



# ***2011 CSAP Executive Summary Report***

***for***

# ***Moffat County School District Re:No 1***

Accountability Version



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## Executive Summary Report

### Overview of this Document

This report includes graphic and tabular representations of your 2011 CSAP test results for the district and for schools. It is designed with the following audiences in mind:

- School Board
- Press / Public
- District and School Accountability Committees
- District and School Administrative Leadership Team

The *Executive Summary Report* is available immediately after the test scores are released to districts, at a time when the most important questions to answer are:

- How does our performance compare to that of the state?
- How did our performance change this year compared with our performance in prior years?
- Are the students from various disaggregated groups performing equally well? If not, where are the gaps?

The *Executive Summary Report* addresses these questions directly. More extensive reports for the district and schools are generated after the state releases additional information in the weeks that follow the initial press conference.

Various accountability mandates require data to be reported in several different ways. The data in this report are presented for *all students* including students who eventually will be excluded from the School Accountability Reports and/or No Child Left Behind reports. Separate reports are produced by Alpine based on the specific inclusion and exclusion rules for each of these accountability mandates.

The minimum number of students in any given group necessary to generate a graph appears in the lower right corner of each page of this report. This number is set by the district or by the end user directly. If you print a report with a minimum of fewer than 10 students, we strongly suggest that you not share it publicly to protect the privacy rights of students.

The accuracy of the information in this report depends upon the accuracy of information in the CSAP files and in other documents downloaded from the Colorado Department of Education (CDE) website. Historic achievement data were updated where necessary to reflect the state's rescaling of reading prior to 2001 and writing and math prior to 2002. The records are spot checked before reports are released, but if any school does not appear on this report (e.g., a new school this year), or if any result does not make sense, please contact Alpine and we will make any corrections necessary.

**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

**Notes:** Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16



## Overall Guiding Questions

This report contains a great deal of information. It is a report you probably will return to regularly as you share your results with many different audiences in the months ahead.

Look for patterns and trends throughout the report and consider the most important issues facing your district/school. You should be able to summarize the results for the district or for any school in 3-5 descriptive statements. This report is focused on the big picture, not on the details.

Below are some questions to keep in mind as you review your results. Additional questions that are specific to the interpretation of a particular graph format are shown below sample graphs on the next several pages. The questions below are just a starter list. You will have many more to add.

- How well did students in the district/schools perform on the tests overall? Were you pleased overall with student performance this year?
- Which grade levels did you think would do well? Did they perform as well as they should have?
- In which content areas did you expect the highest performance? What do the data suggest?
- In what ways are these data similar to other achievement data you have collected about students? In what ways are they different?
- Which schools showed the most improvement? Which showed the least improvement? Why do you think this occurred?
- What is the good news story from these results?
- What was a surprise?
- What concerns do you have after reviewing these results?
- Did you target specific areas for improvement this year? Was there a relationship between your focus area and performance? Were there trade offs in other areas?
- How might this information guide curriculum and instructional planning decisions in the district?
- What factors do you think are related to your performance?
- What targets will you set for achievement and/or improvement for next year's tests?
- What will you do now?

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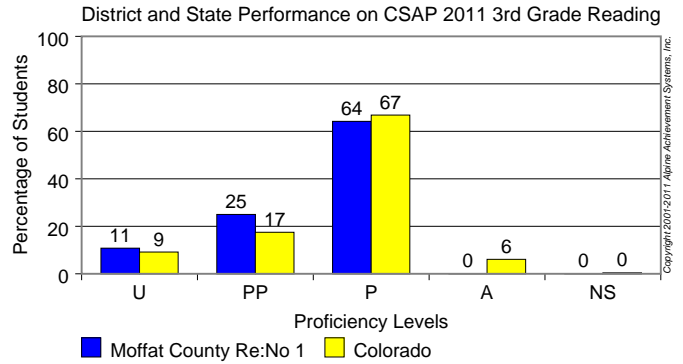
**Notes:** Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16



## All Students Totals

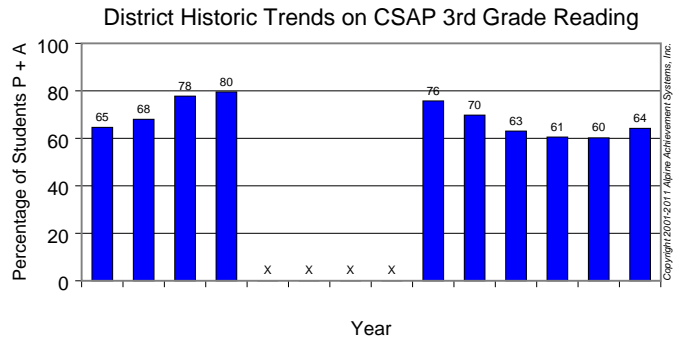
District and State Performance on CSAP 2011 3rd Grade Reading (in percentages)

District and State	Percentages					Ns						
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Moffat County Re:No 1	11	25	64	0	<b>64</b>	0	19	44	113	0	<b>113</b>	0
Colorado	9	17	67	6	<b>73</b>	0	5667	10814	41333	3767	<b>45100</b>	251



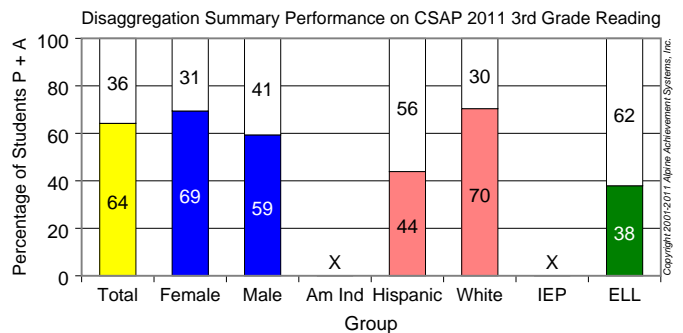
District Historic Trends on CSAP 3rd Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
1998	10	22	62	3	<b>65</b>	3	22	46	131	6	<b>137</b>	7
1999	8	22	59	9	<b>68</b>	2	15	44	117	17	<b>134</b>	4
2000	3	19	72	6	<b>78</b>	1	6	35	136	11	<b>147</b>	1
2001	4	16	71	9	<b>80</b>	1	7	28	125	15	<b>140</b>	1
2002	X	X	X	X	<b>X</b>	X	X	X	X	X	<b>X</b>	X
2003	X	X	X	X	<b>X</b>	X	X	X	X	X	<b>X</b>	X
2004	X	X	X	X	<b>X</b>	X	X	X	X	X	<b>X</b>	X
2005	X	X	X	X	<b>X</b>	X	X	X	X	X	<b>X</b>	X
2006	7	18	73	2	<b>76</b>	0	11	29	121	4	<b>125</b>	0
2007	7	23	66	3	<b>70</b>	1	13	41	121	6	<b>127</b>	1
2008	10	27	61	2	<b>63</b>	1	15	42	96	3	<b>99</b>	1
2009	9	30	58	2	<b>61</b>	1	17	55	108	4	<b>112</b>	1
2010	14	25	58	2	<b>60</b>	0	29	52	119	5	<b>124</b>	1
2011	11	25	64	0	<b>64</b>	0	19	44	113	0	<b>113</b>	0



Disaggregation Summary Performance on CSAP 2011 3rd Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	176	64	36	0
Female	85	69	31	0
Male	91	59	41	0
Am Ind	3	X	X	X
Hispanic	41	44	56	0
White	125	70	30	0
IEP	13	X	X	X
ELL	29	38	62	0



**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

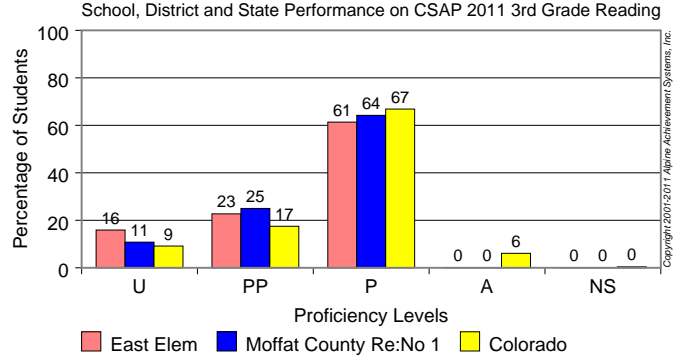
**Notes:** Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16



## East Elem

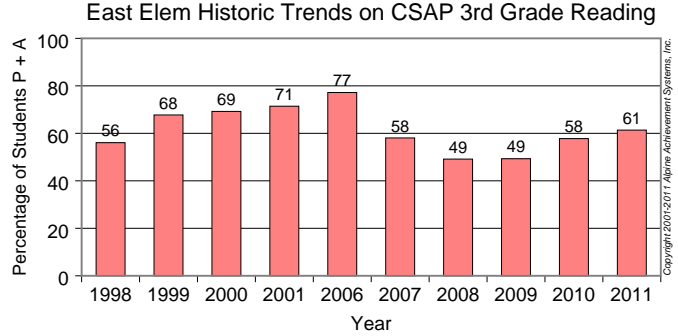
School, District and State Performance on CSAP 2011 3rd Grade Reading (in percentages)

School, District and State	Percentages					Ns						
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
East Elem	16	23	61	0	61	0	7	10	27	0	27	0
Moffat County Re:No 1	11	25	64	0	64	0	19	44	113	0	113	0
Colorado	9	17	67	6	73	0	5667	10814	41333	3767	45100	251



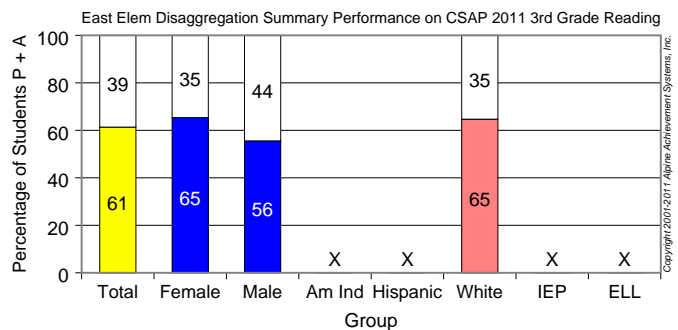
East Elem Historic Trends on CSAP 3rd Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
1998	15	26	56	0	56	3	10	17	37	0	37	2
1999	10	21	56	11	68	2	6	13	35	7	42	1
2000	5	26	64	5	69	0	4	20	50	4	54	0
2001	2	24	60	12	71	2	1	10	25	5	30	1
2006	11	12	72	5	77	0	6	7	41	3	44	0
2007	11	31	58	0	58	0	7	19	36	0	36	0
2008	14	36	49	0	49	2	8	21	29	0	29	1
2009	17	34	49	0	49	0	12	24	35	0	35	0
2010	11	29	58	0	58	2	5	13	26	0	26	1
2011	16	23	61	0	61	0	7	10	27	0	27	0



East Elem Disaggregation Summary Performance on CSAP 2011 3rd Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	44	61	39	0
Female	26	65	35	0
Male	18	56	44	0
Am Ind	0	X	X	X
Hispanic	9	X	X	X
White	34	65	35	0
IEP	4	X	X	X
ELL	7	X	X	X



**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

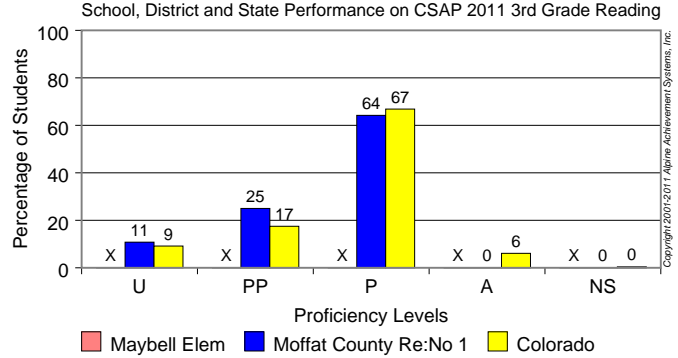
**Notes:** Results are reported in percentages. Percentages may not sum due to rounding. Minimum # of students required for summary reporting: 16



## Maybell Elem

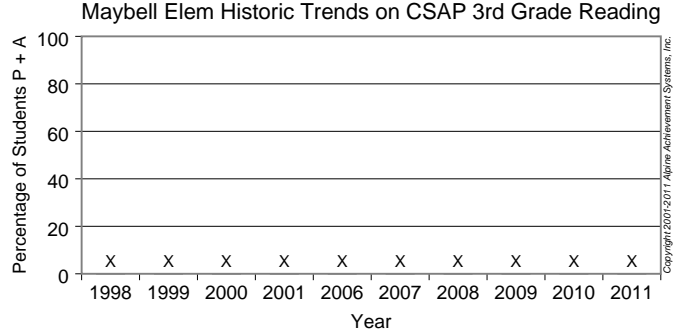
School, District and State Performance on CSAP 2011 3rd Grade Reading (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Maybell Elem	X	X	X	X	X	X	X	X	X	X	X	X
Moffat County Re:No 1	11	25	64	0	64	0	19	44	113	0	113	0
Colorado	9	17	67	6	73	0	5667	10814	41333	3767	45100	251



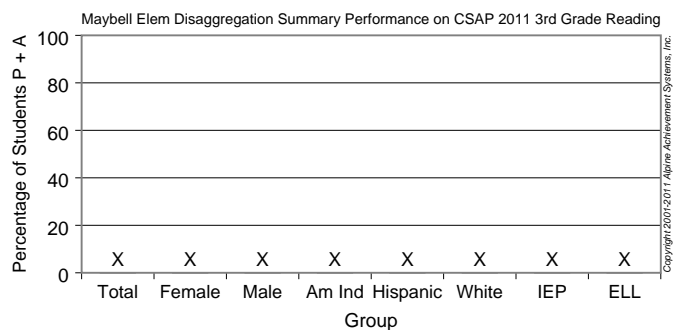
Maybell Elem Historic Trends on CSAP 3rd Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
1998	X	X	X	X	X	X	X	X	X	X	X	X
1999	X	X	X	X	X	X	X	X	X	X	X	X
2000	X	X	X	X	X	X	X	X	X	X	X	X
2001	X	X	X	X	X	X	X	X	X	X	X	X
2006	X	X	X	X	X	X	X	X	X	X	X	X
2007	X	X	X	X	X	X	X	X	X	X	X	X
2008	X	X	X	X	X	X	X	X	X	X	X	X
2009	X	X	X	X	X	X	X	X	X	X	X	X
2010	X	X	X	X	X	X	X	X	X	X	X	X
2011	X	X	X	X	X	X	X	X	X	X	X	X



Maybell Elem Disaggregation Summary Performance on CSAP 2011 3rd Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	4	X	X	X
Female	0	X	X	X
Male	4	X	X	X
Am Ind	0	X	X	X
Hispanic	0	X	X	X
White	3	X	X	X
IEP	0	X	X	X
ELL	0	X	X	X



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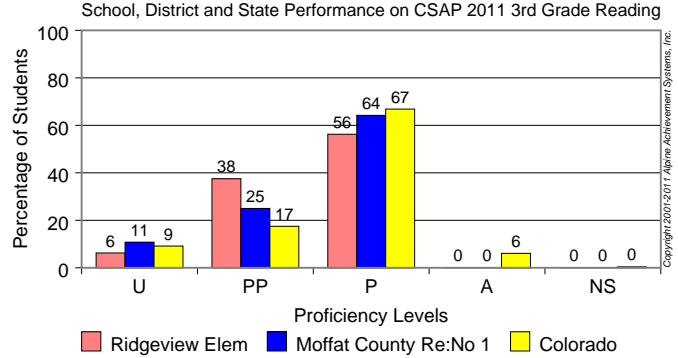
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## Ridgeview Elem

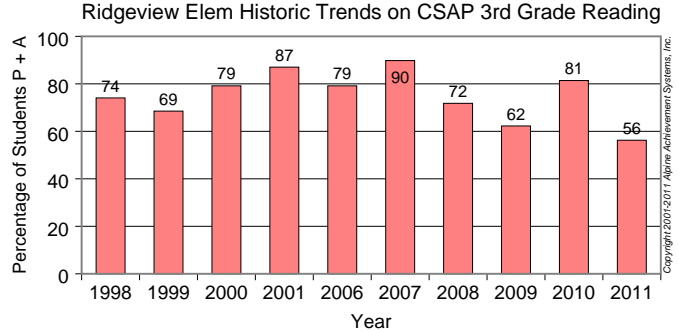
School, District and State Performance on CSAP 2011 3rd Grade Reading (in percentages)

School, District and State	Percentages					Ns						
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Ridgeview Elem	6	38	56	0	<b>56</b>	0	2	12	18	0	<b>18</b>	0
Moffat County Re:No 1	11	25	64	0	<b>64</b>	0	19	44	113	0	<b>113</b>	0
Colorado	9	17	67	6	<b>73</b>	0	5667	10814	41333	3767	<b>45100</b>	251



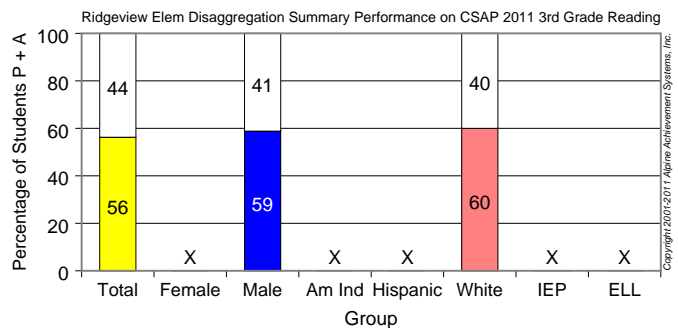
Ridgeview Elem Historic Trends on CSAP 3rd Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
1998	4	20	69	6	<b>74</b>	2	2	11	37	3	<b>40</b>	1
1999	7	24	65	4	<b>69</b>	0	4	13	35	2	<b>37</b>	0
2000	2	19	71	8	<b>79</b>	0	1	9	34	4	<b>38</b>	0
2001	4	9	76	11	<b>87</b>	0	2	5	41	6	<b>47</b>	0
2006	2	19	79	0	<b>79</b>	0	1	9	38	0	<b>38</b>	0
2007	2	6	82	8	<b>90</b>	2	1	3	40	4	<b>44</b>	1
2008	8	21	72	0	<b>72</b>	0	3	8	28	0	<b>28</b>	0
2009	6	32	62	0	<b>62</b>	0	3	17	33	0	<b>33</b>	0
2010	5	14	79	2	<b>81</b>	0	2	6	34	1	<b>35</b>	0
2011	6	38	56	0	<b>56</b>	0	2	12	18	0	<b>18</b>	0



Ridgeview Elem Disaggregation Summary Performance on CSAP 2011 3rd Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	32	56	44	0
Female	15	X	X	X
Male	17	59	41	0
Am Ind	1	X	X	X
Hispanic	6	X	X	X
White	25	60	40	0
IEP	3	X	X	X
ELL	3	X	X	X



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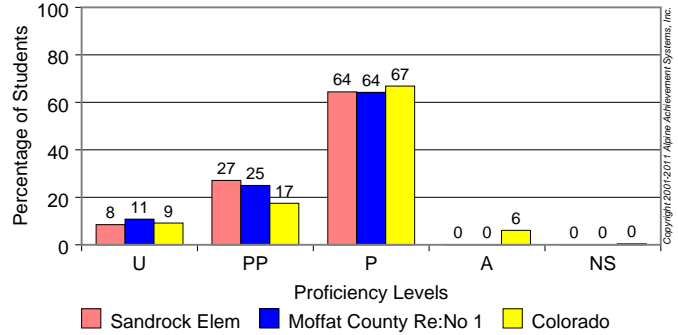


## Sandrock Elem

School, District and State Performance on CSAP 2011 3rd Grade Reading (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Sandrock Elem	8	27	64	0	64	0	5	16	38	0	38	0
Moffat County Re:No 1	11	25	64	0	64	0	19	44	113	0	113	0
Colorado	9	17	67	6	73	0	5667	10814	41333	3767	45100	251

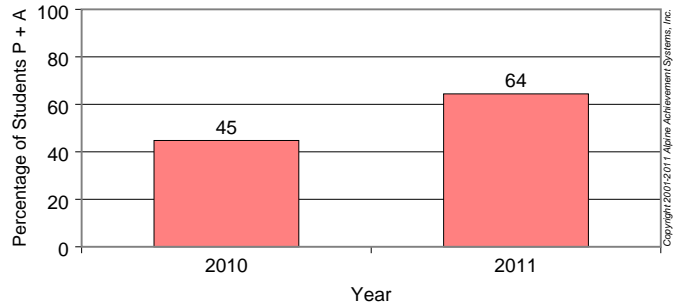
School, District and State Performance on CSAP 2011 3rd Grade Reading



Sandrock Elem Historic Trends on CSAP 3rd Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
2010	18	37	43	1	45	0	12	25	29	1	30	0
2011	8	27	64	0	64	0	5	16	38	0	38	0

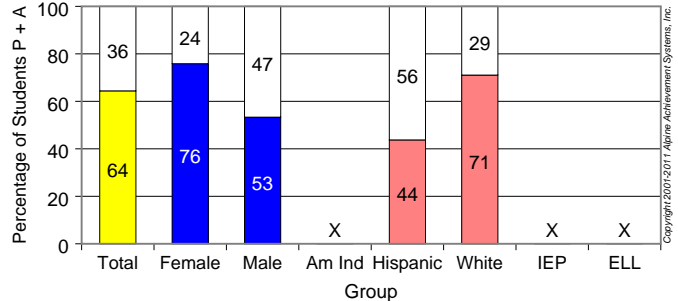
Sandrock Elem Historic Trends on CSAP 3rd Grade Reading



Sandrock Elem Disaggregation Summary Performance on CSAP 2011 3rd Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	59	64	36	0
Female	29	76	24	0
Male	30	53	47	0
Am Ind	2	X	X	X
Hispanic	16	44	56	0
White	38	71	29	0
IEP	1	X	X	X
ELL	12	X	X	X

Sandrock Elem Disaggregation Summary Performance on CSAP 2011 3rd Grade Reading



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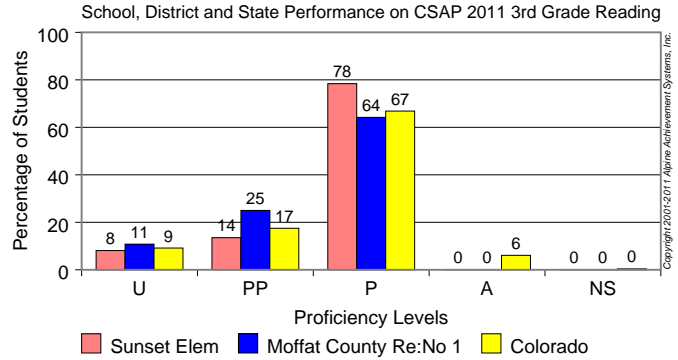




## Sunset Elem

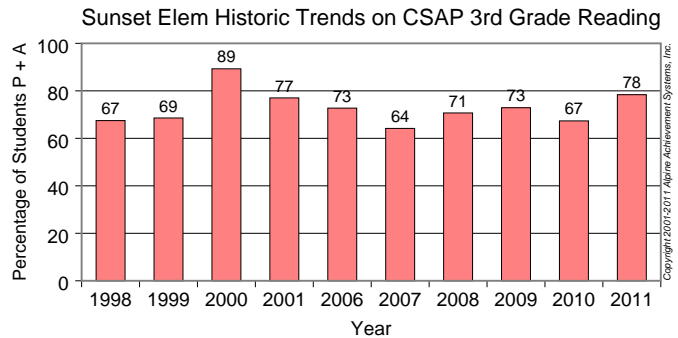
School, District and State Performance on CSAP 2011 3rd Grade Reading (in percentages)

School, District and State	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
Sunset Elem	8	14	78	0	<b>78</b>	0	3	5	29	0	<b>29</b>	0
Moffat County Re:No 1	11	25	64	0	<b>64</b>	0	19	44	113	0	<b>113</b>	0
Colorado	9	17	67	6	<b>73</b>	0	5667	10814	41333	3767	<b>45100</b>	251



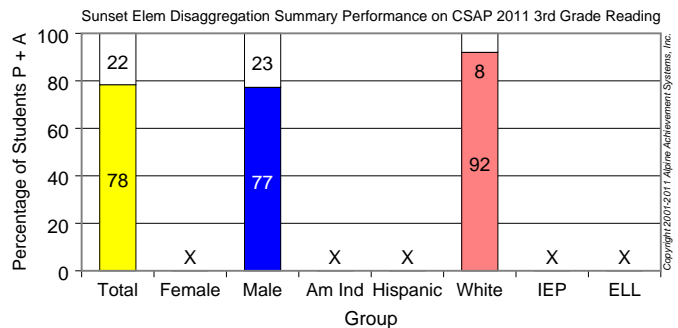
Sunset Elem Historic Trends on CSAP 3rd Grade Reading (in percentages)

Years	Percentages						Ns					
	U	PP	P	A	PA	NS	U	PP	P	A	PA	NS
1998	11	18	64	4	<b>67</b>	4	9	15	53	3	<b>56</b>	3
1999	6	21	57	11	<b>69</b>	4	4	15	40	8	<b>48</b>	3
2000	2	7	84	5	<b>89</b>	2	1	4	47	3	<b>50</b>	1
2001	5	18	72	5	<b>77</b>	0	4	13	53	4	<b>57</b>	0
2006	7	20	71	2	<b>73</b>	0	4	11	39	1	<b>40</b>	0
2007	7	28	63	1	<b>64</b>	0	5	19	42	1	<b>43</b>	0
2008	7	22	66	5	<b>71</b>	0	4	13	38	3	<b>41</b>	0
2009	2	24	66	7	<b>73</b>	2	1	14	39	4	<b>43</b>	1
2010	20	12	61	6	<b>67</b>	0	10	6	30	3	<b>33</b>	0
2011	8	14	78	0	<b>78</b>	0	3	5	29	0	<b>29</b>	0



Sunset Elem Disaggregation Summary Performance on CSAP 2011 3rd Grade Reading

Groups	Ns	% Prof. or Above	% Below	% NS
Total	37	78	22	0
Female	15	X	X	X
Male	22	77	23	0
Am Ind	0	X	X	X
Hispanic	10	X	X	X
White	25	92	8	0
IEP	5	X	X	X
ELL	7	X	X	X



**Legend:** U=Unsatisfactory; PP=Partially Proficient; P=Proficient; A=Advanced; PA=Proficient + Advanced; NS=No Score

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