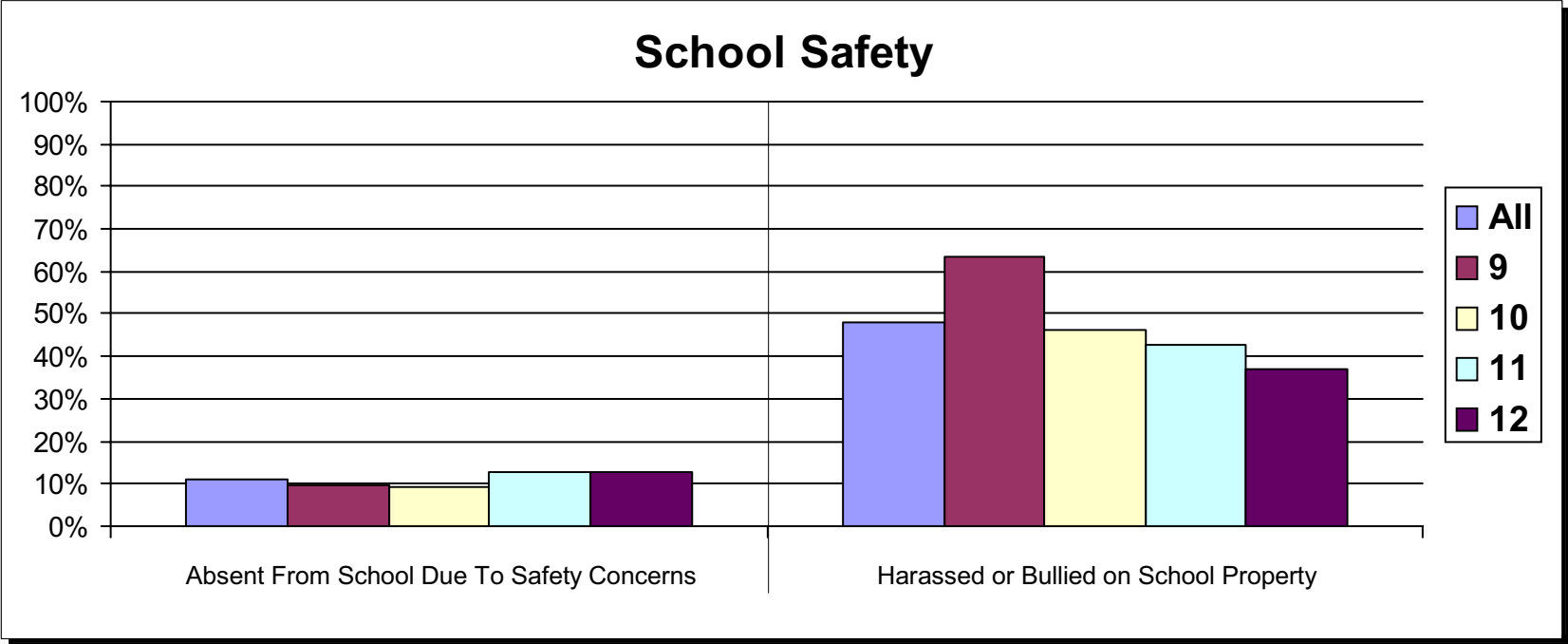
Blank = No observations in that response/sex/grade category.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

School and Family

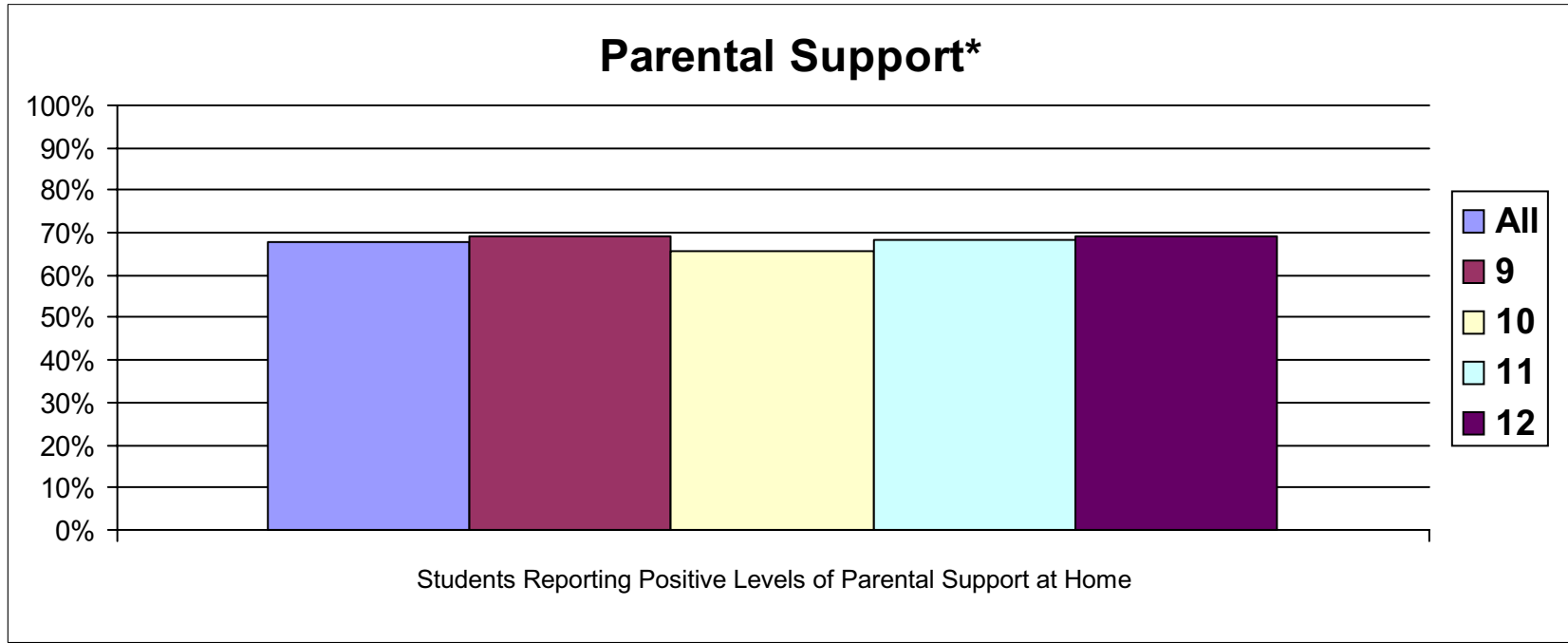
School and Family



The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

School and Family

School and Family



*Percentage reflects students whose average score was in the positive range (i.e., "pretty much true" to "very much true") for the six items measuring parental support at home.

The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

School and Family

During the past 12 months, how would you describe your grades in school?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Mostly A's		39%	40%	33%	36%	48%	46%	45%	44%	44%	53%	30%	34%	21%	25%	41%	
Mostly B's		35%	33%	37%	35%	33%	32%	31%	36%	33%	30%	38%	36%	39%	38%	37%	
Mostly C's		18%	17%	17%	24%	12%	14%	13%	15%	19%	11%	22%	22%	20%	30%	13%	
Mostly D's		2%	4%	-	-	-	-	-	-	-	-	4%	-	-	-	-	
Mostly F's		2%	-	4%	-	-	-	-	-	-	-	3%	-	8%	-	-	
Not Sure		4%	4%	6%	-	-	5%	-	-	-	-	3%	-	8%	-	-	

Are your school grades better than the grades of most students in your class?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
NO!		10%	10%	16%	10%	-	9%	8%	12%	9%	-	12%	13%	20%	11%	-	
no		31%	30%	30%	29%	34%	29%	31%	29%	21%	34%	33%	30%	31%	40%	33%	
yes		44%	44%	42%	41%	46%	47%	52%	47%	46%	43%	39%	36%	38%	36%	51%	
YES!		15%	15%	12%	20%	17%	15%	8%	12%	24%	17%	15%	22%	11%	13%	16%	

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During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 days		89%	90%	91%	87%	87%	89%	90%	94%	85%	89%	89%	91%	88%	91%	85%	
1 day		3%	-	3%	-	4%	4%	-	-	-	-	2%	-	-	-	-	
2 or 3 days		3%	-	-	6%	-	4%	-	-	11%	-	2%	-	-	-	-	
4 or 5 days		2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	
6 or more days		3%	3%	-	-	-	2%	-	-	-	-	4%	-	-	-	-	

During the past 12 months, how many times have you been harassed or bullied on school property?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		52%	37%	54%	57%	63%	50%	36%	56%	51%	56%	55%	37%	51%	66%	73%	
1 time		10%	12%	9%	10%	10%	11%	11%	6%	11%	15%	9%	13%	11%	9%	-	
2 or 3 times		16%	26%	14%	15%	10%	18%	24%	14%	21%	13%	15%	27%	14%	-	-	
4 or 5 times		7%	6%	11%	4%	7%	7%	-	13%	-	7%	6%	7%	8%	-	-	
6 or 7 times		3%	6%	-	5%	-	4%	8%	-	7%	-	-	-	-	-	-	
8 or 9 times		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
10 or 11 times		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
12 or more times		9%	9%	11%	8%	8%	7%	9%	6%	-	7%	12%	9%	16%	11%	10%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 12 months, how many times has someone tried to hurt you by hitting, punching, or kicking you while on school property?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		70%	61%	64%	77%	80%	74%	72%	69%	75%	82%	65%	49%	59%	80%	78%	
1 time		10%	10%	15%	8%	8%	11%	11%	15%	8%	8%	10%	9%	15%	-	-	
2 or 3 times		8%	10%	11%	8%	4%	9%	9%	9%	11%	-	8%	12%	12%	-	-	
4 or 5 times		3%	6%	4%	-	-	2%	-	-	-	-	5%	9%	7%	-	-	
6 or 7 times		2%	-	-	-	-	2%	-	-	-	-	-	-	-	-	-	
8 or 9 times		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
12 or more times		5%	7%	4%	4%	5%	2%	-	-	-	-	9%	12%	7%	-	10%	

During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		90%	90%	87%	94%	92%	93%	94%	94%	92%	93%	87%	86%	80%	96%	92%	
1 time		5%	3%	7%	4%	4%	4%	-	-	7%	-	5%	-	11%	-	-	
2 or 3 times		1%	3%	-	-	-	-	-	-	-	-	2%	-	-	-	-	
4 or 5 times		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
12 or more times		2%	-	5%	-	-	-	-	-	-	-	4%	-	8%	-	-	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		33%	34%	36%	33%	26%	33%	36%	30%	39%	27%	32%	32%	43%	25%	25%	
No		67%	66%	64%	67%	74%	67%	64%	70%	61%	73%	68%	68%	57%	75%	75%	

Do teachers at your school treat students with respect?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
All of them do		11%	12%	9%	13%	10%	11%	13%	9%	13%	10%	11%	11%	10%	13%	-	
Most of them do		42%	44%	48%	39%	35%	43%	48%	50%	39%	38%	40%	41%	47%	38%	31%	
Some of them do		39%	37%	36%	40%	44%	37%	32%	33%	40%	42%	42%	43%	40%	40%	48%	
Almost none of them do		8%	6%	6%	8%	11%	9%	8%	9%	7%	10%	7%	-	-	-	12%	

Do teachers at your school show interest in their students as people?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
All of them do		12%	14%	14%	12%	7%	8%	10%	12%	-	-	17%	19%	17%	19%	-	
Most of them do		41%	45%	45%	35%	38%	44%	49%	48%	35%	43%	37%	40%	42%	35%	28%	
Some of them do		37%	30%	34%	44%	42%	37%	27%	32%	48%	41%	38%	32%	37%	38%	44%	
Almost none of them do		10%	11%	6%	9%	13%	11%	14%	9%	11%	10%	9%	8%	-	-	19%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

Do teachers at your school try to help students when they are having problems?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
All of them do		11%	16%	10%	10%	9%	11%	16%	7%	7%	13%	12%	16%	13%	13%	-	
Most of them do		46%	51%	45%	41%	46%	46%	52%	45%	43%	43%	46%	51%	45%	38%	49%	
Some of them do		36%	27%	40%	43%	34%	37%	27%	39%	43%	36%	35%	26%	42%	42%	30%	
Almost none of them do		7%	6%	5%	6%	12%	7%	-	9%	-	7%	7%	-	-	-	19%	

Do the principal and the rest of the school staff try to make your school a place students like to be?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
All of them do		10%	13%	9%	8%	9%	9%	15%	7%	-	9%	11%	11%	11%	10%	-	
Most of them do		26%	28%	28%	30%	20%	30%	25%	31%	37%	26%	22%	31%	24%	20%	-	
Some of them do		42%	40%	41%	45%	41%	41%	40%	41%	42%	43%	42%	40%	40%	49%	40%	
Almost none of them do		22%	19%	23%	17%	30%	19%	20%	21%	15%	22%	25%	18%	25%	20%	42%	

Data are from 1 of the 1 High Schools in the District.

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- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

In my home there is a parent or some other adult who is interested in my school work.

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not at all true		12%	14%	13%	10%	9%	8%	13%	-	12%	-	16%	14%	23%	-	18%	
A little true		16%	16%	13%	17%	19%	15%	17%	10%	18%	14%	18%	16%	17%	15%	25%	
Pretty much true		26%	27%	30%	23%	25%	27%	25%	35%	22%	27%	24%	29%	23%	23%	23%	
Very much true		46%	43%	44%	50%	47%	49%	45%	49%	48%	56%	42%	41%	38%	54%	34%	

In my home there is a parent or some other adult who talks with me about my problems.

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not at all true		14%	13%	11%	14%	18%	12%	-	10%	16%	16%	17%	21%	13%	12%	20%	
A little true		21%	19%	28%	19%	16%	17%	18%	22%	16%	13%	25%	19%	37%	24%	20%	
Pretty much true		25%	26%	28%	22%	25%	27%	28%	35%	24%	22%	23%	23%	20%	20%	30%	
Very much true		40%	43%	32%	44%	42%	43%	48%	33%	43%	50%	35%	37%	30%	45%	30%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

In my home there is a parent or some other adult who listens to me when I have something to say.

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not at all true		12%	12%	13%	12%	11%	12%	15%	13%	12%	-	13%	9%	13%	11%	18%	
A little true		15%	11%	14%	16%	21%	16%	-	15%	19%	23%	15%	16%	13%	11%	18%	
Pretty much true		31%	32%	38%	31%	24%	27%	29%	32%	28%	19%	36%	35%	45%	34%	30%	
Very much true		41%	46%	35%	42%	44%	45%	51%	40%	40%	52%	37%	40%	28%	43%	34%	

In my home there is a parent or some other adult who expects me to follow the rules.

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not at all true		7%	10%	11%	-	7%	4%	-	9%		-	11%	14%	13%	-	14%	
A little true		11%	9%	10%	13%	13%	8%	-	7%	12%	8%	15%	12%	13%	15%	21%	
Pretty much true		21%	15%	25%	22%	20%	20%	-	26%	21%	24%	21%	24%	23%	23%	14%	
Very much true		61%	66%	55%	63%	60%	68%	81%	57%	67%	67%	53%	51%	51%	58%	50%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

In my home there is a parent or some other adult who believes that I will be a success.

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not at all true		8%	10%	8%	6%	8%	5%	-	7%	-		12%	16%	9%	-	20%	
A little true		11%	9%	11%	12%	14%	10%	9%	9%	12%	10%	13%	10%	13%	12%	20%	
Pretty much true		24%	24%	29%	24%	19%	21%	21%	25%	21%	19%	28%	28%	34%	27%	20%	
Very much true		56%	56%	52%	58%	59%	64%	66%	59%	61%	71%	47%	47%	43%	55%	40%	

In my home there is a parent or some other adult who always wants me to do my best.

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not at all true		7%	7%	8%	6%	7%	5%	-	7%	-	-	10%	10%	9%	-	12%	
A little true		10%	12%	10%	10%	7%	7%	-	10%	9%	-	13%	17%	9%	11%	14%	
Pretty much true		18%	15%	19%	19%	20%	17%	14%	16%	21%	17%	19%	15%	23%	17%	24%	
Very much true		65%	67%	63%	65%	67%	71%	76%	66%	65%	78%	58%	58%	58%	64%	50%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

How often do you attend religious services or activities?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
Never			37%	26%	38%	47%	38%	37%	30%	32%	49%	34%	38%	23%	45%	43%	45%
Rarely			28%	34%	28%	25%	23%	24%	28%	29%	15%	25%	32%	39%	27%	38%	21%
1-2 times a month			14%	18%	12%	9%	17%	14%	17%	15%	7%	18%	14%	20%	9%	11%	14%
About once a week or more			21%	21%	22%	19%	21%	25%	25%	24%	28%	23%	16%	18%	20%	-	19%

Data are from 1 of the 1 High Schools in the District.

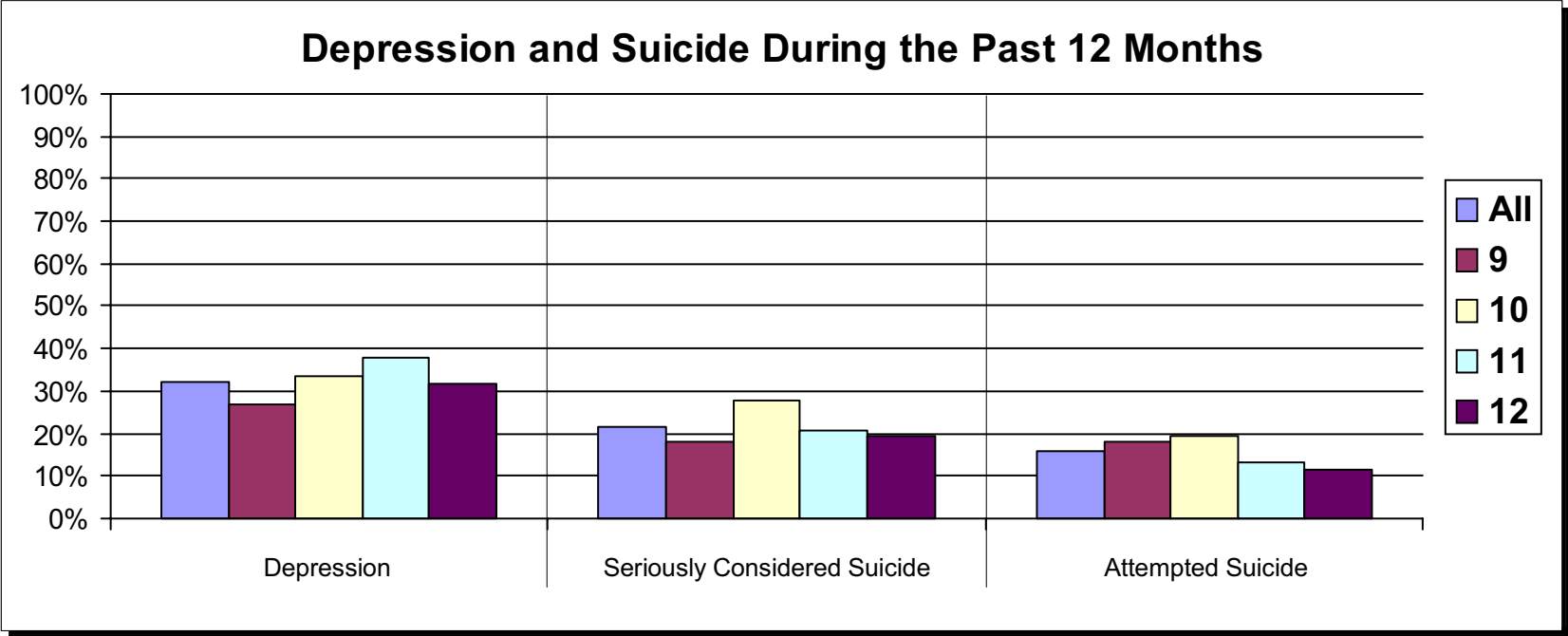
Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

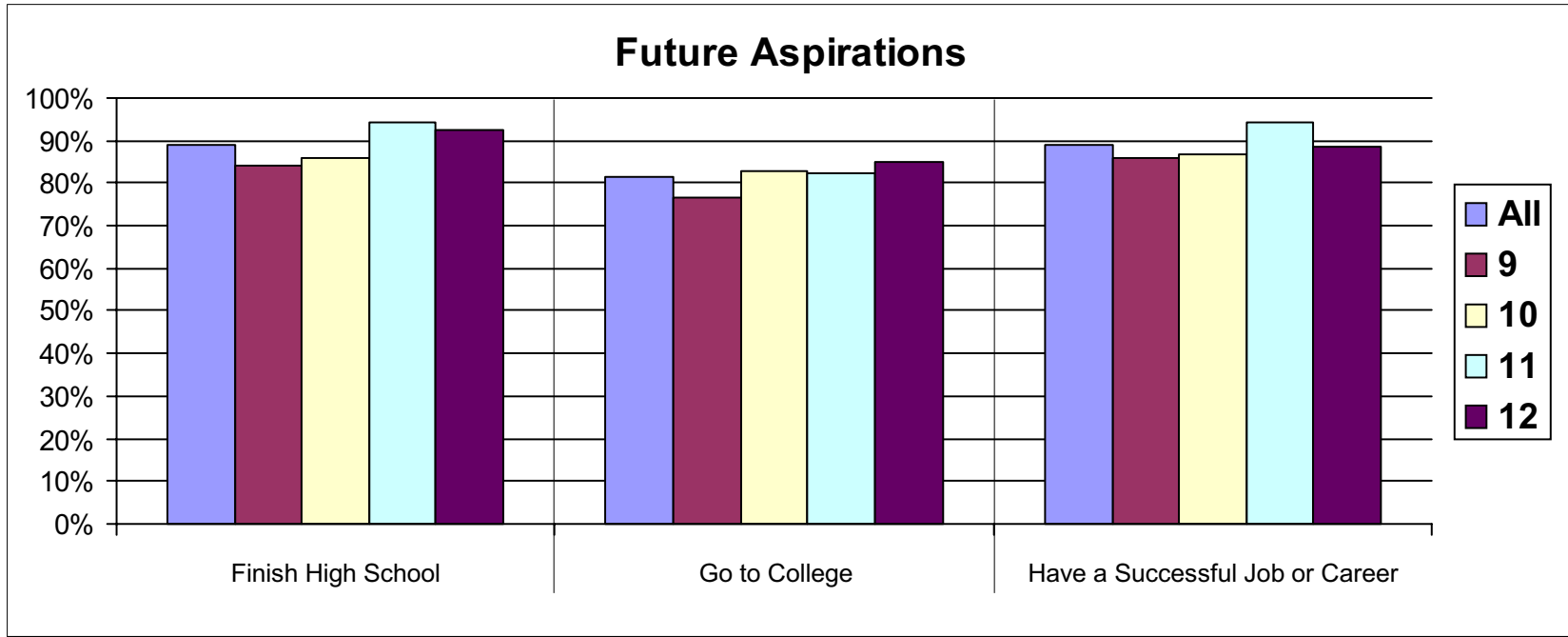
Mental Health

Mental Health



The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Mental Health



Percentage reporting aspiration is either "Important" or "Very Important".

The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Mental Health

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		32%	27%	33%	38%	32%	39%	36%	33%	46%	41%	24%	17%	34%	28%	17%	
No		68%	73%	67%	62%	68%	61%	64%	67%	54%	59%	76%	83%	66%	72%	83%	

During the past 12 months, did you ever seriously consider attempting suicide?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		22%	18%	28%	21%	19%	24%	28%	24%	24%	22%	18%	-	32%	17%	15%	
No		78%	82%	72%	79%	81%	76%	72%	76%	76%	78%	82%	93%	68%	83%	85%	

Sometimes I think life is not worth it.

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
NO!		39%	39%	35%	42%	40%	32%	31%	26%	35%	35%	48%	48%	46%	51%	48%	
no		25%	29%	27%	19%	24%	25%	31%	32%	15%	20%	25%	26%	21%	24%	31%	
yes		28%	23%	28%	33%	27%	34%	27%	32%	41%	37%	20%	19%	24%	22%	13%	
YES!		8%	9%	9%	6%	8%	9%	10%	9%	8%	8%	7%	7%	9%	-	-	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

At times I think I am no good at all.

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
NO!		34%	34%	34%	39%	28%	26%	27%	23%	31%	24%	43%	43%	45%	49%	33%	
no		30%	32%	29%	25%	32%	28%	29%	32%	23%	30%	31%	37%	26%	27%	35%	
yes		29%	27%	31%	29%	30%	35%	36%	36%	35%	33%	22%	16%	25%	20%	27%	
YES!		8%	6%	6%	8%	10%	10%	8%	8%	11%	13%	5%	-	-	-	-	

All in all, I am inclined to feel that I am a failure.

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
NO!		40%	39%	39%	44%	41%	37%	32%	34%	41%	41%	45%	47%	44%	47%	41%	
no		40%	41%	41%	33%	44%	44%	44%	49%	34%	46%	36%	38%	32%	33%	41%	
yes		14%	14%	14%	17%	10%	14%	19%	8%	18%	8%	14%	7%	20%	15%	12%	
YES!		6%	6%	7%	6%	5%	6%	-	9%	7%	-	6%	7%	-	-	-	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

In the past 12 months have you felt depressed or sad MOST days, even if you felt OK sometimes?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
NO!		27%	27%	24%	30%	28%	21%	23%	14%	21%	25%	34%	30%	34%	42%	33%	
no		29%	32%	29%	22%	30%	25%	23%	31%	18%	25%	33%	41%	27%	27%	37%	
yes		30%	28%	36%	33%	22%	37%	38%	43%	42%	25%	21%	17%	29%	22%	16%	
YES!		14%	14%	11%	14%	20%	17%	16%	12%	18%	24%	11%	11%	10%	9%	14%	

During the past 12 months, did you make a plan about how you would attempt suicide?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		16%	16%	20%	11%	15%	18%	19%	21%	15%	16%	13%	12%	19%	-	14%	
No		84%	84%	80%	89%	85%	82%	81%	79%	85%	84%	87%	88%	81%	94%	86%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 12 months, how many times did you actually attempt suicide?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		84%	82%	81%	87%	88%	85%	79%	84%	88%	89%	83%	85%	77%	85%	87%	
1 time		9%	9%	13%	7%	6%	8%	10%	12%	-	-	10%	8%	14%	-	-	
2 or 3 times		3%	6%	-	5%	-	5%	9%	-	-	-	-	-	-	-	-	
4 or 5 times		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6 or more times		2%	-	-	-	-	-	-	-	-	-	3%	-	-	-	-	

If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
I did not attempt suicide during the past 12 months		86%	85%	83%	88%	91%	85%	82%	84%	88%	89%	88%	88%	83%	87%	94%	
Yes		5%	7%	6%	6%	-	4%	-	-	-	-	6%	-	-	-	-	
No		8%	9%	11%	7%	7%	10%	12%	12%	-	9%	6%	-	9%	-	-	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

How important is it to you to finish high school?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not at all important		6%	8%	10%	-	-	4%	-	10%	-	-	9%	13%	9%	-	-	
Not very important		5%	8%	5%	4%	-	2%	-	-	-	-	9%	10%	9%	-	-	
Important		12%	15%	10%	11%	10%	10%	13%	9%	10%	9%	13%	17%	12%	12%	12%	
Very important		77%	69%	75%	83%	82%	84%	78%	80%	87%	89%	70%	60%	70%	79%	71%	

How important is it to you to go to college?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not at all important		6%	8%	7%	5%	6%	3%	-	-	-	-	11%	10%	9%	10%	14%	
Not very important		12%	15%	11%	13%	9%	8%	15%	9%	-	-	17%	15%	13%	23%	19%	
Important		23%	24%	29%	14%	25%	24%	20%	28%	18%	29%	22%	27%	31%	10%	19%	
Very important		59%	53%	54%	68%	60%	65%	58%	59%	76%	68%	50%	47%	47%	58%	48%	

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Blank = No observations in that response/sex/grade category.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

How important is it to you to be successful in a job or career?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not at all important		5%	6%	7%	-	6%	2%	-	-	-		8%	8%	9%		14%	
Not very important		6%	8%	7%	5%	6%	4%	-	-	-	-	9%	13%	9%	-	-	
Important		18%	18%	22%	13%	18%	18%	20%	25%	12%	14%	18%	15%	19%	15%	24%	
Very important		71%	68%	65%	81%	70%	76%	73%	67%	82%	81%	66%	63%	63%	79%	55%	

During the past 30 days, how many times did you perform any organized community service as a non-paid volunteer, such as serving meals to the elderly, picking up litter, helping out at a hospital, or building homes for the poor?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 times		59%	58%	64%	61%	53%	52%	54%	55%	52%	45%	68%	61%	75%	72%	64%	
1 time		15%	19%	14%	14%	15%	17%	20%	19%	16%	15%	13%	18%	9%	11%	14%	
2 or 3 times		14%	14%	14%	13%	15%	17%	15%	19%	16%	20%	10%	13%	9%	9%	-	
4 or 5 times		5%	-	-	7%	7%	6%	-	-	9%	8%	2%			-	-	
6 or more times		7%	7%	5%	5%	11%	7%	-	-	-	12%	7%	8%	-	-	-	

Data are from 1 of the 1 High Schools in the District.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During an average week when you are in school, how many hours do you spend in clubs or organizations (other than sports) outside of school, such as 4-H, Boys and Girls Clubs, YWCA, or YMCA?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
0 hours		61%	58%	61%	63%	60%	57%	51%	58%	60%	61%	65%	66%	66%	68%	59%	
1 to 4 hours		22%	26%	21%	18%	24%	25%	28%	28%	21%	26%	18%	24%	14%	13%	20%	
5 to 8 hours		7%	8%	7%	7%	6%	7%	10%	7%	-	-	7%	-	-	-	-	
9 to 12 hours		4%	-	4%	5%	5%	5%	-	-	-	-	4%	-	-	-	-	
13 to 20 hours		2%	-	-	-	-	2%	-	-	-	-	2%	-	-	-	-	
21 or more hours		4%	-	6%	4%	-	3%	-	-	-	-	4%	-	-	-	-	

Do you participate in any extracurricular activities at school such as sports, band, drama, clubs, or student government?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		62%	68%	59%	61%	60%	64%	77%	58%	61%	61%	59%	59%	60%	60%	58%	
No		38%	32%	41%	39%	40%	36%	23%	42%	39%	39%	41%	41%	40%	40%	43%	

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

How important is it to you to help other people?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Not important		7%	7%	5%	8%	10%	6%		-	12%	8%	9%	14%	-	-	15%	
Somewhat important		38%	42%	43%	38%	26%	28%	33%	36%	24%	19%	50%	50%	53%	56%	37%	
Very important		55%	52%	52%	55%	64%	66%	67%	59%	64%	73%	42%	36%	42%	42%	49%	

Have you changed schools in the past year (not including changing from middle school to high school)?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		17%	25%	15%	15%	14%	18%	26%	17%	10%	19%	16%	22%	12%	23%	-	
No		83%	75%	85%	85%	86%	82%	74%	83%	90%	81%	84%	78%	88%	77%	95%	

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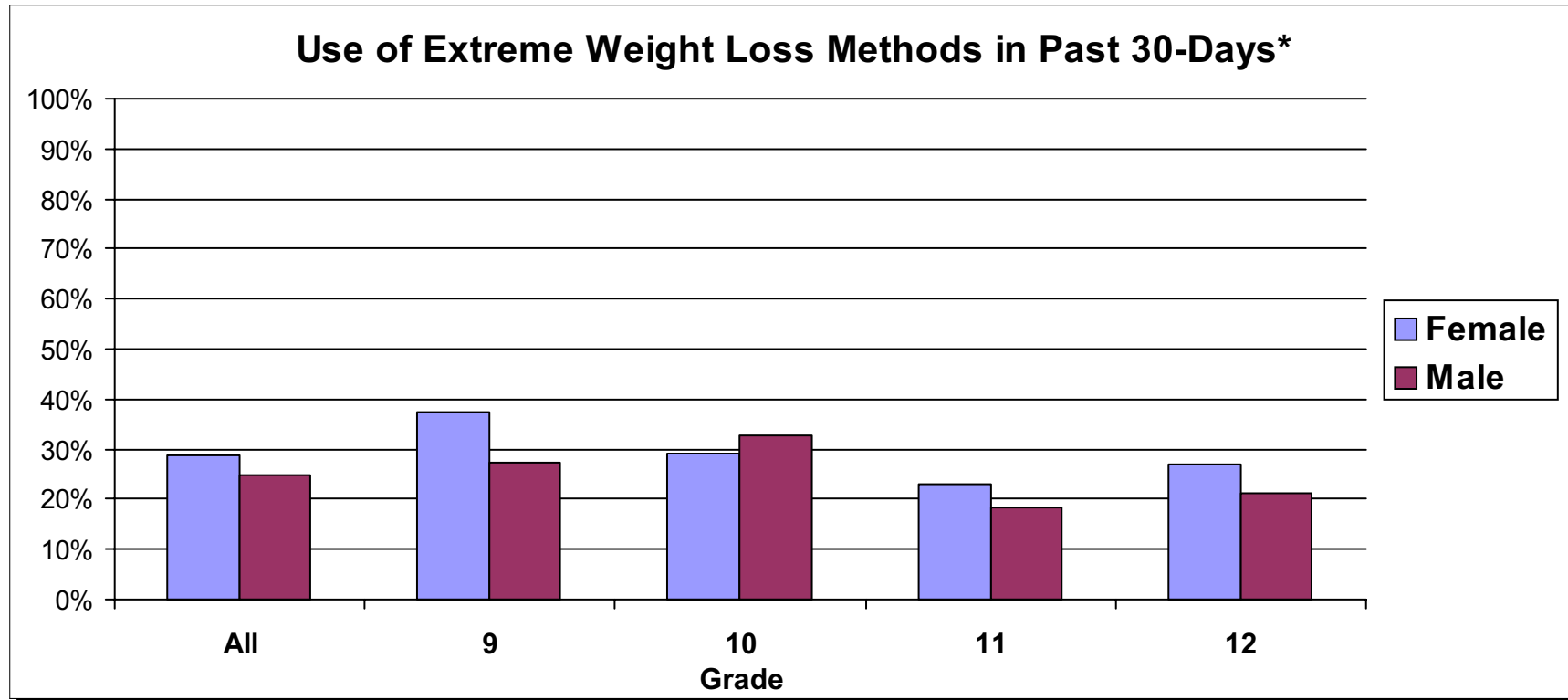
Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

Physical Health

Physical Health

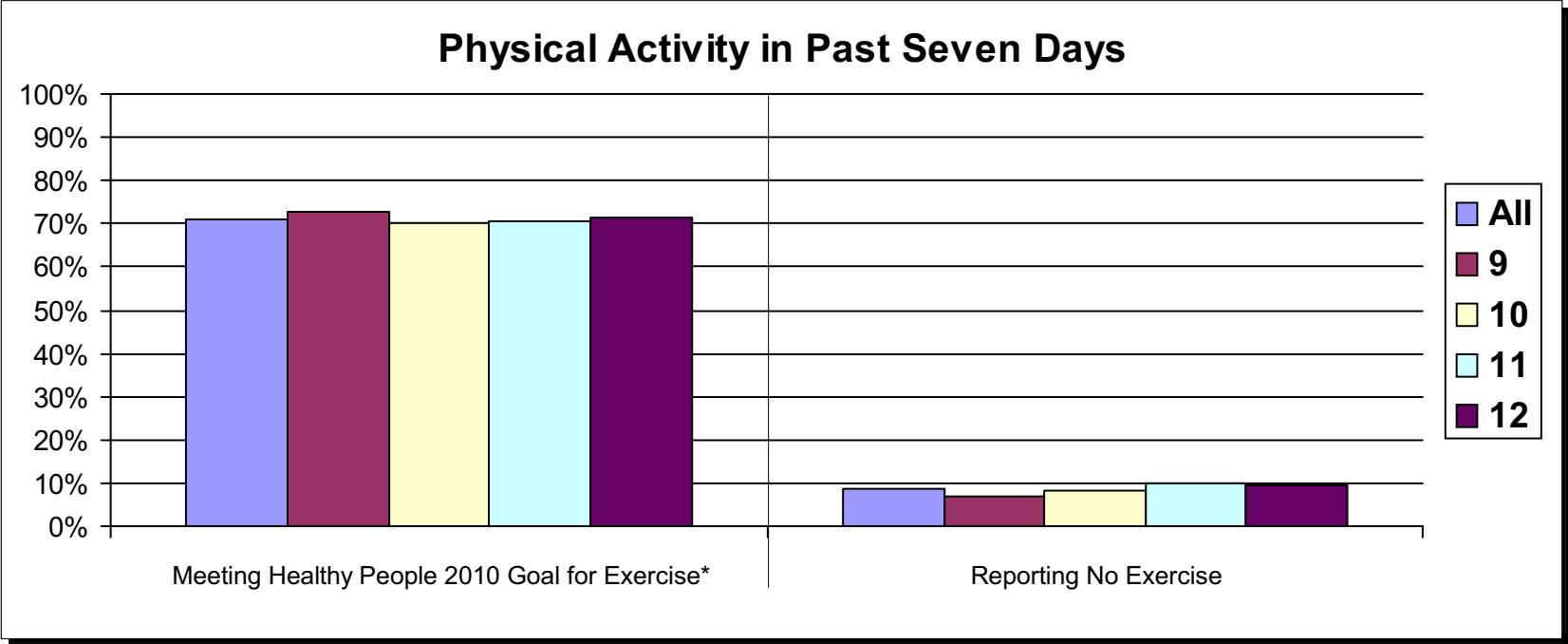


*Extreme weight loss methods are defined as the use of one or more of the following weight loss methods: fasting, using pills/powders/liquids (not including meal replacements such as Slim Fast), or purging (vomiting or using laxatives).

The absence of a bar for a particular grade/gender indicates the data for that grade/gender are confidential, there are no cases in that response category or no respondents in that grade/gender (see data table for details).

Physical Health

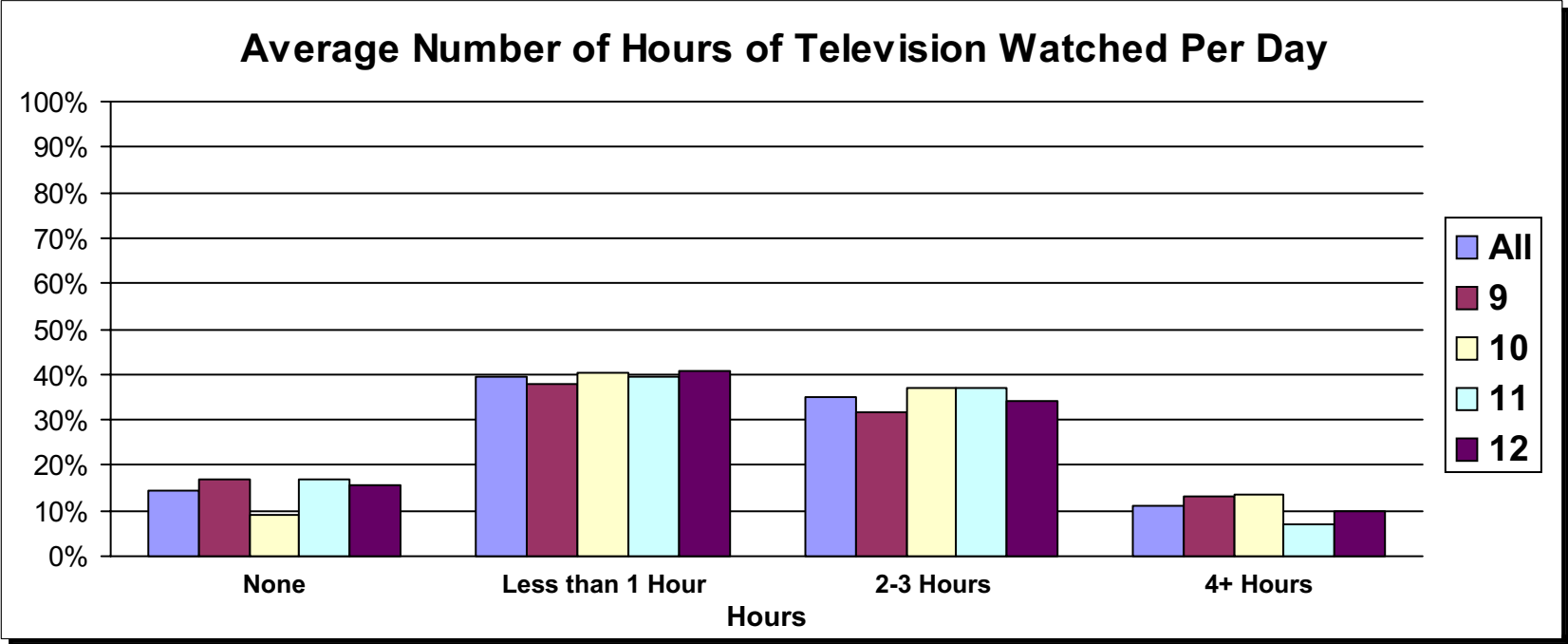
Physical Health



*Healthy People 2010 goal for exercise is engaging in vigorous physical activity that promotes cardiorespiratory fitness 3 or more days per week for 20 or more minutes per occasion.

The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Physical Health



The absence of a bar for a particular grade indicates the data for that grade are confidential, there are no cases in that response category or no respondents in that grade (see data table for details).

Physical Health

How do you describe your weight?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Very underweight		6%	5%	11%	5%	-	5%	-	7%	-	-	9%	-	17%	-	-	
Slightly underweight		16%	23%	17%	10%	12%	13%	19%	12%	13%	10%	18%	27%	24%	-	15%	
About the right weight		56%	53%	49%	61%	63%	55%	53%	49%	55%	62%	58%	53%	50%	69%	63%	
Slightly overweight		19%	15%	20%	22%	20%	25%	22%	29%	25%	24%	12%	8%	-	17%	15%	
Very overweight		2%	-	-	-	-	2%	-	-	-	-	3%	-	-	-	-	

Which of the following are you trying to do about your weight?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Lose weight		41%	40%	38%	36%	48%	53%	47%	49%	51%	65%	25%	34%	25%	18%	22%	
Gain weight		15%	11%	20%	14%	15%	7%	-	12%	7%	-	25%	19%	30%	22%	32%	
Stay the same weight		27%	31%	27%	31%	16%	23%	22%	30%	24%	14%	31%	39%	23%	41%	20%	
I am not trying to do anything about my weight		18%	18%	15%	19%	20%	17%	28%	9%	18%	16%	19%	8%	23%	20%	27%	

Data are from 1 of the 1 High Schools in the District.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 30 days, did you go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		17%	22%	17%	13%	17%	20%	26%	20%	15%	20%	13%	16%	12%	10%	14%	
No		83%	78%	83%	87%	83%	80%	74%	80%	85%	80%	87%	84%	88%	90%	86%	

During the past 30 days, did you take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		10%	11%	12%	10%	8%	11%	12%	12%	11%	8%	10%	10%	11%	10%	-	
No		90%	89%	88%	90%	92%	89%	88%	88%	89%	92%	90%	90%	89%	90%	92%	

During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		10%	16%	9%	10%	6%	11%	18%	-	14%	-	10%	13%	14%	-	-	
No		90%	84%	91%	90%	94%	89%	82%	94%	86%	95%	90%	87%	86%	94%	93%	

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Blank = No observations in that response/sex/grade category.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

On how many of the past 7 days did you exercise or participate in physical activity for at least 20 minutes that made you sweat or breathe hard, such as basketball, soccer, running, swimming laps, fast bicycling, or similar aerobic activities?

Item response rate greater than 60%: **Yes**

Response	Sex	Total					Female					Male				
	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 days		18%	17%	19%	21%	17%	18%	14%	18%	22%	17%	19%	19%	20%	20%	17%
1 day		10%	11%	11%	9%	12%	10%	9%	12%	8%	10%	11%	12%	9%	10%	14%
2 days		11%	7%	15%	7%	16%	13%	-	17%	11%	17%	9%	-	13%	-	14%
3 days		9%	7%	9%	9%	11%	11%	9%	9%	12%	14%	6%	-	9%	-	-
4 days		7%	8%	6%	7%	7%	8%	11%	-	8%	10%	5%	-	-	-	-
5 days		13%	18%	11%	13%	8%	11%	16%	14%	9%	-	15%	21%	-	18%	14%
6 days		6%	4%	7%	9%	5%	8%	-	-	14%	-	5%	-	11%	-	-
7 days		25%	28%	22%	26%	25%	22%	28%	20%	17%	24%	29%	28%	25%	38%	26%

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Blank = No observations in that response/sex/grade category.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

On how many of the past 7 days did you participate in physical activity for at least 30 minutes that did not make you sweat or breathe hard, such as fast walking, slow bicycling, skating, pushing a lawn mower or mopping floors?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 days			21%	18%	20%	19%	28%	21%	17%	17%	18%	32%	22%	19%	24%	21%	23%
1 day			13%	11%	12%	16%	13%	14%	-	16%	22%	12%	11%	16%	-	9%	14%
2 days			13%	16%	15%	8%	14%	13%	10%	16%	11%	13%	14%	21%	15%	-	16%
3 days			9%	7%	8%	11%	10%	10%	9%	8%	9%	13%	8%	-	9%	13%	-
4 days			5%	5%	4%	8%	5%	7%	10%	-	8%	-	3%	-	-	-	-
5 days			9%	12%	8%	7%	8%	9%	14%	13%	-	-	9%	11%	-	9%	11%
6 days			6%	-	8%	8%	-	6%	-	8%	9%	-	5%	-	9%	-	-
7 days			24%	28%	24%	24%	19%	20%	29%	17%	18%	17%	28%	26%	31%	30%	23%

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- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spend in any kind of physical activity that increases your heart rate and makes you breathe hard some of the time.)

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
0 days			23%	16%	27%	26%	21%	24%	16%	28%	26%	25%	21%	16%	27%	25%	16%
1 day			13%	14%	15%	9%	14%	15%	12%	17%	14%	15%	11%	16%	13%	-	11%
2 days			13%	14%	14%	9%	14%	15%	16%	15%	14%	14%	10%	12%	13%	-	14%
3 days			9%	10%	9%	6%	13%	9%	11%	11%	-	10%	9%	9%	-	-	16%
4 days			8%	8%	9%	8%	6%	6%	-	11%	-	-	10%	11%	-	15%	-
5 days			9%	11%	9%	9%	9%	9%	12%	9%	-	10%	10%	9%	9%	13%	-
6 days			8%	5%	7%	10%	9%	9%	-	-	15%	8%	6%	-	-	-	-
7 days			18%	23%	10%	24%	16%	14%	23%	-	18%	12%	23%	23%	18%	31%	20%

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

On an average school day, how many hours do you watch TV?

Response	Sex		Total					Female					Male				
	Grade		Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
I do not watch TV on an average school day			14%	17%	9%	17%	16%	15%	16%	9%	21%	13%	14%	18%	9%	12%	19%
Less than 1 hour per day			22%	21%	24%	23%	22%	25%	28%	28%	21%	22%	20%	14%	19%	25%	23%
1 hour per day			17%	17%	17%	17%	18%	15%	9%	12%	19%	18%	20%	25%	22%	13%	19%
2 hours per day			25%	21%	28%	24%	28%	25%	21%	26%	19%	32%	26%	21%	30%	29%	23%
3 hours per day			10%	11%	9%	13%	6%	10%	12%	11%	11%	-	9%	9%	-	15%	-
4 hours per day			4%	-	7%	4%	-	5%	-	8%	-	-	3%	-	-	-	-
5 or more hours per day			6%	10%	7%	-	7%	6%	9%	-	-	-	7%	11%	-	-	-

Data are from 1 of the 1 High Schools in the District.

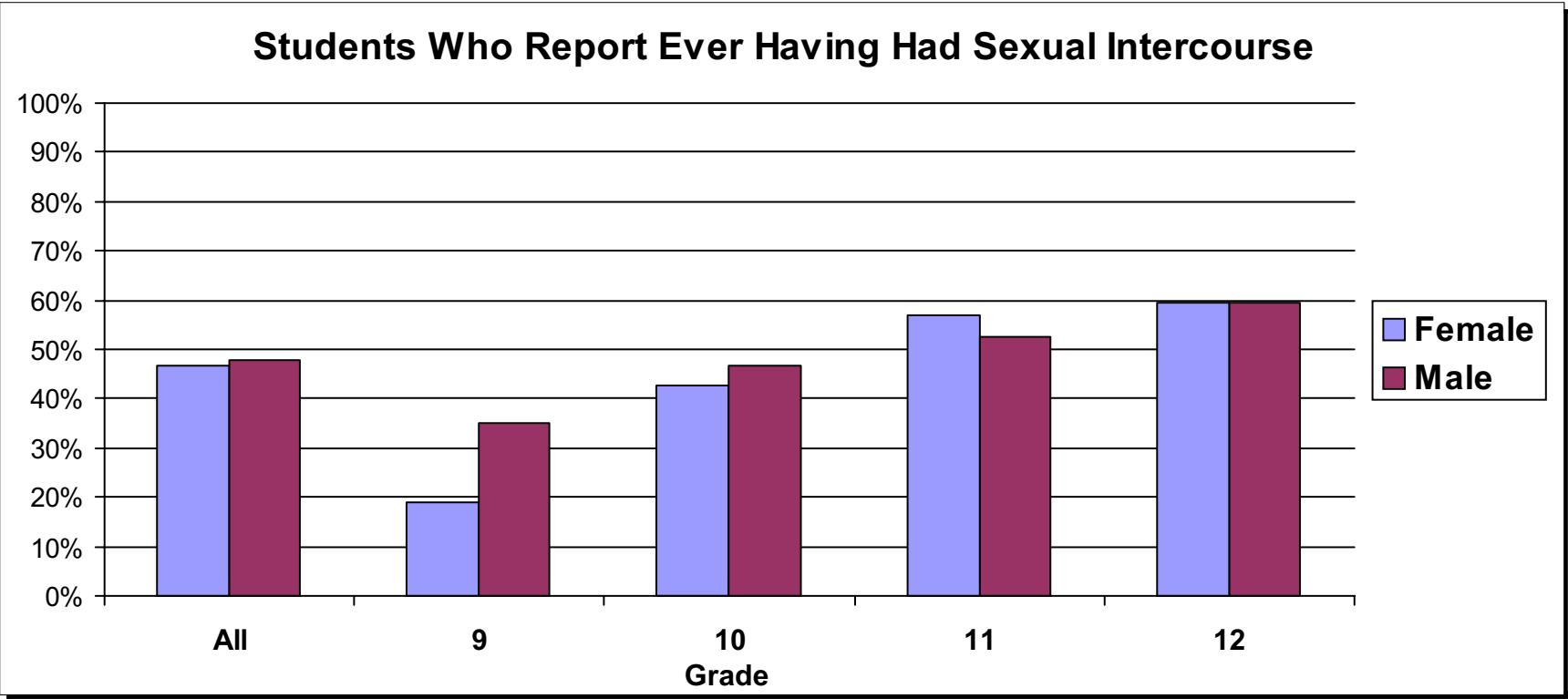
Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

Sexual Health

Sexual Health

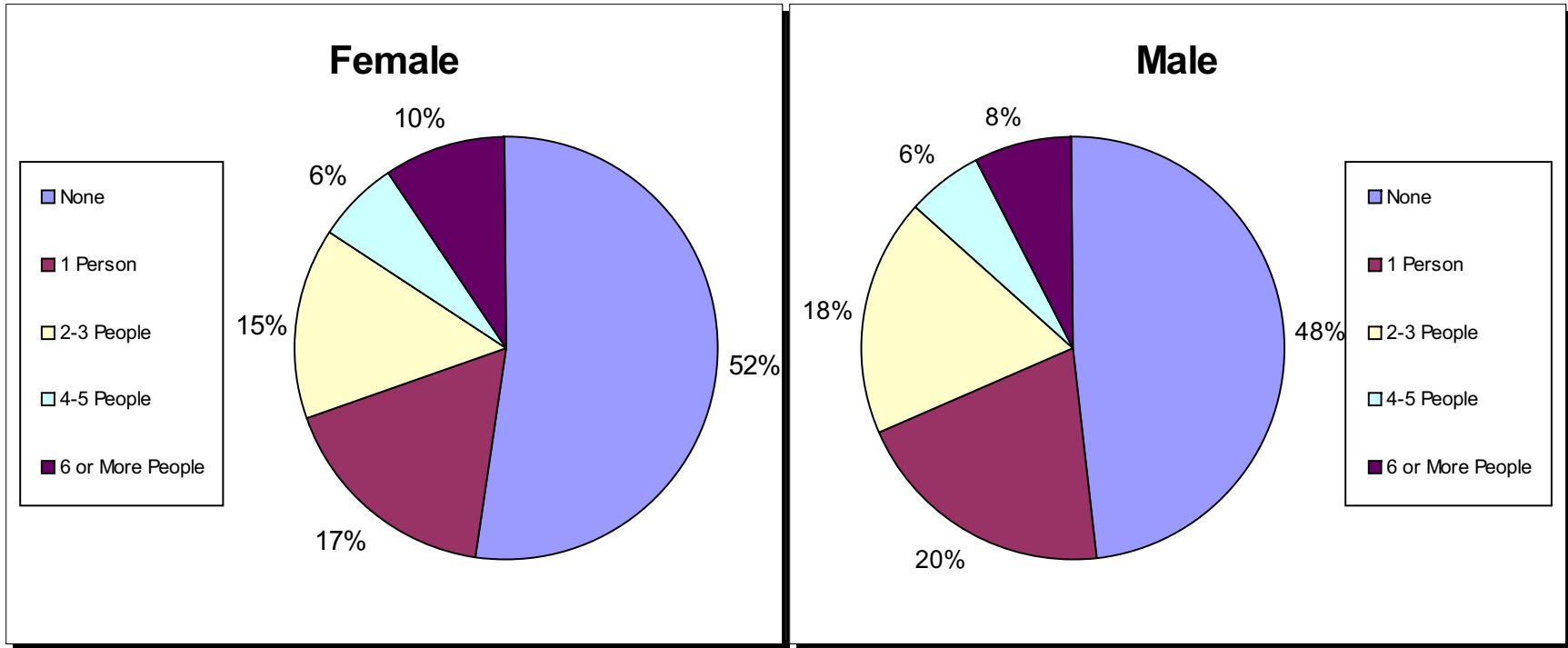


The absence of a bar for a particular grade/gender indicates the data for that grade/gender are confidential, there are no cases in that response category or no respondents in that grade/gender (see data table for details).

Sexual Health

Sexual Health

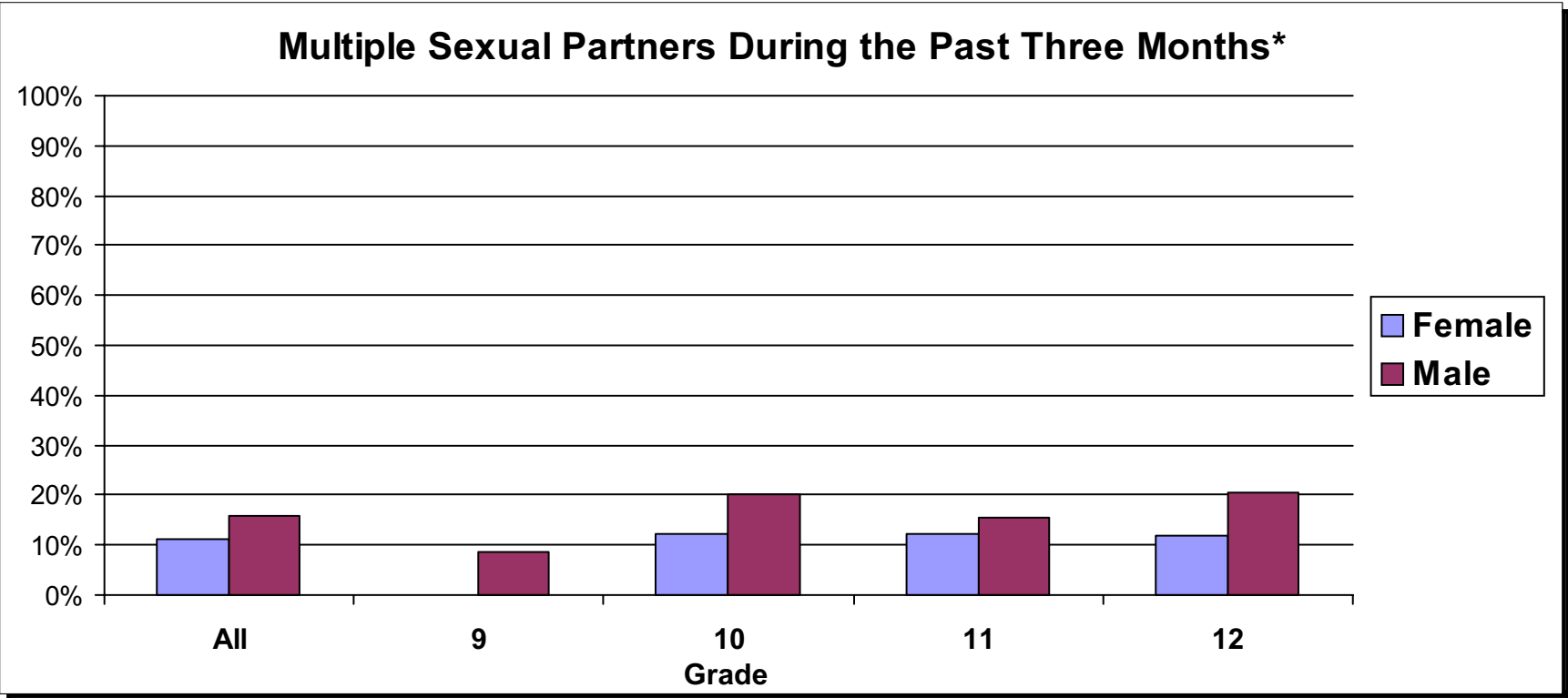
Number of Lifetime Sexual Partners - All Grades



The absence of a section for a particular response category indicates the data for that response category are confidential or there are no cases in that response category (see data table for details).

Sexual Health

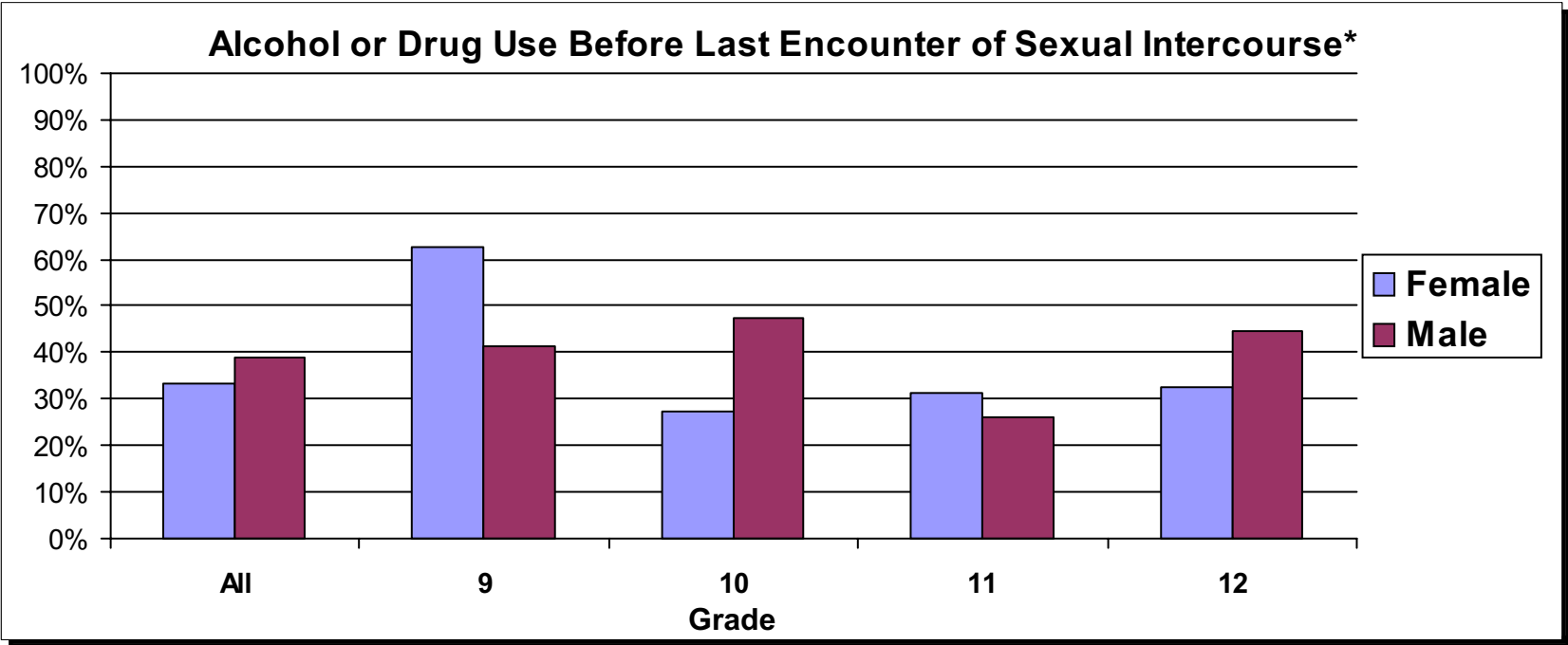
Sexual Health



*Multiple sexual partners is defined as two or more partners.

The absence of a bar for a particular grade/gender indicates the data for that grade/gender are confidential, there are no cases in that response category or no respondents in that grade/gender (see data table for details).

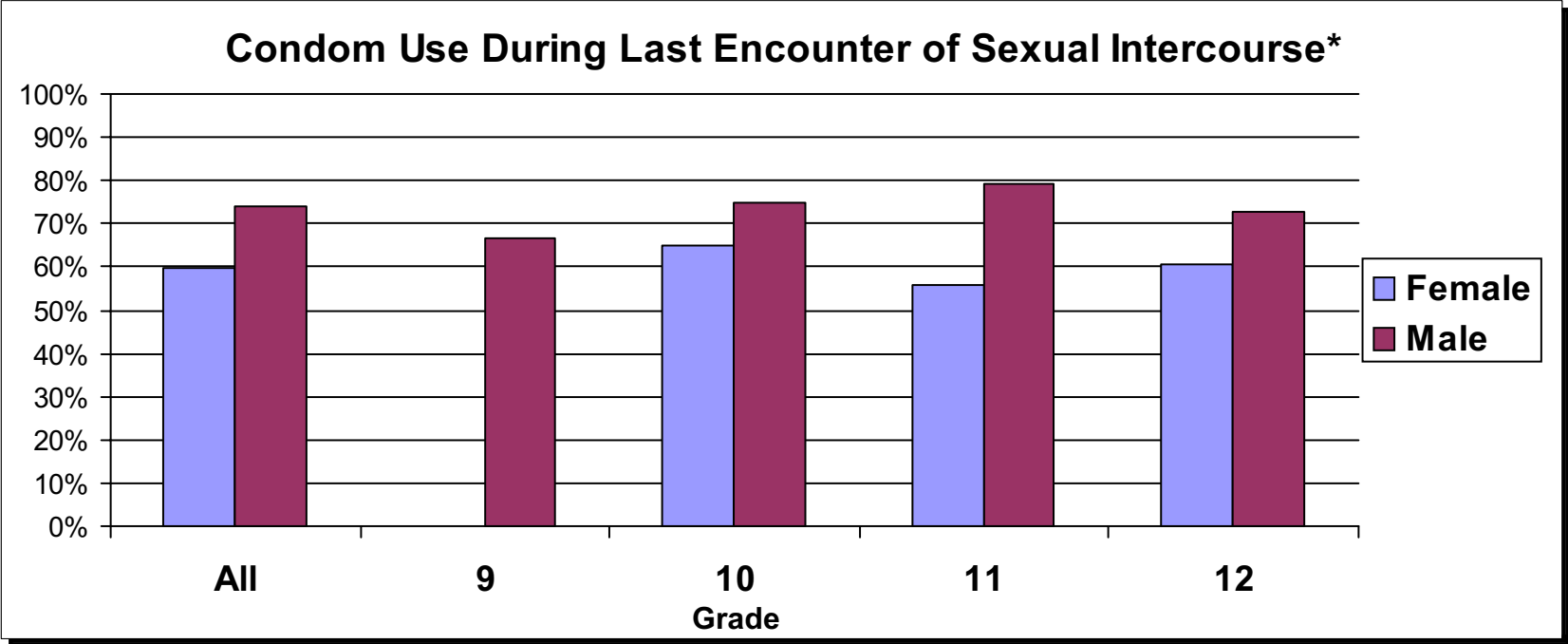
Sexual Health



*Percentages are calculated based only on the sub-sample who reported ever having sexual intercourse.

The absence of a bar for a particular grade/gender indicates the data for that grade/gender are confidential, there are no cases in that response category or no respondents in that grade/gender (see data table for details).

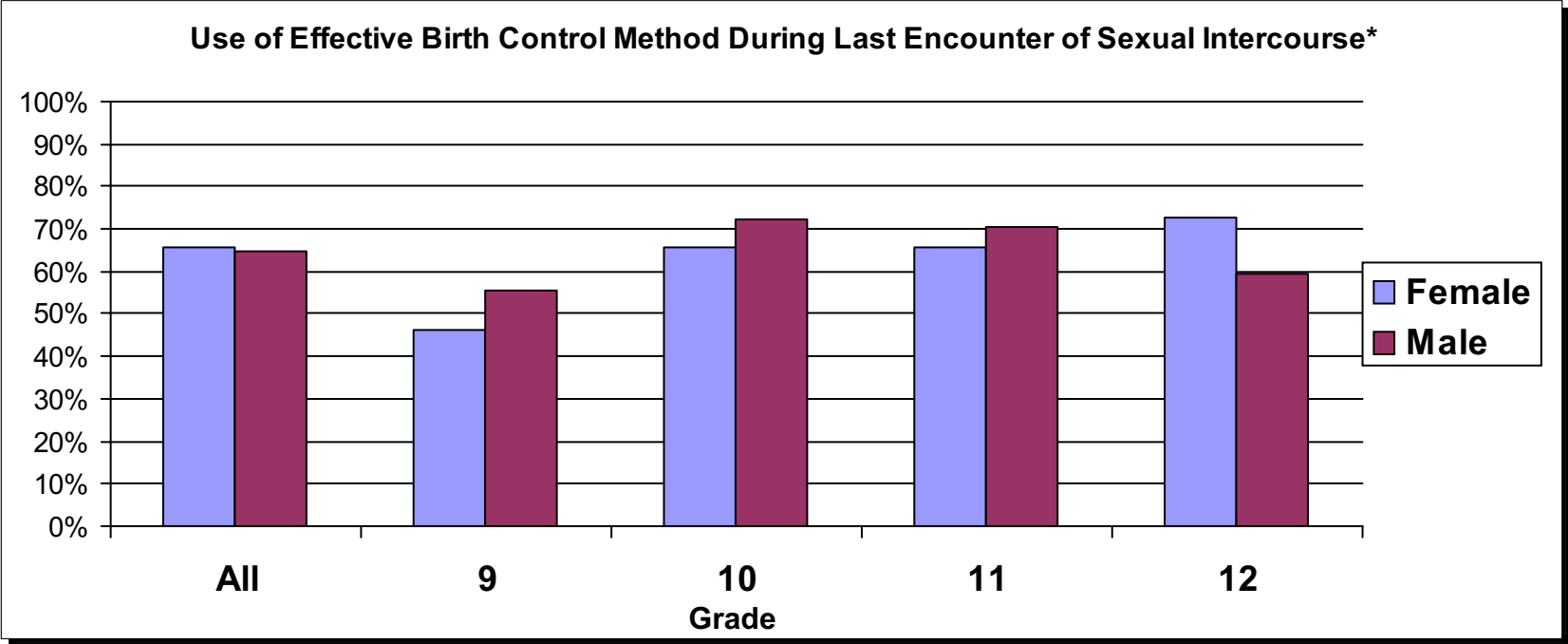
Sexual Health



*Percentages are calculated based only on the sub-sample who reported ever having sexual intercourse.

The absence of a bar for a particular grade/gender indicates the data for that grade/gender are confidential, there are no cases in that response category or no respondents in that grade/gender (see data table for details).

Sexual Health

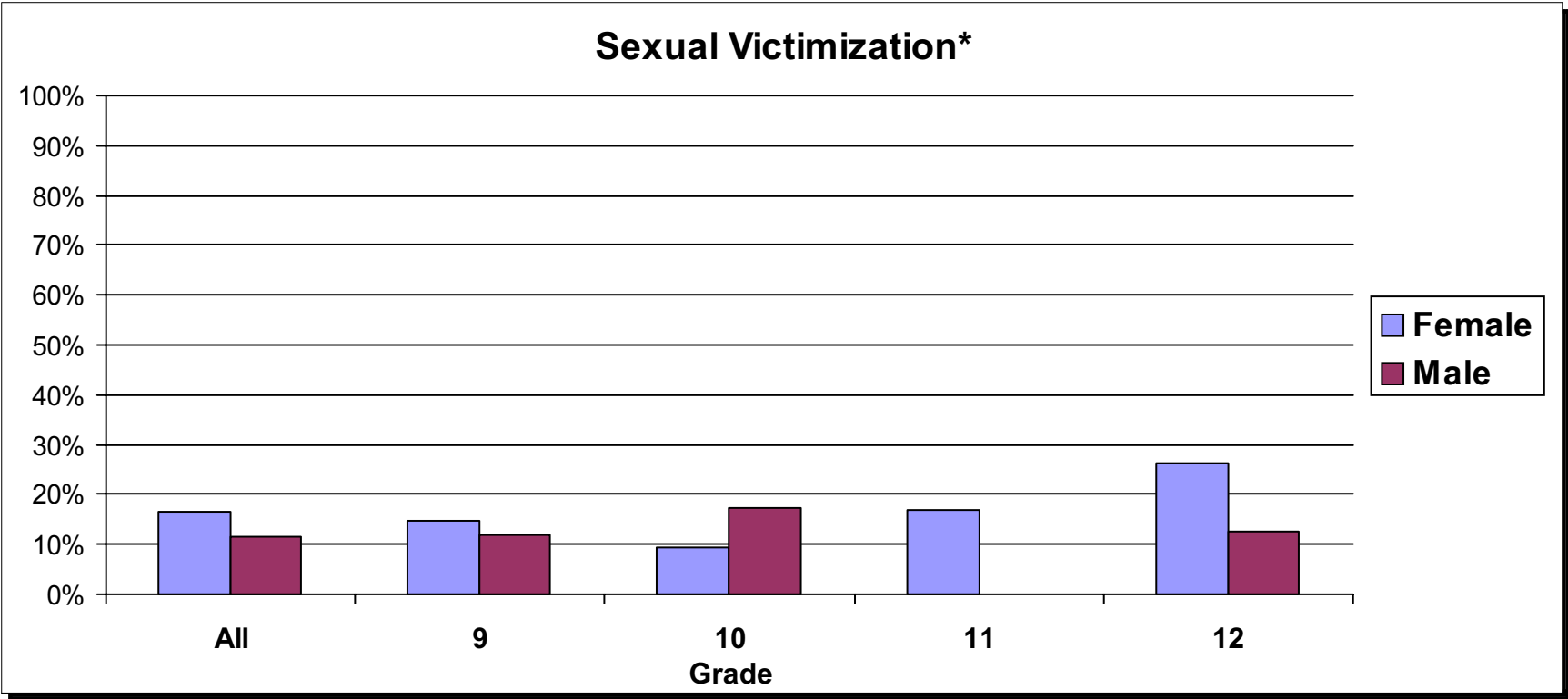


*Effective birth control methods include birth control pills, condoms, and Depo-Provera (injectable birth control).
*Percentages are calculated based only on the sub-sample who reported ever having sexual intercourse.

The absence of a bar for a particular grade/gender indicates the data for that grade/gender are confidential, there are no cases in that response category or no respondents in that grade/gender (see data table for details).

Sexual Health

Sexual Health



*Sexual victimization is being forced to have sexual intercourse against one's will.

The absence of a bar for a particular grade/gender indicates the data for the grade/gender is confidential (see data table), there no cases in that response category or no respondents in that grade/gender.

Sexual Health

Have you ever had sexual intercourse?																
Item response rate greater than 60%: Yes		Sex	Total					Female					Male			
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
Yes		47%	27%	44%	55%	60%	47%	19%	43%	57%	60%	48%	35%	47%	52%	59%
No		53%	73%	56%	45%	40%	53%	81%	57%	43%	40%	52%	65%	53%	48%	41%

During your life, with how many people have you had sexual intercourse?																
Item response rate greater than 60%: Yes		Sex	Total					Female					Male			
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th
I have never had sexual intercourse		50%	69%	49%	45%	40%	52%	80%	53%	43%	40%	48%	58%	44%	48%	39%
1 person		19%	6%	24%	24%	19%	17%	-	24%	20%	18%	20%	-	26%	28%	22%
2 people		9%	9%	9%	6%	13%	9%	-	-	8%	16%	9%	15%	12%	-	-
3 people		8%	8%	9%	7%	8%	6%	-	-	8%	-	9%	13%	-	-	-
4 people		3%		-	5%	5%	3%		-	-	-	3%		-	-	-
5 people		3%	-	-	-	-	3%	-	-	-	-	-	-			-
6 or more people		9%	6%	-	13%	11%	10%	-	-	13%	12%	8%	-	-	13%	-

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

Have you ever been physically forced to have sexual intercourse when you did not want to?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Yes		14%	13%	13%	11%	21%	16%	15%	9%	17%	26%	12%	12%	17%	-	13%	
No		86%	87%	87%	89%	79%	84%	85%	91%	83%	74%	88%	88%	83%	96%	88%	

How old were you when you had sexual intercourse for the first time?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
I have never had sexual intercourse		48%	60%	49%	44%	37%	50%	70%	52%	40%	39%	45%	50%	45%	49%	34%	
11 years old or younger		10%	14%	12%	5%	8%	6%	12%	9%	-		14%	16%	14%	-	18%	
12 years old		4%	5%	6%	-	-	2%	-	-	-	-	6%	9%	9%	-	-	
13 years old		3%	5%	-	-	-	2%	-	-	-	-	4%	-	-	-	-	
14 years old		8%	10%	11%	8%	-	7%	-	14%	-	-	9%	12%	-	10%	-	
15 years old		13%	5%	18%	16%	15%	18%	-	20%	25%	20%	8%	-	16%	-	-	
16 years old		9%	-	-	18%	18%	10%			18%	22%	9%	-	-	18%	14%	
17 years old or older		4%			5%	13%	4%			-	12%	5%			-	14%	

Data are from 1 of the 1 High Schools in the District.

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All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

During the past 3 months, with how many people did you have sexual intercourse?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
I have never had sexual intercourse		49%	63%	49%	44%	38%	53%	75%	55%	42%	41%	44%	52%	42%	48%	34%	
I have had sexual intercourse, but not during the past 3		12%	13%	13%	12%	11%	8%	-	9%	9%	8%	18%	22%	18%	15%	14%	
1 person		25%	16%	22%	30%	36%	28%	14%	23%	37%	39%	22%	17%	20%	21%	32%	
2 people		5%	-	6%	-	11%	5%	-	8%	-	8%	4%	-	-	-	14%	
3 people		4%	-	5%	6%	-	4%	-	-	-	-	3%	-	-	-	-	
4 people		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5 people		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6 or more people		3%	-	-	4%	-	-	-	-	-	-	6%	-	-	-	-	

Did you drink alcohol or use drugs before you had sexual intercourse the last time?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
I have never had sexual intercourse		52%	71%	54%	44%	41%	53%	80%	56%	43%	40%	51%	62%	51%	47%	42%	
Yes		17%	14%	17%	16%	22%	16%	12%	12%	18%	19%	19%	16%	23%	14%	26%	
No		31%	15%	29%	39%	38%	32%	-	32%	39%	40%	30%	22%	26%	40%	32%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

The last time you had sexual intercourse, did you or your partner use a condom?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
I have never had sexual intercourse		52%	74%	55%	44%	40%	54%	83%	59%	42%	41%	50%	66%	49%	47%	37%	
Yes		32%	17%	32%	37%	40%	27%	-	27%	32%	36%	37%	23%	38%	42%	46%	
No		16%	10%	14%	19%	21%	19%	-	14%	25%	23%	13%	11%	13%	11%	17%	

The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
I have never had sexual intercourse		49%	63%	50%	45%	38%	53%	75%	53%	44%	41%	46%	52%	47%	46%	34%	
No method was used to prevent pregnancy		9%	10%	8%	8%	8%	8%	10%	-	10%	-	9%	11%	9%	-	-	
Birth control pills		10%	-	9%	11%	18%	11%	-	8%	13%	20%	9%	-	9%	-	15%	
Condoms		22%	16%	24%	26%	21%	19%	10%	19%	22%	23%	25%	21%	29%	30%	17%	
Depo-Provera (injectable birth control)		1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Withdrawal		5%	-	-	4%	10%	4%	-	-	-	-	5%	-	-	-	17%	
Some other method		2%	-	-	-	-	3%	-	-	-	-	-	-	-	-	-	
Not sure		2%	5%	-	-	-	-	-	-	-	-	3%	-	-	-	-	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

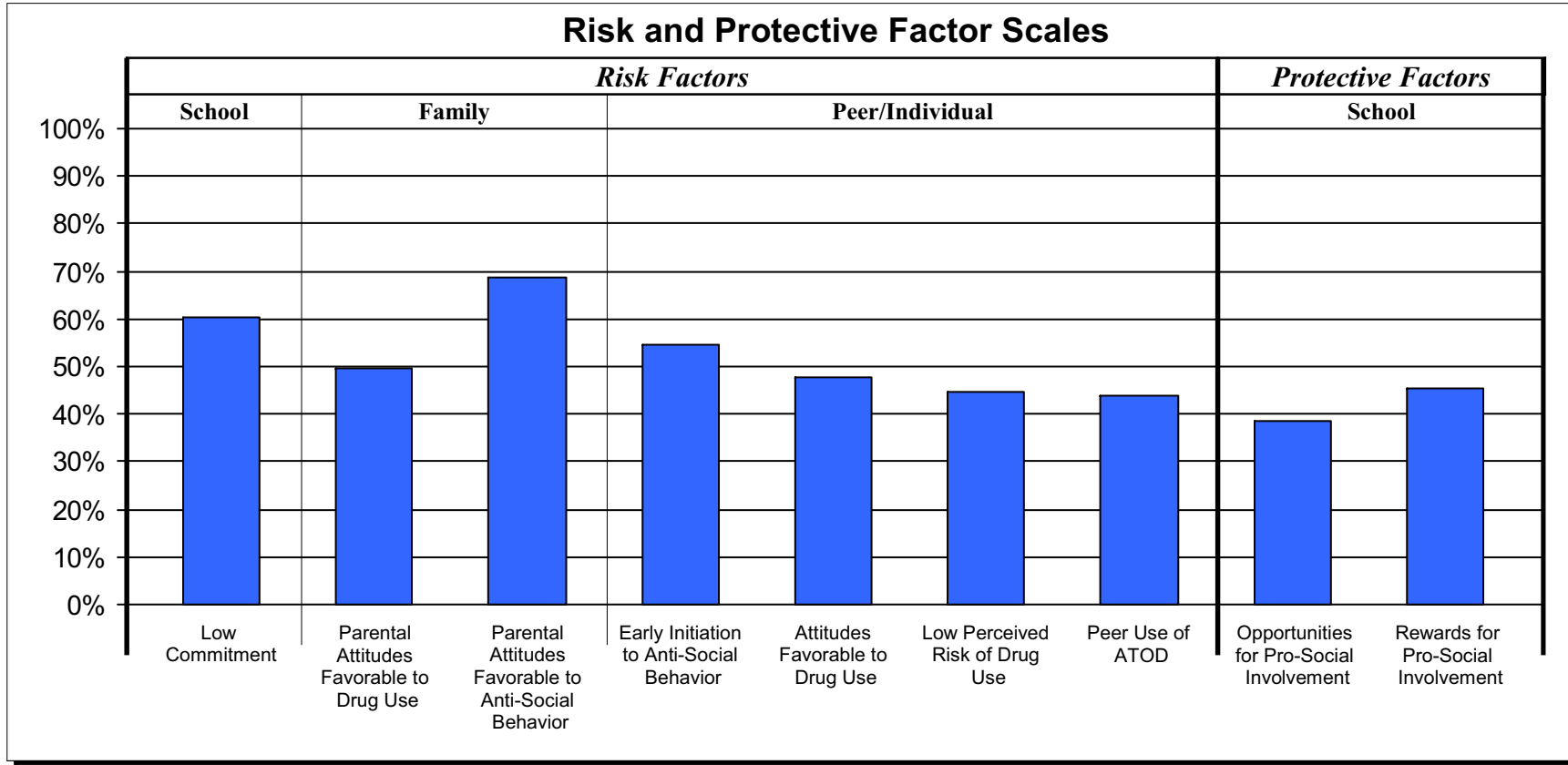
- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

Risk And Protective Factors

Risk and Protective Factors

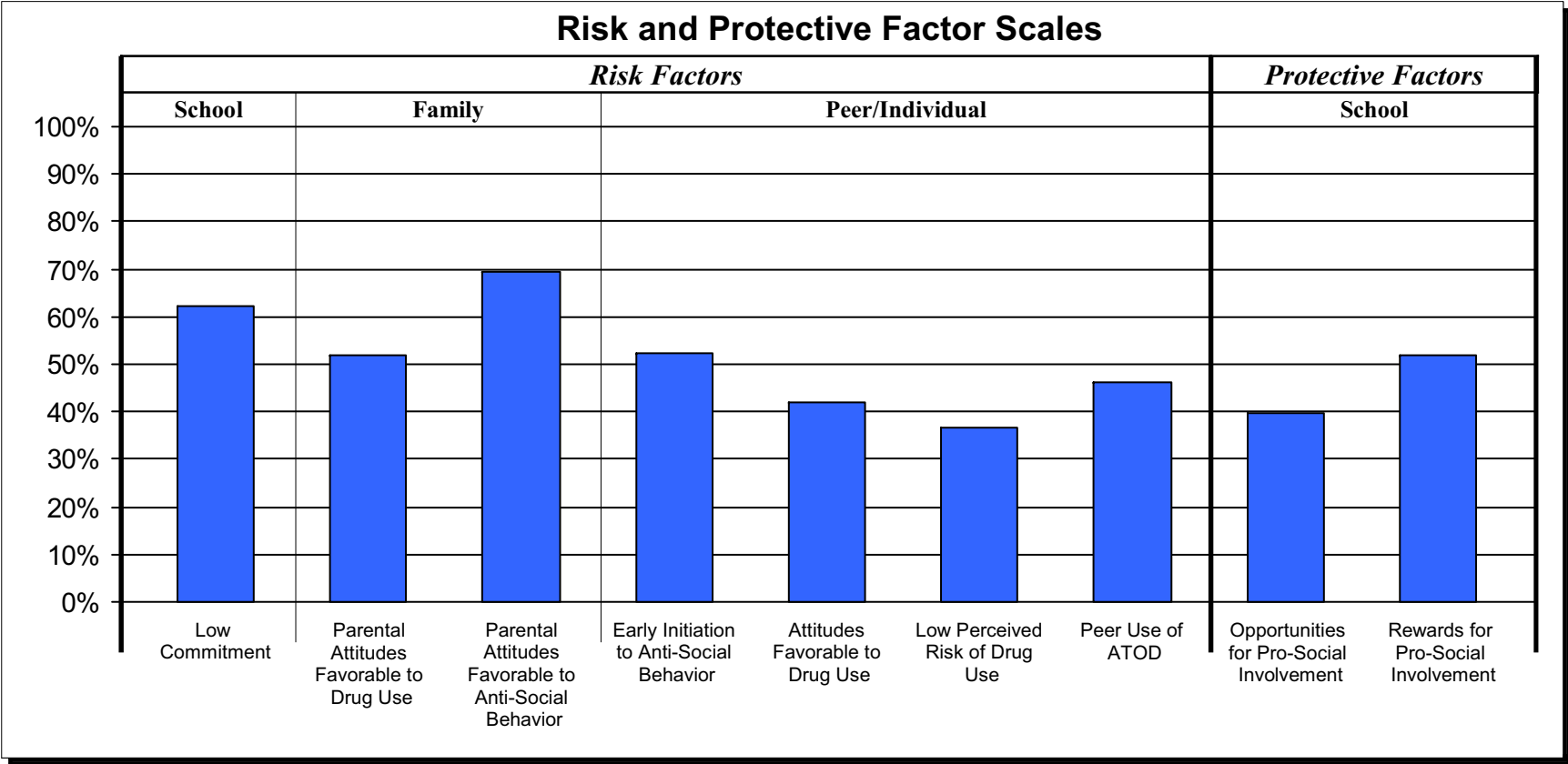
Grade: All



See Introduction for explanation of Risk and Protective Factors. See Appendix D for a detailed description of each of the Risk and Protective Factors.

Risk and Protective Factors

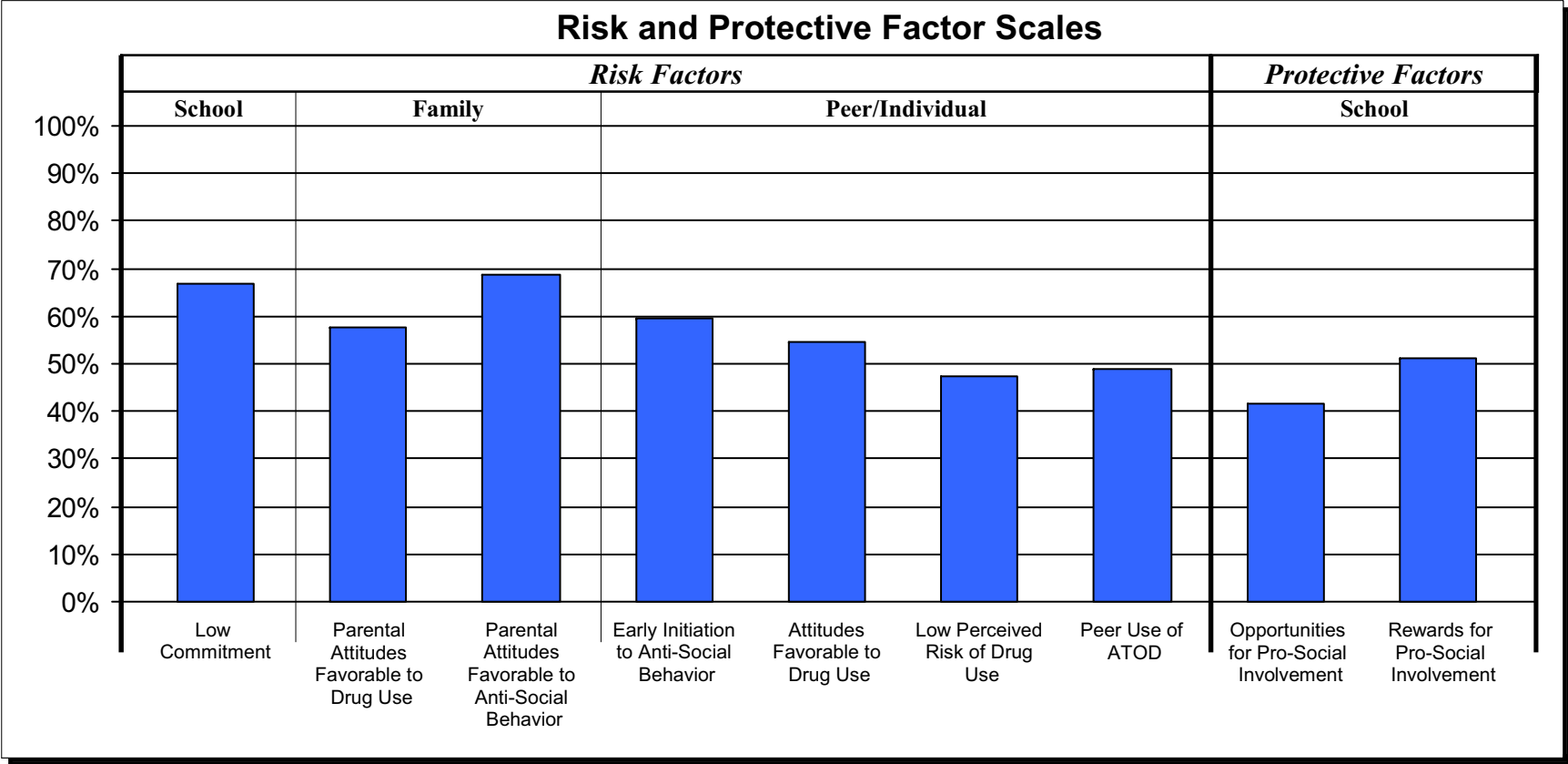
Grade: 9



See Introduction for explanation of Risk and Protective Factors. See Appendix D for a detailed description of each of the Risk and Protective Factors.

Risk and Protective Factors

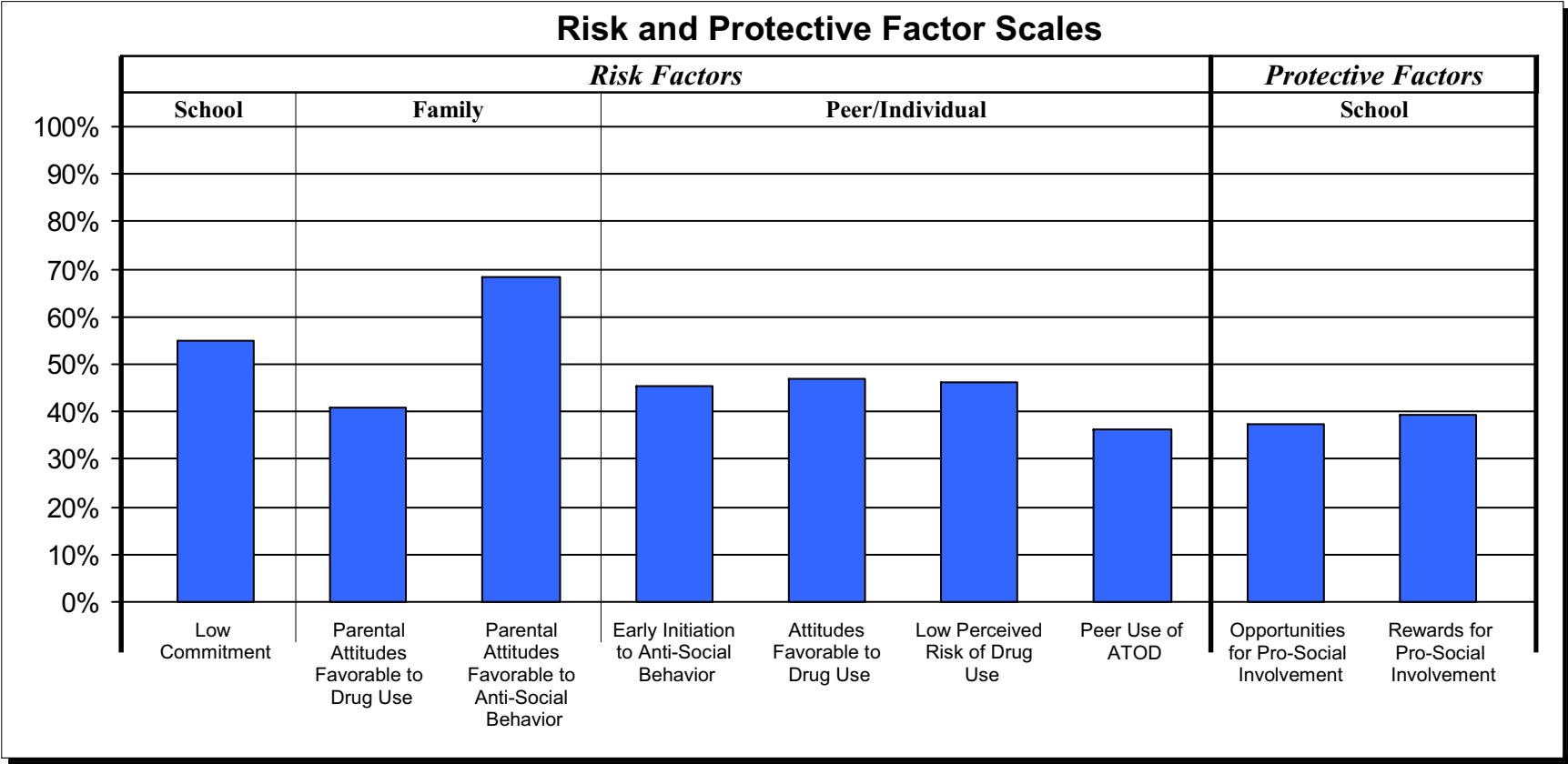
Grade: 10



See Introduction for explanation of Risk and Protective Factors. See Appendix D for a detailed description of each of the Risk and Protective Factors.

Risk and Protective Factors

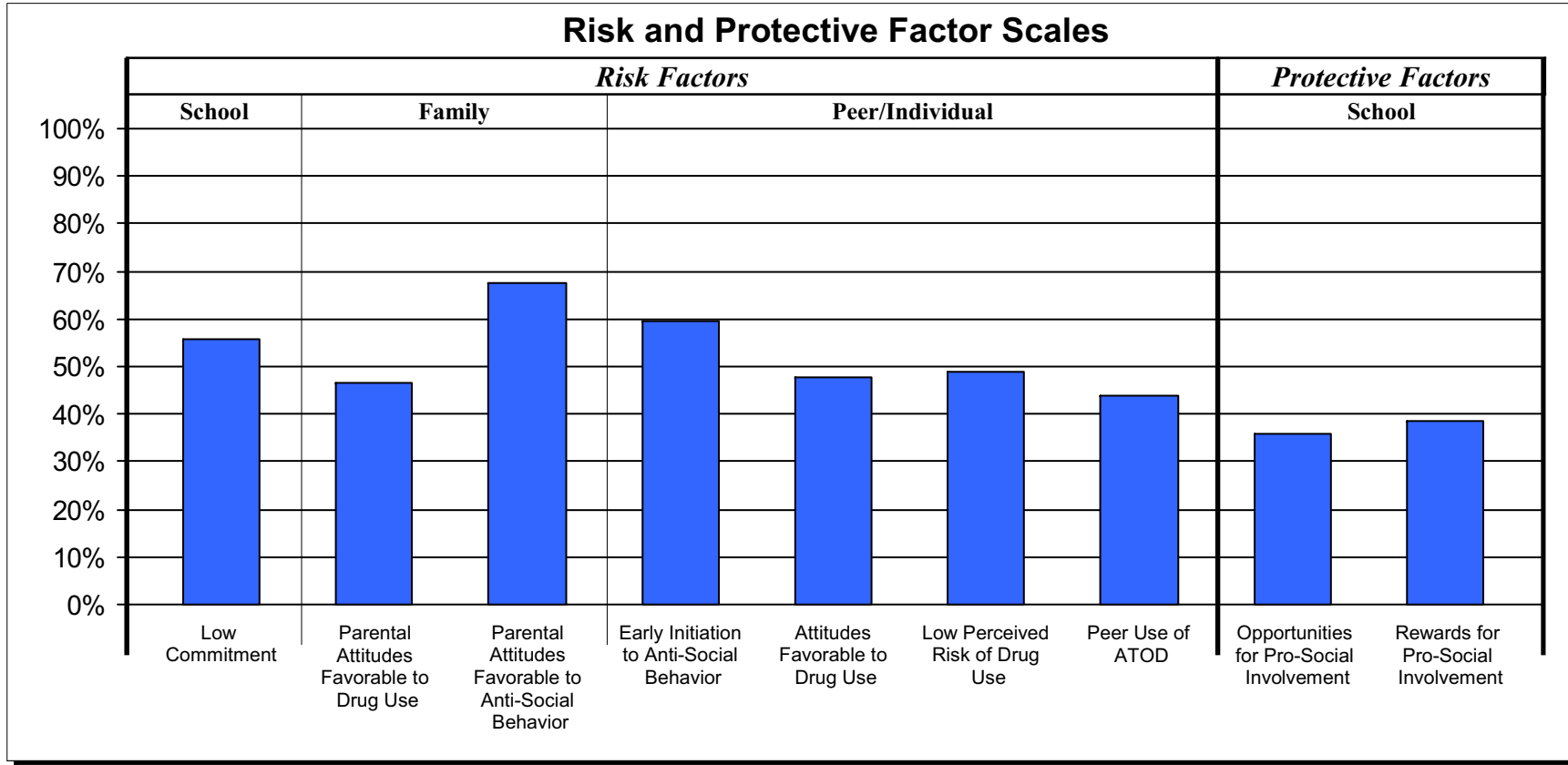
Grade: 11



See Introduction for explanation of Risk and Protective Factors. See Appendix D for a detailed description of each of the Risk and Protective Factors.

Risk and Protective Factors

Grade: 12



See Introduction for explanation of Risk and Protective Factors. See Appendix D for a detailed description of each of the Risk and Protective Factors.

School: Low Commitment (Risk)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Below Cutpoint		40%	38%	33%	45%	44%	48%	44%	40%	57%	52%	30%	31%	25%	30%	33%	
Above Cutpoint		60%	62%	67%	55%	56%	52%	56%	60%	43%	48%	70%	69%	75%	70%	67%	

Family: Parental Attitudes Favorable to Drug Use (Risk)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Below Cutpoint		50%	48%	43%	59%	54%	54%	50%	43%	66%	58%	46%	46%	42%	50%	47%	
Above Cutpoint		50%	52%	57%	41%	46%	46%	50%	57%	34%	42%	54%	54%	58%	50%	53%	

Family: Parental Attitudes Favorable to Anti-Social Behavior (Risk)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Below Cutpoint		31%	31%	31%	32%	32%	39%	39%	42%	34%	40%	22%	21%	20%	29%	21%	
Above Cutpoint		69%	69%	69%	68%	68%	61%	61%	58%	66%	60%	78%	79%	80%	71%	79%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

Peer-Individual: Early Initiation of Anti-Social Behavior (Risk)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Below Cutpoint		46%	48%	40%	54%	40%	55%	61%	49%	62%	49%	34%	33%	31%	44%	27%	
Above Cutpoint		54%	52%	60%	46%	60%	45%	39%	51%	38%	51%	66%	67%	69%	56%	73%	

Peer-Individual: Attitudes Favorable to Drug Use (Risk)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Below Cutpoint		52%	58%	45%	53%	52%	56%	59%	52%	57%	59%	47%	58%	38%	48%	42%	
Above Cutpoint		48%	42%	55%	47%	48%	44%	41%	48%	43%	41%	53%	42%	62%	52%	58%	

Peer-Individual: Low Perceived Risk of Drug Use (Risk)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Below Cutpoint		55%	64%	52%	54%	51%	63%	72%	57%	61%	63%	45%	54%	47%	43%	33%	
Above Cutpoint		45%	36%	48%	46%	49%	37%	28%	43%	39%	37%	55%	46%	53%	57%	67%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

Peer-Individual: Peer Use of ATOD (Risk)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Below Cutpoint		56%	54%	51%	64%	56%	55%	46%	49%	67%	57%	57%	63%	53%	59%	54%	
Above Cutpoint		44%	46%	49%	36%	44%	45%	54%	51%	33%	43%	43%	37%	47%	41%	46%	

School: Opportunities for Pro-Social Involvement (Protective)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Below Cutpoint		61%	60%	58%	63%	64%	58%	55%	52%	65%	62%	65%	67%	66%	60%	67%	
Above Cutpoint		39%	40%	42%	37%	36%	42%	45%	48%	35%	38%	35%	33%	34%	40%	33%	

School: Rewards for Pro-Social Involvement (Protective)

Item response rate greater than 60%: Yes		Sex	Total					Female					Male				
Response	Grade	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	Total	9th	10th	11th	12th	
Below Cutpoint		54%	48%	49%	61%	62%	56%	50%	54%	66%	55%	52%	46%	43%	54%	72%	
Above Cutpoint		46%	52%	51%	39%	38%	44%	50%	46%	34%	45%	48%	54%	57%	46%	28%	

Data are from 1 of the 1 High Schools in the District.

Blank = No observations in that response/sex/grade category.

- = Confidential: At least one (1) but fewer than five (5) observations in that response category.

All percentages are based on true totals that include confidential data. All percentages are rounded to the nearest integer.

APPENDIX A FREQUENTLY ASKED QUESTIONS

Who took the HKC Survey?

The HKC Survey was administered to middle and high school students throughout Colorado who chose to participate. The survey was offered to students in English and in Spanish.

How was the survey administered?

In most cases, the survey was administered by classroom teachers during regular class periods on a specified day during the 2006-2007 school year. A contact person from each school worked with the survey coordinators at OMNI to ensure that the survey reached as many eligible students as possible.

Did the students have to participate?

No. Participation in the HKC Survey is always voluntary. Parents were notified of the survey ahead of time, and they were given the opportunity to refuse their student's participation by sending back a refusal form. Students were also informed of their right to refuse. Teachers were provided with materials to ensure that students' participation in the survey was voluntary and that all responses were anonymous and confidential. In addition, students were reminded that they could skip any question(s) they did not wish to answer, and that they could stop at any time.

Are these data representative of our student population?

The more students who participate from a certain grade, school, or district, the more representative the data will be of the population in that grade, school, or district. When the response rate is 70% or greater, one can be very confident that the data reflect the experiences of the population being assessed. As response rates decline, one can be less confident that they accurately represent the experiences of the student population.

How do we know the students were honest?

Research on student self-report of substance use and antisocial behavior indicates that students tend to be honest about their behavior and experience on anonymous surveys such as the HKC Survey. Furthermore, strategies were built into the analysis of this survey to screen for dishonest or inconsistent responses. If a student's data did not meet the criteria for honesty or consistency, it was not included in the analyses.

How were the survey questions selected?

The survey questions have been derived from extensive research over the past 20 years in the field of prevention science and related fields. They have been tested on large diverse samples of youth to ensure that they accurately and consistently measure each behavior or factor.

APPENDIX B CONTACTS FOR PREVENTION

OMNI Institute

899 Logan Street, Suite 600
Denver, CO 80203-3156
303-839-9422 or 800/279-2070
Fax: 303-839-9420
<http://www.omni.org/>

Regional Prevention Specialists

General Email:

rps@omni.org

Region 1:

Janna Bisetti
OMNI Institute
899 Logan Street, Suite 600
Denver, CO 80203
303-839-9422 ext. 140
303-839-9420 (fax)
jbisetti@omni.org

Region 2:

Amy Swiatek
OMNI Institute
899 Logan St., Suite 600
Denver, CO 80203
303-839-9422 or 800-279-2070 x115
303-229-9193 (cell)
303-839-9420 (fax)
aswiatek@omni.org

Region 3:

Julie Reid
811 Lorraine Ave., #2
Woodland Park, Colorado 80863
719-687-2377
jreid@omni.org

Region 4:

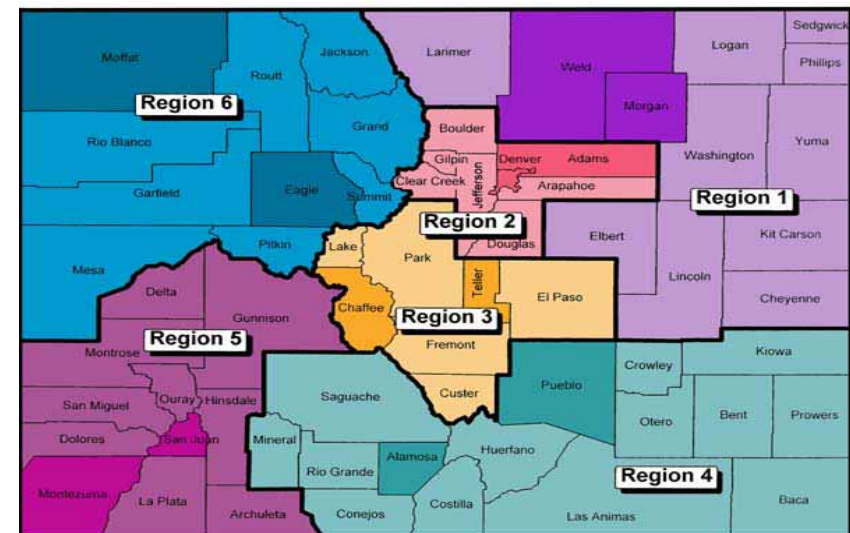
Carole J. Broderick, Ph.D.
OMNI Institute
899 Logan Street, Suite 600
Denver, CO 80203
303-839-9422 ext. 130
303-839-9420 (fax)
cbroderick@omni.org

Region 5:

Rebecca Larson
Office physical address:
2800 Road T
Dolores, CO 81323
970-882-1253 x 3
970-882-1500 (fax)
rlarson@omni.org

Region 6:

Misty Schulze
439 Breeze St., Suite 100
Craig, CO 81625
970-824-5379 (office)
970-629-2568 (cell)
mschulze@omni.org



Southwest Center for the Application of Prevention Technology

Kathleen Gary
Colorado Department of Public Health and Environment
PSD-ADM-4A
4300 Cherry Creek Drive South
Denver, CO 80246
303-692-2421
303-782-5576 (fax)
kgary@omni.org

Alcohol and Drug Abuse Division - Colorado

Department of Human Services
4055 South Lowell Blvd.
Denver, CO 80236
303-866-7480
303-866-7481 fax
<http://www.cdhs.state.co.us/adad/>

Center for Substance Abuse Prevention

5600 Fishers Lane, Rockwall II
Rockville, MD 20857
301-443-0365
<http://prevention.samhsa.gov/>

Center for Substance Abuse Prevention Decision Support System

Features web-based access to a toolkit of prevention planning, implementation, and evaluation resources
1-866-462-7411
<http://www.preventiondss.org/>

Division of Prevention Services for Children and Youth

Department of Public Health and Environment
4300 Cherry Creek Drive South
Denver, CO 80246
303-692-2501
<http://www.cdphe.state.co.us/ps/ips/>

National Center for the Application of Prevention Technologies (National CAPT)

202-260-3954
www.captus.org

Rocky Mountain Center Prevention Information Center

7525 West 10th Avenue
Lakewood, CO 80215
Tel: 303-239-8633 or 800-251-4772
Fax: 303/239-8428
<http://www.preventioncolorado.org/>

Safe and Drug-Free Schools

US Department of Education
Office of Elementary and Secondary Education
Tel: 202-260-2812
email: safeschl@ed.gov
<http://www.ed.gov/offices/OESE/SDFS>

Colorado Department of Education
www.cde.state.co.us

Social Development Research Group

University of Washington
9725 3rd Avenue NE, Suite 401
Seattle, WA 98115-2024
Tel: (206) 685-1997
Fax: (206) 543-4507
<http://staff.washington.edu/sdrg>

Southwest Center for the Application of Prevention Technology

Central Offices
555 Constitution Avenue, Room 132
Norman, OK 73072
Tel: 405-325-1454 or 800-853-2572
Fax: 405-325-7092
<http://captus.samhsa.gov/southwest/southwest.cfm>

Substance Abuse and Mental Health Services Administration (SAMHSA)

www.samhsa.gov

APPENDIX C MODEL PROGRAM RESOURCES

Blueprints for Violence Prevention

The Center for the Study and Prevention of Violence at the University of Colorado at Boulder, with support from the Centers for Disease Control and Prevention and OJJDP, designed and launched a national violence prevention initiative to identify violence prevention programs that are effective. The project has identified 11 model programs that meet a strict scientific standard of program effectiveness. Another 18 programs have been identified as promising. These interventions have been summarized in a series of "blueprints" that describe their theoretical rationales, core components, evaluation designs and results, and practical implementation experiences across multiple sites.

<http://www.colorado.edu/cspv/blueprints/>

Center for Substance Abuse Prevention (CSAP)

This site provides links to various evidence based and promising programs.

http://captus.samhsa.gov/national/resources/evidence_based.cfm

Center for the Application of Prevention Technologies (CSAP)'s Northeast CAPT's Database of Effective Prevention Programs

CSAP's Northeast CAPT has created an online, searchable database of effective prevention programs approved by a variety of federal and research agencies. The database allows visitors to compare selection criteria across agencies, review information about the sources those agencies used for their evaluations, and find contact information and descriptions of each intervention.

<http://www.hhd.org/capt/default.asp>

Center for the Application of Prevention Technologies (CSAP)'s Western CAPT's Best and Promising Practices

This searchable database includes practices that have been shown to be effective in preventing substance abuse and/or the risk factors for substance abuse. Information is provided regarding training, technical assistance and/or materials that facilitate replication of each practice.

<http://casat.unr.edu/bestpractices/alpha-list.php>

Evidence-based Practices in Suicide Prevention Program

The Suicide Prevention Resource Center and The American Foundation for Suicide Prevention have developed an online registry of evidence-based suicide prevention programs. The online registry of fact sheets lists programs by title, intervention type and rating (effective and promising).

http://www.sprc.org/featured_resources/ebpp/ebpp_factsheets.asp

Exemplary and Promising Safe, Disciplined and Drug-Free Schools Programs 2001

Safe, Disciplined and Drug-Free Schools Expert Panel

U.S. Department of Education

The U.S. Department of Education's Safe and Drug-Free Schools Program has used an expert panel process to identify programs that should be promoted nationally as promising or exemplary. A 15-member Expert Panel oversaw a valid and reliable process for identifying effective school-based programs that promote healthy students and safe, disciplined, and drug-free schools. Using this process, the panel identified 9 exemplary and 33 promising programs.

<http://www.ed.gov/admins/lead/safety/exemplary01/exemplary01.pdf>

Juvenile Justice Evaluation Center

Justice Research Statistics Association

<http://www.jrsa.org/jjec>

National Youth Gang Center

Office of Juvenile Justice and Delinquency Prevention

Strategic Planning Tool

<http://www.iir.com/nygc/tool/default.htm>

Office of Justice Programs, Community-based Programs

U.S. Department of Justice

This site covers promising and innovative programs in areas of community policing, violence prevention, crime and drug abuse prevention.

http://www.ojp.usdoj.gov/commprograms/field_tested_programs.htm

Office of Juvenile Justice and Delinquency Prevention (OJJDP) Model Programs Guide

The OJJDP Model Programs Guide is a user-friendly, online portal to scientifically tested and proven programs that address a range of issues across the juvenile justice spectrum. Developed as a tool to support the Title V Community Prevention Grants Program, the Guide has been recently expanded. The Guide now profiles more than 175 prevention and intervention programs and helps communities identify those that best suit their needs. Users can search the Guide's database by program category, target population, risk and protective factors, effectiveness rating, and other parameters. Juvenile justice practitioners are encouraged to take advantage of this helpful resource.

http://www.dsgonline.com/mpg2.5/mpg_index.htm

Search for model programs by Risk and Protective Factors

http://www.dsgonline.com/mpg2.5/TitleV_MPG_INTRO_Splash.asp

Office of National Drug Control Policy (ONDCP)

The National Drug Control Strategy's Performance Measures of Effectiveness require the Office of National Drug Control Policy to "develop and implement a set of research-based principles upon which prevention programming can be based."

<http://www.whitehousedrugpolicy.gov/prevent/practice.html>

Preventing Crime: What Works, What Doesn't, What's Promising

A Report to the United States Congress

University of Maryland

<http://www.ncjrs.org/works/>

SAMHSA National Registry of Evidence Based Programs (NREPP)

U.S. Department of Health and Human Services

NREPP is a searchable database of interventions for the prevention and treatment of mental and substance use disorders. SAMHSA has developed this resource to help people, agencies, and organizations implement programs and practices in their communities.

<http://www.modelprograms.samhsa.gov/> is no longer being maintained, and is replaced by: <http://www.nrepp.samhsa.gov/>

Strengthening America's Families

Effective Family Programs for Prevention of Delinquency

Department of Health Promotion and Education

University of Utah

<http://www.strengtheningfamilies.org/>

Surgeon General's Report On Youth Violence

The Surgeon General's website contains a report on youth violence in the United States. The report contains a registry of Model, Promising, and "Does Not Work" practices programs for the prevention of youth violence at three levels of intervention- primary, secondary and tertiary.

<http://www.surgeongeneral.gov/library/youthviolence/chapter5/sec3.html>

The Collaborative for Academic, Social, and Emotional Learning

This website contains a registry of Select programs that research has indicated are effective in promoting social and emotional learning in schools.

This type of learning has been shown to contribute to positive youth development, academic achievement, healthy behaviors, and reductions in youth problem behaviors. This website also lists programs focused on social and emotional learning but have not met the "Select" criteria.

http://www.casel.org/about_sel/SELprograms.php

Truancy Prevention—Empowering Students, Schools, and Communities

Office of Juvenile Justice and Delinquency Prevention

<http://ojjdp.ncjrs.org/truancy/>

Wisconsin Clearinghouse for Prevention Resources

The Wisconsin Clearinghouse for Prevention Resources provides a guide to using evidence based prevention strategies.

<http://wch.uhs.wisc.edu/01-Prevention/01-Prev-EvidenceBased.html>

**APPENDIX D
RISK AND PROTECTIVE FACTOR SCALE DESCRIPTIONS**

School Domain	
<i>Protective Factors</i>	
Opportunities for Pro-Social Involvement	When young people are given more opportunities to participate meaningfully in important activities at school, they are less likely to engage in drug use and other negative outcomes.
Rewards for Pro-Social Involvement	When young people are recognized and rewarded for their contributions at school, they are less likely to be involved in substance use and other negative outcomes.
<i>Risk Factors</i>	
Low Commitment	Surveys of high school seniors have shown that the use of hallucinogens, cocaine, heroin, stimulants, and sedatives or non-medically prescribed tranquilizers is significantly lower among students who expect to attend college than among those who do not. Factors such as liking school, spending time on homework, and perceiving the coursework as relevant are also negatively related to drug use.
Family Domain	
<i>Risk Factors</i>	
Parental Attitudes Favorable to Drug Use and Antisocial Behavior	In families where parents use illegal drugs, are heavy users of alcohol, or are tolerant of children's use, children are more likely to become drug abusers during adolescence. The risk is further increased if parents involve children in their own drug (or alcohol) using behavior, for example, asking the child to light the parent's cigarette or get a beer from the refrigerator.

Peer-Individual	
<i>Risk Factors</i>	
Peer Use of ATOD	Young people who associate with peers who engage in alcohol, tobacco or other drugs are much more likely to engage in the same behavior. Peer drug use has consistently been found to be among the strongest predictors of substance use among youth. Even when young people come from well-managed families and do not experience other risk factors, spending time with friends who use drugs greatly increased the risk of that problem developing.
Low Perceived Risk of Drug Use	Young people who do not perceive drug use to be risky are far more likely to engage in drug use.
Attitudes Favorable to Drug Use	Initiation of use of any substance is preceded by values favorable to its use. During elementary school years, most children express anti-drug, anti-crime, and pro-social attitudes and have difficulty imagining why people use drugs; their attitudes often shift toward greater acceptance of these behaviors. Youth who express positive attitudes toward drug use are at higher risk for subsequent drug use.
Early Initiation of Antisocial Behavior	Research shows that the early incidence of anti-social behavior also predicts greater involvement in substance use and abuse.

FACTOR SCALES and ITEMS

This provides brief descriptions of each scale and is accompanied by the survey questions comprising the scale. Information is organized by domain, beginning with protective factors and then risk factors, followed by items.

DOMAIN: SCHOOL

Protective Factor Scales

Opportunities for Pro-Social Involvement

The degree to which respondents feel that they can interact with teachers and can participate in school related activities.

Survey Questions:

- 100. In my school, students have lots of chances to help decide things like class activities and rules.
- 101. Teachers ask me to work on special classroom projects.
- 102. There are a lot of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.
- 103. There are lots of chances for students in my school to talk with a teacher one-on-one.
- 104. I have lots of chances to be part of class discussions or activities.

Rewards for Pro-Social Involvement

The degree to which respondents feel acknowledged by teachers and their parents relative to their (the students') school involvement and performance.

Survey Questions:

- 7. I feel safe at my school.
- 105. My teacher(s) notices when I am doing a good job and lets me know about it.
- 106. The school lets my parents know when I have done something well.
- 107. My teachers praise me when I work hard in school.

Risk Factor Scales

Low Commitment to School

The degree to which students find school and homework interesting and important.

Survey Questions:

93. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or “cut”?
94. How often do you feel that the school work you are assigned is meaningful and important?
95. How interesting are most of your courses to you?
96. How important do you think the things you are learning in school are going to be for your later life?
97. Now thinking back over the past year in school, how often did you enjoy being in school?
98. Now thinking back over the past year in school, how often did you hate being in school?
99. Now thinking back over the past year in school, how often did you try to do your best work in school?

DOMAIN: FAMILY

Risk Factor Scales

Parental Attitudes Favorable to Drug Use

The degree to which respondents report their parents would feel it is wrong if they (the respondents) drink liquor, smoke marijuana, or smoke cigarettes.

Survey Questions:

54. How wrong do your parents/guardians feel it would be for you to smoke cigarettes?
65. How wrong do your parents/guardians feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey, or gin) regularly?
75. How wrong do your parents/guardians feel it would be for you to smoke marijuana?

Parental Attitudes Favorable to Anti-Social Behavior

The degree to which respondents report their parents would feel it is wrong if they (the respondents) steal, draw graffiti, or fight.

Survey Questions:

23. How wrong do your parents/guardians feel it would be for you to steal something worth more than \$5.00 dollars?
24. How wrong do your parents/guardians feel it would be for you to draw graffiti, write things, or draw pictures on buildings or other property (without the owner's permission)?
25. How wrong do your parents/guardians feel it would be for you to pick a fight with someone?

DOMAIN: PEER INDIVIDUAL

Risk Factor Scales

Early Initiation of Antisocial Behavior:

The age at which respondents report first trying a variety of negative behavior.

Survey Questions:

31. How old were you when you first got suspended from school?
32. How old were you when you first got arrested?
33. How old were you when you first carried a handgun?
34. How old were you when you first attacked someone with the idea of seriously hurting them?

Attitudes Favorable Toward Drug Use

The extent to which respondents themselves feel that drinking, smoking, or taking illicit drugs for youths their age is inappropriate.

Survey Questions:

52. How wrong do you think it is for someone your age to smoke cigarettes?
63. How wrong do you think it is for someone your age to drink beer, wine, or hard liquor, (for example, vodka, whiskey, or gin) regularly?
73. How wrong do you think it is for someone your age to smoke marijuana?
87. How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines, or another illegal drug?

Peer use of ATOD

The number of a respondent's friends who take illegal drugs, drink alcohol, and smoke cigarettes.

Survey Questions:

53. Think of your **four best friends** (the friends you feel closest to). In the past year (12 months), how many of your best friends have smoked cigarettes?

64. Think of your **four best friends** (the friends you feel closest to). In the past year (12 months), how many of your best friends have tried beer, wine, or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?

74. Think of your **four best friends** (the friends you feel closest to). In the past year (12 months), how many of your best friends have used marijuana?

86. Think of your **four best friends** (the friends you feel closest to). In the past year (12 months), how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs.

Low Perceived Risk of Drug Use

The extent to which respondents feel that people risk harming themselves if they smoke cigarettes, drink or smoke marijuana.

Survey Questions:

51. How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

71. How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?

72. How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana regularly?

61. How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?



SURVEY CODE: B

Healthy Kids Colorado Survey High School

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to develop better health education for young people like yourself.

DO NOT write your name on this survey or answer sheet. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the circles completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

Directions

- Use a #2 pencil only.
- Answer only on answer sheet.
- Make dark marks.
- Fill in a response like this: ● B C D.
- To change your answer, erase **completely**.

1. How old are you?
A. 12 years old or younger
B. 13 years old
C. 14 years old
D. 15 years old
E. 16 years old
F. 17 years old
G. 18 years old or older
2. What is your sex?
A. Female
B. Male
3. In what grade are you?
A. 6th grade
B. 7th grade
C. 8th grade
D. 9th grade
E. 10th grade
F. 11th grade
G. 12th grade
H. Ungraded or other grade
4. How do you describe yourself? (Select one or more responses)
A. American Indian or Alaska Native
B. Asian
C. Black or African American
D. Hispanic or Latino
E. Native Hawaiian or Other Pacific Islander
F. White
5. Were you born in the United States?
A. Yes
B. No
C. I Don't Know
6. What is the language you use most often at home?
A. English
B. Spanish
C. Another language

The next 12 questions ask about personal safety.

7. I feel safe at my school.
A. NO!
B. no
C. yes
D. YES!
8. During the past 12 months, how many times have you been harassed or bullied on school property?
A. 0 times
B. 1 time
C. 2 or 3 times
D. 4 or 5 times
E. 6 or 7 times
F. 8 or 9 times
G. 10 or 11 times
H. 12 or more times
9. During the past 12 months, how many times has someone tried to hurt you by hitting, punching, or kicking you while on school property?
A. 0 times
B. 1 time
C. 2 or 3 times
D. 4 or 5 times
E. 6 or 7 times
F. 8 or 9 times
G. 10 or 11 times
H. 12 or more times
10. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?
A. 0 days
B. 1 day
C. 2 or 3 days
D. 4 or 5 days
E. 6 or more days
11. During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?
A. 0 times
B. 1 time
C. 2 or 3 times
D. 4 or 5 times
E. 6 or 7 times
F. 8 or 9 times
G. 10 or 11 times
H. 12 or more times

12. During the past 30 days, have you been the victim of a verbal slur because of your weight, size, or physical appearance?
 - A. Yes
 - B. No
 - C. Not sure
13. During the past 30 days, have you been the victim of a verbal slur because of your gender?
 - A. Yes
 - B. No
 - C. Not sure
14. When you rode a bicycle during the past 12 months, how often did you wear a helmet?
 - A. I did not ride a bicycle during the past 12 months
 - B. Never wore a helmet
 - C. Rarely wore a helmet
 - D. Sometimes wore a helmet
 - E. Most of the time wore a helmet
 - F. Always wore a helmet
15. How often do you wear a seat belt when riding in a car driven by someone else?
 - A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
16. How often do you wear a seat belt when driving a car?
 - A. I do not drive a car
 - B. Never wear a seat belt
 - C. Rarely wear a seat belt
 - D. Sometimes wear a seat belt
 - E. Most of the time wear a seat belt
 - F. Always wear a seat belt
17. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?
 - A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

18. During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?
 - A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

The next 18 questions ask about behavior.

19. How wrong is it to damage or mark up public or private property on purpose?
 - A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not wrong at all
20. How wrong is it to steal something valuable, like someone's palm pilot, backpack, or wallet?
 - A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not wrong at all
21. How wrong is it to hit someone because you didn't like what he or she did or said?
 - A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not wrong at all
22. How wrong is it to carry a hidden weapon?
 - A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not wrong at all
23. How wrong do **your parents/guardians feel** it would be for **you** to steal something worth more than \$5.00 dollars?
 - A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not wrong at all
24. How wrong do **your parents/guardians feel** it would be for **you** to draw graffiti, write things, or draw pictures on buildings or other property (without the owner's permission)?
 - A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not wrong at all

25. How wrong do **your parents/guardians** feel it would be for **you** to pick a fight with someone?
- A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not wrong at all
26. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?
- A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
27. During the past 12 months, how many times has someone stolen or deliberately damaged your property such as your car, clothing, or books on school property?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
28. During the past 12 months, how many times were you in a physical fight?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
29. During the past 12 months, how many times were you in a physical fight in which you were injured and had to be treated by a doctor or nurse?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
30. During the past 12 months, how many times were you in a physical fight on school property?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
31. How old were you when you first got **suspended** from school?
- A. I have never been suspended
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
32. How old were you when you first got **arrested**?
- A. I have never been arrested
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
33. How old were you when you first carried a **handgun**?
- A. I never have carried a handgun
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
34. How old were you when you first **attacked someone** with the idea of seriously hurting them?
- A. I never have attacked someone
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older

35. During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?
A. Yes
B. No
36. Have you ever been physically forced to have sexual intercourse when you did not want to?
A. Yes
B. No

The next 9 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.

37. Sometimes I think life is not worth it.
A. NO!
B. no
C. yes
D. YES!
38. All in all, I am inclined to feel that I am a failure.
A. NO!
B. no
C. yes
D. YES!
39. At times I think I am no good at all.
A. NO!
B. no
C. yes
D. YES!
40. In the past 12 months have you felt depressed or sad MOST days, even if you felt OK sometimes?
A. NO!
B. no
C. yes
D. YES!
41. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?
A. Yes
B. No

42. During the past 12 months, did you ever seriously consider attempting suicide?
A. Yes
B. No
43. During the past 12 months, did you make a plan about how you would attempt suicide?
A. Yes
B. No
44. During the past 12 months, how many times did you actually attempt suicide?
A. 0 times
B. 1 time
C. 2 or 3 times
D. 4 or 5 times
E. 6 or more times
45. If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
A. I did not attempt suicide during the past 12 months
B. Yes
C. No

The next 9 questions ask about tobacco use.

46. How old were you when you smoked a whole cigarette for the first time?
A. I have never smoked a whole cigarette
B. 8 years old or younger
C. 9 or 10 years old
D. 11 or 12 years old
E. 13 or 14 years old
F. 15 or 16 years old
G. 17 years old or older
47. During the past 30 days, on how many days did you smoke cigarettes?
A. 0 days
B. 1 or 2 days
C. 3 to 5 days
D. 6 to 9 days
E. 10 to 19 days
F. 20 to 29 days
G. All 30 days

48. During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?
- A. I did not smoke cigarettes during the past 30 days
 - B. Less than 1 cigarette per day
 - C. 1 cigarette per day
 - D. 2 to 5 cigarettes per day
 - E. 6 to 10 cigarettes per day
 - F. 11 to 20 cigarettes per day
 - G. More than 20 cigarettes per day
49. During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
50. If you wanted to get some cigarettes, how easy would it be for you to get some?
- A. Very hard
 - B. Sort of hard
 - C. Sort of easy
 - D. Very easy
51. How much do you think people **risk harming themselves** (physically or in other ways) if they smoke one or more packs of cigarettes **per day**?
- A. No risk
 - B. Slight risk
 - C. Moderate risk
 - D. Great risk
52. How wrong do **you** think it is for **someone your age** to smoke cigarettes?
- A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not wrong at all

53. Think of your **four best friends** (the friends you feel closest to). In the past year (12 months), how many of your best friends have smoked cigarettes?
- A. None of my friends
 - B. 1 of my friends
 - C. 2 of my friends
 - D. 3 of my friends
 - E. 4 of my friends
54. How wrong do **your parents/guardians** feel it would be for **you** to smoke cigarettes?
- A. Very wrong
 - B. Wrong
 - C. A little bit wrong
 - D. Not wrong at all

The next 11 questions ask about drinking alcohol. This includes drinking beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

55. How old were you when you had your first drink of alcohol other than a few sips?
- A. I have never had a drink of alcohol other than a few sips
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
56. During your life, on how many days have you had at least one drink of alcohol?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 9 days
 - D. 10 to 19 days
 - E. 20 to 39 days
 - F. 40 to 99 days
 - G. 100 or more days

57. During the past 30 days, on how many days did you have at least one drink of alcohol?
- 0 days
 - 1 or 2 days
 - 3 to 5 days
 - 6 to 9 days
 - 10 to 19 days
 - 20 to 29 days
 - All 30 days
58. During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?
- 0 days
 - 1 day
 - 2 days
 - 3 to 5 days
 - 6 to 9 days
 - 10 to 19 days
 - 20 or more days
59. During the past 30 days, on how many days did you have at least one drink of alcohol on school property?
- 0 days
 - 1 or 2 days
 - 3 to 5 days
 - 6 to 9 days
 - 10 to 19 days
 - 20 to 29 days
 - All 30 days
60. If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) how easy would it be for you to get some?
- Very hard
 - Sort of hard
 - Sort of easy
 - Very easy
61. How much do you think people **risk harming themselves** (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly **every day**?
- No risk
 - Slight risk
 - Moderate risk
 - Great risk

62. How much do you think people **risk harming themselves** (physically or in other ways) if they take five or more drinks once or twice each weekend?
- No risk
 - Slight risk
 - Moderate risk
 - Great risk
63. How wrong do **you** think it is for **someone your age** to drink beer, wine, or hard liquor, (for example, vodka, whiskey, or gin) regularly?
- Very wrong
 - Wrong
 - A little bit wrong
 - Not wrong at all
64. Think of your **four best friends** (the friends you feel closest to). In the past year (12 months), how many of your best friends have tried beer, wine, or hard liquor (for example, vodka, whiskey, or gin) when their parents didn't know about it?
- None of my friends
 - 1 of my friends
 - 2 of my friends
 - 3 of my friends
 - 4 of my friends
65. How wrong do **your parents/guardians** feel it would be for **you** to drink beer, wine or hard liquor (for example, vodka, whiskey, or gin) regularly?
- Very wrong
 - Wrong
 - A little bit wrong
 - Not wrong at all

The next 12 questions ask about marijuana use. Marijuana also is called grass or pot.

66. During your life, how many times have you used marijuana?
- 0 times
 - 1 or 2 times
 - 3 to 9 times
 - 10 to 19 times
 - 20 to 39 times
 - 40 to 99 times
 - 100 or more times

67. How old were you when you tried marijuana for the first time?
A. I have never tried marijuana
B. 8 years old or younger
C. 9 or 10 years old
D. 11 or 12 years old
E. 13 or 14 years old
F. 15 or 16 years old
G. 17 years old or older
68. During the past 30 days, how many times did you use marijuana?
A. 0 times
B. 1 or 2 times
C. 3 to 9 times
D. 10 to 19 times
E. 20 to 39 times
F. 40 or more times
69. During the past 30 days, how many times did you use marijuana on school property?
A. 0 times
B. 1 or 2 times
C. 3 to 9 times
D. 10 to 19 times
E. 20 to 39 times
F. 40 or more times
70. If you wanted to get some marijuana, how easy would it be for you to get some?
A. Very hard
B. Sort of hard
C. Sort of easy
D. Very easy
71. How much do you think people **risk harming themselves** (physically or in other ways) if they try marijuana **once or twice**?
A. No risk
B. Slight risk
C. Moderate risk
D. Great risk
72. How much do you think people **risk harming themselves** (physically or in other ways) if they smoke marijuana **regularly**?
A. No risk
B. Slight risk
C. Moderate risk
D. Great risk

73. How wrong do **you** think it is for **someone your age** to smoke marijuana?
A. Very wrong
B. Wrong
C. A little bit wrong
D. Not wrong at all
74. Think of your **four best friends** (the friends you feel closest to). In the past year (12 months), how many of your best friends have used marijuana?
A. None of my friends
B. 1 of my friends
C. 2 of my friends
D. 3 of my friends
E. 4 of my friends
75. How wrong do **your parents/guardians** feel it would be for **you** to smoke marijuana?
A. Very wrong
B. Wrong
C. A little bit wrong
D. Not wrong at all
76. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone else who had been smoking marijuana?
A. 0 times
B. 1 time
C. 2 or 3 times
D. 4 or 5 times
E. 6 or more times
77. During the past 30 days, how many times did you drive a car or other vehicle when you had been smoking marijuana?
A. 0 times
B. 1 time
C. 2 or 3 times
D. 4 or 5 times
E. 6 or more times

The next 12 questions ask about other drugs

78. During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?
A. 0 times
B. 1 or 2 times
C. 3 to 9 times
D. 10 to 19 times
E. 20 to 39 times
F. 40 or more times

79. During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?
A. 0 times
B. 1 or 2 times
C. 3 to 9 times
D. 10 to 19 times
E. 20 to 39 times
F. 40 or more times
80. During your life, how many times have you used heroin (also called smack, junk, or China White)?
A. 0 times
B. 1 or 2 times
C. 3 to 9 times
D. 10 to 19 times
E. 20 to 39 times
F. 40 or more times
81. During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?
A. 0 times
B. 1 or 2 times
C. 3 to 9 times
D. 10 to 19 times
E. 20 to 39 times
F. 40 or more times
82. During your life, how many times have you used ecstasy (also called MDMA)?
A. 0 times
B. 1 or 2 times
C. 3 to 9 times
D. 10 to 19 times
E. 20 to 39 times
F. 40 or more times
83. During your life, how many times have you taken steroid pills or shots without a doctor's prescription?
A. 0 times
B. 1 or 2 times
C. 3 to 9 times
D. 10 to 19 times
E. 20 to 39 times
F. 40 or more times
84. During your life, how many times have you used a needle to inject any illegal drug into your body?
A. 0 times
B. 1 time
C. 2 or more times
85. During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?
A. Yes
B. No
86. Think of your **four best friends** (the friends you feel closest to). In the past year (12 months), how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs.
A. None of my friends
B. 1 of my friends
C. 2 of my friends
D. 3 of my friends
E. 4 of my friends
87. How wrong do **you** think it is for **someone your age** to use LSD, cocaine, amphetamines (meth), or another illegal drug?
A. Very wrong
B. Wrong
C. A little bit wrong
D. Not wrong at all
88. During your life, how many times have you taken a **prescription drug without a doctor's prescription**, such as **painkillers** (like OxyContin, Codeine, or Percocet), **stimulants** (like Ritalin or Adderall), or **depressants** (like Valium or Xanax)?
A. 0 times
B. 1 or 2 times
C. 3 to 9 times
D. 10 to 19 times
E. 20 to 39 times
F. 40 or more times
89. How wrong is it to sell or deal drugs?
A. Very wrong
B. Wrong
C. A little bit wrong
D. Not wrong at all

The next 23 questions will ask you about school.

90. Have you changed schools in the past year (not including changing from middle school to high school)?
A. Yes
B. No
91. During the past 12 months, how would you describe your grades in school?
A. Mostly A's
B. Mostly B's
C. Mostly C's
D. Mostly D's
E. Mostly F's
F. None of these grades
G. Not sure
92. Are your school grades better than the grades of most students in your class?
A. NO!
B. no
C. yes
D. YES!
93. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?
A. None
B. 1
C. 2
D. 3
E. 4-5
F. 6-10
G. 11 or more
94. How often do you feel that the school work you are assigned is meaningful and important?
A. Never
B. Seldom
C. Sometimes
D. Often
E. Almost always
95. How interesting are most of your courses to you?
A. Very interesting and stimulating
B. Quite interesting
C. Fairly interesting
D. Slightly dull
E. Very dull
96. How important do you think the things you are learning in school are going to be for you later in life?
A. Very important
B. Quite important
C. Fairly important
D. Slightly important
E. Not at all important
97. Now thinking back over the past year in school, how often did you enjoy being in school?
A. Never
B. Seldom
C. Sometimes
D. Often
E. Almost always
98. Now thinking back over the past year in school, how often did you hate being in school?
A. Never
B. Seldom
C. Sometimes
D. Often
E. Almost always
99. Now thinking back over the past year in school, how often did you try to do your best work in school?
A. Never
B. Seldom
C. Sometimes
D. Often
E. Almost always
100. In my school, students have lots of chances to help decide things like class activities and rules.
A. NO!
B. no
C. yes
D. YES!
101. Teachers ask me to work on special classroom projects.
A. NO!
B. no
C. yes
D. YES!

102. There are a lot of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.
A. NO!
B. no
C. yes
D. YES!
103. There are lots of chances for students in my school to talk with a teacher one-on-one.
A. NO!
B. no
C. yes
D. YES!
104. I have lots of chances to be part of class discussions or activities.
A. NO!
B. no
C. yes
D. YES!
105. My teacher(s) notices when I am doing a good job and lets me know about it.
A. NO!
B. no
C. yes
D. YES!
106. The school lets my parents/guardians know when I have done something well.
A. NO!
B. no
C. yes
D. YES!
107. My teachers praise me when I work hard in school.
A. NO!
B. no
C. yes
D. YES!
108. Do teachers at your school treat students with respect?
A. All of them do
B. Most of them do
C. Some of them do
D. Almost none of them do

109. Do teachers at your school show interest in their students as people?
A. All of them do
B. Most of them do
C. Some of them do
D. Almost none of them do
110. Do teachers at your school try to help students when they are having problems?
A. All of them do
B. Most of them do
C. Some of them do
D. Almost none of them do
111. Do the principal and the rest of the school staff try to make your school a place students like to be?
A. All of them do
B. Most of them do
C. Some of them do
D. Almost none of them do
112. How wrong is it to cheat on tests or homework?
A. Very wrong
B. Wrong
C. A little bit wrong
D. Not wrong at all

The next 5 questions are about community service and extracurricular activities.

113. During the past 30 days, how many times did you perform any organized community services as a non-paid volunteer, such as serving meals to the elderly, picking up litter, helping out at a hospital, or building homes for the poor?
A. 0 times
B. 1 time
C. 2 or 3 times
D. 4 or 5 times
E. 6 or more times

114. During an average week when you are in school, how many hours do you spend in clubs or organizations (other than sports) outside of school, such as 4-H, Boys and Girls Clubs, YWCA, or YMCA?
- A. 0 hours
 - B. 1 to 4 hours
 - C. 5 to 8 hours
 - D. 9 to 12 hours
 - E. 13 to 20 hours
 - F. 21 or more hours
115. Do you participate in any extracurricular activities at school such as sports, band, drama, clubs, or student government?
- A. Yes
 - B. No
116. How important is it to you to help other people?
- A. Not important
 - B. Somewhat important
 - C. Very important
117. How often do you attend religious services or activities?
- A. Never
 - B. Rarely
 - C. 1-2 Times a month
 - D. About once a week or more

These 3 questions ask about your future.

118. How important is it to you to finish high school?
- A. Not at all important
 - B. Not very important
 - C. Important
 - D. Very important
119. How important is it to you to go to college?
- A. Not at all important
 - B. Not very important
 - C. Important
 - D. Very important
120. How important is it to you to be successful in a job or career?
- A. Not at all important
 - B. Not very important
 - C. Important
 - D. Very important

The next 6 questions ask about your home.

121. In my home there is a parent or some other adult who is interested in my school work.
- A. Not at all true
 - B. A little true
 - C. Pretty much true
 - D. Very much true
122. In my home there is a parent or some other adult who talks with me about my problems.
- A. Not at all true
 - B. A little true
 - C. Pretty much true
 - D. Very much true
123. In my home there is a parent or some other adult who listens to me when I have something to say.
- A. Not at all true
 - B. A little true
 - C. Pretty much true
 - D. Very much true
124. In my home there is a parent or some other adult who expects me to follow the rules.
- A. Not at all true
 - B. A little true
 - C. Pretty much true
 - D. Very much true
125. In my home there is a parent or some other adult who believes that I will be a success.
- A. Not at all true
 - B. A little true
 - C. Pretty much true
 - D. Very much true
126. In my home there is a parent or some other adult who always wants me to do my best.
- A. Not at all true
 - B. A little true
 - C. Pretty much true
 - D. Very much true

The next 5 questions ask about body weight.

127. How do you describe your weight?
- A. Very underweight
 - B. Slightly underweight
 - C. About the right weight
 - D. Slightly overweight
 - E. Very overweight

128. Which of the following are you trying to do about your weight?
- A. Lose weight
 - B. Gain weight
 - C. Stay the same weight
 - D. I am not trying to do anything about my weight
129. During the past 30 days, did you go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?
- A. Yes
 - B. No
130. During the past 30 days, did you take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast.)
- A. Yes
 - B. No
131. During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?
- A. Yes
 - B. No

The next 4 questions ask about physical activity.

132. On how many of the past 7 days did you exercise or participate in physical activity for **at least 20 minutes** that made you sweat and breathe hard, such as basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days

133. On how many of the past 7 days did you participate in physical activity for **at least 30 minutes** that did not make you sweat or breathe hard, such as fast walking, slow bicycling, skating, pushing a lawn mower, or mopping floors?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days
134. During the past 7 days, on how many days were you physically active for a total of **at least 60 minutes** per day? (Add up all the time you spend in any kind of physical activity that increases your heart rate and makes you breathe hard some of the time.)
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days
135. On an average school day, how many hours do you watch TV?
- A. I do not watch TV on an average school day
 - B. Less than 1 hour per day
 - C. 1 hour per day
 - D. 2 hours per day
 - E. 3 hours per day
 - F. 4 hours per day
 - G. 5 or more hours per day

The last 7 questions ask about sexual behavior.

136. Have you ever had sexual intercourse?
- A. Yes
 - B. No

137. How old were you when you had sexual intercourse for the first time?
- A. I have never had sexual intercourse
 - B. 11 years old or younger
 - C. 12 years old
 - D. 13 years old
 - E. 14 years old
 - F. 15 years old
 - G. 16 years old
 - H. 17 years old or older
138. During your life, with how many people have you had sexual intercourse?
- A. I have never had sexual intercourse
 - B. 1 person
 - C. 2 people
 - D. 3 people
 - E. 4 people
 - F. 5 people
 - G. 6 or more people
139. During the past 3 months, with how many people did you have sexual intercourse?
- A. I have never had sexual intercourse
 - B. I have had sexual intercourse, but not during the past 3 months
 - C. 1 person
 - D. 2 people
 - E. 3 people
 - F. 4 people
 - G. 5 people
 - H. 6 or more people

140. Did you drink alcohol or use drugs before you had sexual intercourse the last time?
- A. I have never had sexual intercourse
 - B. Yes
 - C. No
141. The last time you had sexual intercourse, did you or your partner use a condom?
- A. I have never had sexual intercourse
 - B. Yes
 - C. No
142. The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy? (Select only one response.)
- A. I have never had sexual intercourse
 - B. No method was used to prevent pregnancy
 - C. Birth control pills
 - D. Condoms
 - E. Depo-Provera (injectable birth control)
 - F. Withdrawal
 - G. Some other method
 - H. Not sure

END OF SURVEY